



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		NEHRU COLLEGE, PAILAPOOL
• Name of the Head of the institution	Dr. Shuvajit Chakraborty	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8638687115	
• Mobile No:	9435172649	
• Registered e-mail	nehrucollege1965@gmail.com	
• Alternate e-mail	iqacncphoto@gmail.com	
• Address	Pailapool, Cachar, Assam, India	
• City/Town	Lakhipur	
• State/UT	Assam	
• Pin Code	788098	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12 (B)	

• Name of the Affiliating University	Assam University, Silchar
• Name of the IQAC Coordinator	Dr. Madhumita Das
• Phone No.	8638687115
• Alternate phone No.	8638687115
• Mobile	8638687115
• IQAC e-mail address	nehrucollege1965@gmail.com
• Alternate e-mail address	iqacncphoto@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/33801?part=1
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nehrucollege.org.in/view-notice/8938

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.00	2004	04/11/2004	03/11/2011
Cycle 2	C	1.71	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC**20/08/2002****7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	RUSA, Assam	15/11/2022, 2nd installment (CS)	9000000
Institution	RUSA	RUSA, Assam	28/11/2022, 2nd installment (SS)	1000000
Institution	Salary grant	Govt. of Assam	2021-22	30759885

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)
The IQAC conducted a series of programs that aimed at community engagement and participation of students. All the academic departments organized different departmental activities in order to engage and involve the students for their cognitive and other skill development, like, Wall Magazines, Essay Competition, Group

Discussion, etc. The Students' Health Care Centre, under the aegis of IQAC, organized Free Haemoglobin Test Camp and Annual Health Check-up Programme, for students and issued Health Card to all students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Identify criteria for slow learners and advanced learners and adopt strategy accordingly	Identified and Remedial Classes were arranged and taken for the slow learners.
2. Increase the number of publications with ISBN/ISSN/UGC Care listed journals	Published
3. Conduct seminar workshops	Conducted one UGC sponsored National seminar organized by the Deptt. Of Hindi.
5. Observed all important days of National and International importance	National Voters Day 22nd January 2021 • Republic Day on 26th January 2021 • Observed World Bicycle Day on 3rd June 2021 • Observed World Environment Day on 5th June 2021 • Observed International Yoga day on 21st June 2021 • Independence Day on 15th August 2022 • Teachers Day on 5th September 2021 • Birth anniversary of Lachit Borphukan on 24th November 2021 • Observed World Ocean Day on 8th June 2022

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	06/08/2022

15. Multidisciplinary / interdisciplinary

1. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
2. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the details of programs with combinations.
3. Does the institution offer flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education Explain
4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entries and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.
5. What are the institutional plans to engage in more multidisciplinary research endeavours and solutions to society's most pressing issues and challenges?
6. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

16. Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.
2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.
4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
5. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework
2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.
3. How the institution is providing Value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
4. Enlist the institution's efforts to:
 1. Design a credit structure to ensure that all students take at least one vocational course before graduating.
 2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
 3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.
 4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
 5. Skilling courses are planned to be offered to students through online and/or distance mode.
1. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.
2. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.
3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution.
4. Describe the efforts of the institution to preserve and promote the following:

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.

1. Describe any good practice/s of the institution pertaining to the appropriate integration of the Indian Knowledge system (teaching in Indian Language and culture, using online courses) in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?
2. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.
3. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

20.Distance education/online education:

1. Delineate the possibilities of offering vocational courses through ODL mode in the institution.
2. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

Extended Profile

1.Programme

1.1 269

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1023

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **751**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **75**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **20**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	269
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1023
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	751
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	75
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	20
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	8082906/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College is affiliated with Assam University, so all the departments follow the curriculum as prescribed by the University. All the courses are offered in semester mode. Effective curriculum delivery is ensured and documented through a well-planned timetable, academic calendar, workload distribution, and systematic evaluation. Due to covid physical teaching activities resumed from mid-September 2020 till April 2021 after which the lockdown was imposed again. The number of students in each semester being very large, and all possible steps have been undertaken to reach out to all the students online. Following the Covid guidelines and SOPs, relaxed provisions have been made for the preparation and submission of project reports by students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nehrucollege.org.in/view-notice/8942

