



**NEHRU COLLEGE,
PAILAPOOL, CACHAR, ASSAM
PIN-788098**

**Website: www.nehrucollege.org.in
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Track ID No: ASCOGN11950

Annual Quality Assurance Report (AQAR)

Year: 2009-10

**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)**

BANGALORE – 560072

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Nehru College

1.2 Address Line 1

Pailapool

Address Line 2

Pailapool

City/Town

Lakhipur

State

Assam

Pin Code

788098

Institution e-mail address

nehrucollege1965@gmail.com

Contact Nos.

03841-284552

Name of the Head of the Institution:

Dr.Purnendu Kumar

Tel. No. with STD Code:

03841-284552

Mobile:

09435025106

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67.00	2004	2009
2	2 nd Cycle	Nil	Nil	Nil	Nil
3	3 rd Cycle	Nil	Nil	Nil	Nil
4	4 th Cycle	Nil	Nil	Nil	Nil

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2011-12)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR : (2004 -2005) on 25/08/2006
- ii. AQAR : (2005-2006)
- iii. AQAR: (2006-2007)
- iv. AQAR: (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.12 Name of the Affiliating University (*for the Colleges*)

Assam University, Silchar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
All-round development	Campus renovation, Seminar organization

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	07		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07		01	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07 (Arts)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details. NCC/RRC/NSS

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	14	06	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	04
-----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	Nil
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ol style="list-style-type: none"> Unit Test. Tutorial classes.

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
-----	-----	-----

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TDC (6 th Sem.)	255		10.46%	15.11%	74.41%	33.74%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC monitors the teaching and learning processes and subsequently strives to upgrade the quality of education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	-
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	--	04
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC always encourage the teacher to pursue research work.

3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	04	06
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	-	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation of trees.
- Cleaning the campus
- Medical camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 Bigaha 13 katha	--	Donation	--
Class rooms	9 Rooms 2 Halls	--	UGC & state Govt.	--
Laboratories	--	--	--	--
Seminar Halls	--	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	2 lakhs	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	495	Rs.50,000/-	--	--	--	--
Reference Books	253	Rs.94,957/-	--	--	--	--
e-Books			--	--	--	--
Journals	22	Rs. 8535/-	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	01	00	--	--	03	--	--
Added	04	--	--	--	--		--	--
Total	10	01	01	--	--	03	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT	90,000/-
ii) Campus Infrastructure and facilities	2,00,000/-
iii) Equipments	2.60,000/-
iv) Others	
Total :	5,50,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career and Counseling Cell, Grievance and Redressal Cell, Student's Aid fund.

5.2 Efforts made by the institution for tracking the progression

Academic Cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
759			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	386	50.86		372	49.14

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
181	26	99	250	--	547	157	30	80	492	--	759

Demand ratio -- Dropout % --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college has a structured mechanism for career guidance. Various lectures have been organized by the cell to guide the students to choose a proper career.

No. of students benefitted:

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The college does not discriminate between boys and girls in providing opportunities. Moreover teacher always impart value based education in their class room lecture on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Propagation, Cultivation & Spread up of knowledge from one generation to another for the enrichment of the society in particular and the nation in general to realizing the ideals of Humanity, tolerance and Magnanimity.

6.2 Does the Institution has a management Information System

Yes,	1. Internet connectivity. 2. Fax
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per academic calendar of Assam university, Silchar
--

6.3.2 Teaching and Learning

Innovative teaching, i.e., Student-centered teaching
--

6.3.3 Examination and Evaluation

College conducts examination and class test to evaluate the students' regularity.
--

6.3.4 Research and Development

Research oriental Journal is published and teachers are always encouraged to pursue research and publish articles and book for their up gradation.
--

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library consists of central library, departmental Library and Book Bank with Good stock of book, Journals, Newspaper, and Periodicals. Central Library is well equipped with a vast resource of book and a big reading room.
--

6.3.6 Human Resource Management

The College maintains academic calendar, roster, regularity and discipline through various committees.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment followed by the permission of DHE advertisement, constitution of selection committee, approval of GB and then finally approval of Govt.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

On merit basis and reservation for SC/ST/OBC.

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Do
Students	Student's aid fund, Book Bank, travelling concession, Health Care unit.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	--	--	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system and online declaration of result.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association extends full co-operation in the smooth functioning of the College authority. The association provides for ample scope by creating conducive atmosphere so as to channelize the up-to-date dynamic spirits in the college.

6.12 Activities and support from the Parent – Teacher Association

Regularly meeting of parent teacher association are held to discuss the various problems and prospects of the college.

6.13 Development programmes for support staff

Computer training as part of skill development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting trees, Cleanliness of Campus and Garden
Maintenance.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. To promote inter-college activities.
2. Healthy practices through cleanliness and environmental awareness.
3. Regular attendance. 4. Staff disciplines.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Report is kept intact with IQAC for submission at the time of NAAC visit.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. TET Coaching
2. Scholar Support Programme

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Cleanliness of Campus.
2. Use of pollution free Vehicles.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Proposed plans are: 1. Introduction of new arts faculty. 2. Installation of white board in class room. 3. Extension of class rooms. 4. Introduction of digital class room.

Name Dr. Shuvajit Chakraborty



Signature of the Coordinator, IQAC

Name Dr. Purnendu Kumar



Signature of the Chairperson, IQAC

Annexure - I

Feedback Analysis

Year: 2009-10

Feedback from the students indicates want of better infrastructural facilities and improvement of library facilities.

Annexure - II

Academic Calendar

(a) H.S.:

(Academic Calendar of the Assam Higher Secondary Education Council at a glance)

- Academic Session starts the Month of April.
- Admission to the HS First Year Class should be completed before the month of June.
- Total Teaching Days for HS First year 200.
- Total Teaching Days for HS Final year 211.
- HS Final Year Examination commences from the Second Part in the Month of February.
- HS First Year Examination shall be completed within the Month of March every year.

(b) Degree Classes:

(Academic Calendar of the Assam University at a glance)

Admission in colleges for:

- (i) First Semester should be within 7th of July.
- (ii) For other semesters(2nd,3rd,4th,5th,6th) provisional admission must be taken within 7 days after examinations of previous semesters are over and this must be regularized within 7 days of the result of the previous semesters is announced.
- (iii) Special permission for any cause of delay for admission shall not be announced.

Classes must be started within:

- (i) 7th July for 1st semester.
- (ii) 2nd May for 3rd Semester and 5th Semester.
- (iii) 7th December for 2nd, 4th & 6th semester.

Examination Schedule:

- (i) Odd Semester Examination:
7th November to 30 November
Result to be published within 31st of January
- (ii) Even semester Examination:
7th April to 30th April.
Result to be published within 30th June