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared and showcased by the IQAC, upon consultation with all results reflect the students' strength and weaknesses. Students are also given Home Assignments on various topics from the syllabi to assess the subject knowledge and competency. Home Assignments are conducted to gauge their language, reading and writing skills. Students' Seminars are also arranged to judge their verbal abilities. Internal Assessment is set according to Course Outcomes and Programme Outcome

The college has an effective and continuous system of internal evaluation. An examination committee is constituted for this purpose. There is a separate arrangement of an Examination Branch Room with the required infrastructure which also has a Strong Room, especially for storing the confidential documents relating to the examination. If the students have any exam-related queries, they can approach the examination committee members who guide them. The internal examinations are conducted by the college in accordance with the academic calendar. The decisions regarding the examinations are taken in a meeting in which the Principal, HODs of all the departments and Examination Committee members are present. The internal evaluation is based on student's attendance, home assignments, seminar presentations and internal examinations, as applicable

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

C. Any 2 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

129

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim of enhancing curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught a 100-mark paper on Environmental Studies under the curriculum of Assam University. The students are sent for fieldwork in this paper. They are also taught about gender issues, and environmental issues. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NSS and NCC unit that spreads awareness about environmental sustainability, the importance about health and hygiene, organises blood donation camps, and paints the public walls with social messages.. During the pandemic mask-wearing, hand cleanliness and awareness campaigns were organised

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258">nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
500									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760">View File</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									
2.1.2.1 - Number of actual students admitted from the reserved categories during the year									

396	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes the fact that student assessment, in terms of their learning levels, is a critical aspect of the teaching-learning process. In this connection, continuous efforts are made to identify who are the advanced learners and who are the slow learners. There used to be provision for Remedial Classes for slow learners, however, now few academic departments individually identify the slow learners and arrange remedial classes for them. The advanced learners are personally taken care of by the faculty members through regular counseling and contact and are also given Extra Coaching. The faculty members ensure that the slow learners are given proper attention so as to make sure that their academic progress is monitored. The advanced learners are motivated to study from a varied number of resources, which include giving them online learning materials like YouTube videos, web links for web pages and other library resources. The slow learners are given separate study materials that are rather easy to comprehend and more adaptive to their pace of learning.

File Description	Documents
Link for additional Information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1077	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes care that in the teaching-learning process, student-centric methods are adopted so that the learning experiences of the students are enhanced. In this regard, it is taken care that the students engage in debates and discussions among themselves with respect to different topics selected from the prescribed syllabi. It is also ensured that thought experiments are employed in the classroom, as a method to kindle their quest for experiential learning. Various discussion groups are created within the classroom by teachers, and these groups participate in internal discussions for a better understanding of the subject. Moreover, the college has its own Computer Lab, in which the students, especially from the Language Departments, engage in various activities that contribute to enhancing their problem-solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution ensures that ICT enabled tools are used in the teaching-learning process so that the students can be provided with the facility of self-paced learning; the learning materials are available with them at all times, which they can access with just a click and restrictions on physically attending classes do not affect the continuity of their study. The first tool used by the teachers, in this regard, is the creation of WhatsApp groups for each class and subject. These groups serve as the medium of communication between the teachers and students. They also provide a platform to share e-materials for learning, in the form of PDF & Word documents of various topic related notes. Moreover, many departments also use such meeting platforms as Google Meet or Zoom to conduct live online classes where there is direct interaction with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution maintains a transparent mechanism for assessing the learning outcomes of the students. However, due to COVID-19, the institution was unable to conduct the Continuous Internal Evaluation (CIE) process in true letter and spirit. Due to the unavailability of internet and/or smartphones, the students were given the opportunity of submitting the Home Assignments in offline mode in the concerned academic departments.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In light of the prevalent COVID-19 pandemic, the institution made provision for submitting Home Assignments in offline mode for internal examination. As some students dwell in far-off remote areas and due to lack of convenient transportation and internet facilities, they were also given extra time and scope for submission of their home assignments.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a detailed display of the Programme Outcomes and Course Outcomes of the different programmes and courses offered by the institution on the official website of the college. All the academic departments of the college prepare their respective Programme Outcome and Course Outcome under the supervision of the Head of the Departments, to ensure that the programme outcomes and course outcomes are achieved. At the beginning of each Semester, the H.O.D. and other faculty members discuss the outcomes of studying the concerned programme/course with the students and acquaint them with the future prospects and job opportunities that can be availed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Although there is no formal mechanism to evaluate the Programme Outcomes and Course Outcomes, yet the institution ensures that the students are well acquainted with the outcomes of studying the

concerned programmes/courses. The Heads of all the academic departments conduct an induction class at the beginning of each semester in which the students are acquainted with the outcomes of the courses and programmes of study. To ensure that the programme and course outcomes are attained, the Exam Cell of the institution makes provision for Continuous Internal Evaluation (CIE) of the students, in the form of Unit Tests and Home Assignments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://fileserver.awm.in.net/1101050/99e3810a0d6a471aeb22d98f2be2761a.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college maintains its social cohesiveness through extension activities in the neighborhood community to sensitize students about different social issues. The college constantly promotes the

participation of students and faculty members in various extension activities conducted majorly by the NSS Cell of Nehru College, Pailapool unit. The aim of these activities is to develop students' emotional intelligence through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage them to develop a positive attitude towards life. Republic Day Celebration followed by cleanliness drive, Swacchata Abhiyan, . Awareness Program on Students' Mental Health.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spread over 7.14 bighas has enough space to house the college building and an open ground. The college building designed to accommodate the necessary facilities has the following blocks: Administrative building: It consists of space for the Principal and office staff Separate room for the IQAC Coordinator Room for the Coordinator of the KKHSOU Study Centre. Academic Infrastructure: It consists of following: ICT enabled Classrooms - 01. Total Classrooms -16. Departmental rooms and Common room for the teaching staff. Separate Toilet for male & female staff. Library with a separate section for reading & e-resources Computer Lab equipped with 25 Computers.

NCC office for boys and girls., construction of RCC girls Hostel with a capacity of 35 boarders under progress. Examination: Separate examination control room with CC Camera installation. The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for, a cricket field Kabaddi ground Parking area for students, and a teachers' Garden. Apart from these, the college has the below-mentioned facilities within its campus: CAS Software Leased Line.10 white board 1 projector Student notice boards, 1Conference hall, 12 laptops 1Generators 4 Xerox machines 3 printers scanner 4 inverters CCTV cameras. 1 AC 1 Library with more than 12000 books & periodicals & e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate Hall to facilitate all the cultural activities performed by the students. There is a sports Cell under the aegis of IQAC which conducts all types of sports activities for the students. The college has no playground itself but has a small space for conducting outdoor games within the campus. The college has facilities for indoor games like table tennis, carom, chess, etc. The college has no Yoga Room for students but occasionally Yoga Awareness Programmes and Yoga Sessions are conducted by IQAC, Nehru College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5172573

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, a knowledge resource center of Nehru College has a good collection of Textbooks, Reference books and other books with peer-reviewed national and international journals and volumes of journals..

The Library is well located on the 1st floor of a proposed 3-story building and has been maintaining a cool reading environment with a well-furnished reading room. The faculties of the college have been managing a "Teachers Corner" with rare books from their own contribution. A visitor record register is maintained for students and faculty members, and a suggestions/ comment register is also maintained for further betterment. New arrivals of books and journals are displayed on the rack. The library is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
68603	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
17	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for IT facilities and the internet access demand on campuses, institutions are keenly stepping forward to update ICT facilities and to set up secured-stable Wi-Fi networks. Well-equipped Computer Lab with branded PCs in independent and LAN mode is adequately supported by a 100MBPS Wi-Fi lease line from BSNL Tel. System and application software are licensed. The departments are connected with LAN. The Office Management System, Accounting System, Feedback System, and Online Admission System with Payment are updated at regular intervals. The college website is monitored and updated from time to time. The Interactive Classrooms and Video Conferencing, are updated. Apart from more than 50 Desktop Computers, the students use Laptops for their online assistance. The computers in the office are connected to the Printer through LAN. The scanners and multipurpose photocopy machines are serviced. Surveillance of CCTV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1051698/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate facilities for sports, games and cultural activities for the students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support the cultural activities the college viz., Annual Week, Freshers' Social and North East Inter College Debate Competition the college has a Mini Hall where most of smaller meetings and cultural events are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1395	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student members represent the college in various academic and administrative bodies/committees and play an important role in planning and execution of various academic and co-curricular activities of the college. They represent as members in administrative bodies like IQAC (Internal Quality Assurance) and Project Monitoring Unit-RUSA and take part and put constructive suggestions in the meetings of IQAC and RUSA. They are also take active part in activities like observation of National Voter's Day, undertaking awareness activities before election, etc. The students represent themselves in all the events of the college

like Social Week, Fresher's Welcome, Youth Festival, Sarod Utsav, Teachers' Day, Saraswati Puja, etc. They also organize different types of sports competitions and cultural events in association with the Cultural and Sports Cell of the college. Besides these, the students are involved in NSS programmes as members of the NSS Unit of the college, thereby conducting different activities in the college and in the community. The students also participate in other programmes of the college like the Republic Day and Independence Day Celebrations, National Voters' Day, Martyr's Day, etc and other government observations from time to time.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no Alumni association In College during this time Period.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is very much reflected in its various administrative works and governance pattern. Deeply influenced and inspired by this institutional motto-“Shradhavan Labhate Gyanam ”; (Meaning: Only Devout People AttainWisdom) which reflects the vision and mission of the college, the quality policies and plans are framed by the Principal in consultation with the academic and administrative members of the college. The governance of the college is carried out by the College Management Committee known as the Governing Body which consists of the Principal as the Secretary and other representative members of Assam University, local administration, teaching and administrative sections, etc. The following governance strategies are carried out in tune with the vision and mission of the institution: Introduction of innovative academic programmes, Planning for infrastructural developments, Participation of the stakeholders in Governing Body, IQAC, Cells/Committees, Undertaking extension activities, and community service involving students through NSS, Meaningful co-curricular activities to generate a sense of discipline, ethical and moral values in the students, Participatory governance and decentralization of administrative functions, etc. The Governing Body plans and approves the institutional policies, systematic rules, financial transactions, and action plans of the college.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution subscribes to the idea of decentralization and participative management as is reflected in its policy formation and implementation. All administrative and academic works of the institution are carried out in a decentralized manner through different bodies and cells, which operate as per their specified regulation. The college has a Governing Body, the Teacher's Council, the IQAC, etc. which have their own powers and functions. Other cells like the Academic Monitoring Cell, Students' Health Care Centre, etc. work towards uplifting the academic and physical health of students. Decentralization in institutional management is also evident from the fact that the different departments of the college prepare their own departmental class routines and carry out departmental activities. The library and college office function on their own as independent but integrated organs of the college. Keeping up with the spirit of decentralization in administrative works, the academic affairs of the college are regulated and managed by the Academic coordinator appointed by the Principal and approved by the Governing Body of the College. This decentralized tendency of the functioning of the college inculcates the idea of participation of students, teachers, parents, alumni, community, and other stakeholders.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the institution prepares a strategic plan in consultation with the IQAC, academic head of the departments, senior teachers, and various cells/committees at the beginning of the Annual Quality Assurance Report of Nehru College for the year.

This strategic plan includes various facets with respect to infrastructure, academics, administration and other aspects of the college to be implemented for the whole year. The activities to be conducted by various cells/committees are clearly spelled out and placed before the IQAC for approval. Other matters with regard to infrastructural development and other aspects relating to financial aspects are placed before the Governing Body for approval. The Principal in consultation with the senior administrative officer prepares the college budget incorporating the financial obligations for carrying out the activities as mentioned in the strategic plan and the said budget is placed before the Governing Body. The adopted plans and programmes are effectively deployed by different stakeholders throughout the year under the supervision and guidance of the IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies in terms of academic and administrative affairs is carried out in a systematic manner. The academic matters relating to course curriculum, examination, and results are supervised by Assam University, Silchar. The technical matters relating to appointment and other administrative affairs are controlled by the Director of Higher Education, Government of Assam. The development plans and policies are guided and approved by the Governing Body. The different sections of the Principal's office like accounts, establishments, admission, etc. are governed by the Administrative and Financial Rules of the Government of Assam. The academic matters are carried out by the Academic Departments of the College headed by the Head of the Departments. The IQAC forms different Committees to help the Principal in different functional areas of academic and administrative affairs. The faculty of the college are appointed as per the rules issued by the Director of Higher Education, Government of Assam in compliance with UGC guidelines. In addition to this, the career advancement of the teachers is also guided by the same bodies. The recruitment of non-teaching employees and

their promotion and other service rules are framed by the Government of Assam.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are enumerated below

1. The college has a Group Insurance Scheme (GIS) for the teaching and non-teaching staff.
2. Departmental cubicles for each department are provided with adequate seating provisions, stationery, etc for teachers.
3. The Departments and office of the college are provided with Desktops and Wi-Fi facilities.
4. For proper functioning of the library, office, IQAC, the librarian, head-assistant and the coordinator of IQAC have been provided with laptops.
6. Casual Leave for 12 days and Earned Leave (10 days for teachers and 30 days for non-teaching staff) are granted to the employees.
7. Maternity Leave of 6 months and Child Care Leave for 2 years are granted to the female employees.
8. Employees, who have been appointed before

February 2005 are entitled to pension benefits after their superannuation as per Assam Government rules of OPS.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching and non-teaching staff is based on various parameters. For teachers, the performance is evaluated on teachers' efficiency, conduct, attendance in class, students' feedback report, etc. and a Performance Appraisal Report

of NEHRU COLLEGE is issued by the Head of the institution which is required in CAS promotion of teachers. The college follows the guidelines of UGC and DHE, Assam for evaluating teachers' performance and academic accountability in the Performance Based Appraisal System (PBAS) format which is a self-apprised report of his/her academic performance (in API format). On Submission, the API of the teacher is verified by IQAC and recommended to the Principal for promotion who constitutes a Departmental Promotion Committee as per the University's directive for final scrutiny and ultimately forwards it to DHE, Assam for accord of promotion. The promotion of nonteaching staff is done as per guidelines and circulars issued by the Director, Higher Education, Government of Assam on the basis of seniority. Further, the annual performances of the employees are recorded in the service book of the employees every year.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Audit of the college is conducted by a Registered Chartered Accountant who is engaged in college auditing as per the Governing Body's decision at the end of each financial year. For the session 2021-22, the Internal Audit was conducted lately due to the closure of the institution due to the pandemic. All the financial records maintained by the college relating to the Income and Expenditure Account, Receipts and Payments Account, Bank Reconciliation, Balance Sheet, Fund Transactions, Balance Sheet, Cash Book, Ledgers, Vouchers, etc. are thoroughly audited by the Registered Chartered Accountant. The Audit Report as issued by them is thoroughly studied, analysed, and placed before the Governing Body for approval. In the process of auditing, if the Chartered Accountant points out any anomaly/objection with regard to the financial records, the same is met by the Account Section by producing necessary vouchers, documents, etc. corresponding to the problem. The External Audit is conducted by the Government from time to time at a gap of five/six years.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution develops different types of strategies for the mobilization of funds to meet its aims and objectives. The government grants are mobilized by submitting proposals to the relevant authorities such as the UGC, the State Government, RUSA, etc. for the augmentation of institutional infrastructure, and academic improvisations. Funds are also mobilised through fees received from students under different heads like Admission Fees, Tuition Fees, Sports fees, Library fees, etc. The funds received are optimally utilized by the institution through different bodies like the Governing Body, Purchase Committee, Construction Committee, Library Committee, etc. which ensure execution of the plan and proper utilization of the funds received. The procurement and utilisation of these funds are also ensured through auditing at the completion of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly to the institutionalization of quality initiatives and strategies which are essential for quality assurance of the institution. However, due to the COVID-19 Pandemic, there were some restrictions in executing the offline processes in the first few months of the session. However online activities were carried out to help the students in their academic activities. The Examination Cell of the college took the initiative of conducting internal assessments.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The entire process of reviewing the teaching-learning process and learning outcomes is accomplished by IQAC through its different cells and committees. The Academic Monitoring Cell prepares the Academic Calendar and as per that, the process of teaching learning is initiated. Each Department prepares its individual departmental routine and for helping the slow learners, there is also provision of remedial classes in the class routine. As regards the method of evaluation, the institution adheres to the process of continuous internal evaluation in the form of Unit Tests, Home Assignments, etc. The Exam Cell of the institution takes the responsibility of conducting the internal examinations through different innovative practices and ensures that the learning outcomes of the students are assessed periodically and their progress is recorded for evaluating their learning progress. The offline academic activities were supplemented by online

activities like the Formation of WhatsApp groups of students, conduct of classes through Google Classroom/Zoom, Delivery of Online Video Lectures and study materials in pdf format, etc. The IQAC also collects the activity reports annually from each Department and Cell for quality assurance and record.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution initiates measures for the promotion of gender equity activities. All the cells and committees maintain gender equity through their different activities. There is an NCC Girls' Wing of the college that regularly participates in various activities in and outside the college. There is also a Women's

teacher who looks into the welfare of the Girls' students. A separate Common Room for girls has been allotted with water and hygienic sanitary facilities. Over and above, the whole college is under CCTV surveillance with security guards working round the clock for the safety and security of the girl students.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Initiative has also been taken to place two separate dustbins for degradable and nondegradable wastes within the campus.. 2. For liquid wastes, there is a water drainage system in the campus. 3 Initiatives have also been taken to make the campus plastic-free. Plantation programmes are undertaken by the college on different occasions. 4. The E-waste collected within the campus is stored in an allotted room. 5. Since there is no Science Laboratory, there is no chemical or radioactive waste generated in the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in diversified harmony and undertakes different activities to maintain harmony towards culture,

religion, language, and community in order to provide an inclusive environment. In order to inculcate the value of philanthropy in the students. Other activities viz. sports, cultural activities, art competitions, essay writing competitions, International Women's Day, International Yoga Day, and Voter's Day along with many regional festivals like 'Swarasati Puja' and 'Sarod Utsav' (before Durga Puja) are celebrated in the college to promote overall development and participation of the students. This establishes positive interaction among students of different racial and cultural backgrounds. The institute also undertakes community-based programmes like Health Camp etc. to help the marginalised section of society. Different activities/awareness programmes are organised in the institution for the benefit of the students. Self-defense training is conducted in the college for the female students of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride in the fact that apart from trying to lay a good academic foundation of the students, the institution constantly works upon to develop them as better citizens of the country. The college is trying through its various programs and practices to inculcate a feeling of oneness among the students.. All the Cells and Departments of the college are organizing different types of activities with massive student and faculty participation that imbibe the spirit of "Unity in Diversity" amongst them. For the last five years, the college has strived forward with great effort to increase the level of awareness of the students and employees of the college towards their values, rights, duties, responsibilities, etc. in its effort to make them responsible citizens as reflected in the constitution of India. The following are the programmes and events conducted in 2021-22:

1. Independence Day 15th August 2021, 55 participants
2. Republic Day 26th Jan 2022, 62 participants
3. National Voters Day 25 January, 2022, 78 participants

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organises various commemorative events and festivals with the participation of students, to inculcate a feeling of oneness among the students who hail from different socio-cultural and ethnic backgrounds. Due to Covid 19 restrictions, limited programmes were organised during the year. The following is the list of national and international commemorative days, events, and festivals that the institution celebrated in 2021-2022.

1. Independence Day 15/08/2022

2.. National Voters Day 25/01/2022

3. Republic Day 26/01/2022

4. Teachers Day 05/09/2021

6. Gandhi Jayanti 02/10/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Environmental Awareness Programme : Plantation Programme By Students and NCC Cadets of the college.

2. Efforts have been made in the form of awareness, guidance, and support programmes for young generations to infuse them with the scientific spirit.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College organise various awareness and socio cultural Programs time to time.to bring about a feeling of national integration and make the students politically, socially and culturally aware citizens for future India.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college proposes the following Plan of Action for the next academice year:

1. To organise Guest lectures, seminars, and workshops by all the academic departments of the college.
2. To provide modern Library Facilities to the students and teachers with E-resources and Digital equipment..
3. To organize sports and cultural activities with active student participation.
4. To provide modern healthcare facilities to the students.
5. To emphasis on ICT ICT-based teaching-learning process and installation of Smart Classes.
6. To hold Training and Workshops to enhance Entrepreneurial Skills in students.
7. To initiate different projects like rainwater harvesting, solar panels etc. on the college campus.
8. To sign MoUs with other educational institutions for academic cooperation and collaborative teaching.
9. To adopt a village.