



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Nehru College, Pailapool, Cachar, Assam
• Name of the Head of the institution	DR. SHUVAJIT CHAKRABORTY	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8638687115	
• Mobile No:	9435172649	
• Registered e-mail	nehrucollege1965@gmail.com	
• Alternate e-mail	iqacncphoto@gmail.com	
• Address	Nehru College ,Pailapool. Cachar : Assam	
• City/Town	Lakhipur	
• State/UT	Assam	
• Pin Code	788098	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	Assam University, Silchar				
• Name of the IQAC Coordinator	Dr. Madhumita Das				
• Phone No.	8638687115				
• Alternate phone No.	9435071006				
• Mobile	9435071006				
• IQAC e-mail address	nehrucollege1965@gmail.com				
• Alternate e-mail address	iqacncphoto@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/33753?part=1				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://fileserver.awm.in.net/1101050/1c1b1e912f68f6e60d3e49c05195ab99.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.00	2004	04/11/2004	03/11/2009
Cycle 2	C	1.67	2015	15/11/2015	14/11/2020
6. Date of Establishment of IQAC			20/08/2002		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	RUSA	State Grants	2022-23	10000000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
*1. Workshop on Implementation of NAAC Awareness & NEP 2020 organised. * 2. Organised one UGC sponsored National Seminar		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1. Identify criteria for slow learners and advanced learners and adopt strategies accordingly. 2. Increase the number of publications with ISBN/ISSN/UGC Care listed journals 3. Conduct seminars/workshops. 4. Increase the number of activities in capacity building.</p>	<p>No. of Publications by Teachers increased. • Conducted on e UGC-sponsored National Seminar and one workshop on Preparedness for NAAC and Implementation of NEP 2020. • Blood donation camp conducted on 30th August, 2022 by Lion's Club and Leo Club of Lakhipur • Free Eye Camp held on 10th May, 2023 conducted by ERC Eye Hospital, Bilpar, Silchar • Conducted one day training on Admission Module under SAMARTH on 26th May 2023 • Organised recruitment awareness drive on 3rd March 2023 jointly with SBI Regional Business Office Silchar under the aegis of SBI, • Conducted induction programme for newly admitted learners for session 2022-23 • • Independence Day on 15th August 2022 • Republic Day on 26th January 2023 • Teachers' Day on 5th September 2022 • National Voters' Day 22nd January 2023 • Birth anniversary of Lachit Borphukan on 24th November 2022 • Birth anniversary of Upendranath Brahma observed as Students' Day on 31st March, 2023 • Pre Yoga Day observed on 9th June 2023 • Observed College Foundation Day on 1st July 2023. • Observed World Environment Day on 5th June 2023 • Observed Word Elder Abuse Awareness Day on 15th June 2023 • Observed Drug Abuse and Illicit Trafficking on 26th June 2023 • Observed International Yoga Day on 21st June 2023 • Observed World Bicycle Day on 3rd June 2023 • Observed World Brain Tumour Day</p>

	on 8th June 2023 • Observed World Day against Child Labour on 12th June 2023 • Observed World Blood Donor Day on 14th June 2023 •
2. Increase the number of publications with ISBN/ISSN/UGC Care listed journals	Published
3. Conduct seminars/ workshops	Conducted one UGC- sponsored National Seminar organized by the Deptt. Of Hindi.
5. Observed all important days of National and International importance	National Voters' Day 22nd January 2022 • Republic Day on 26th January 2022 • Observed World Bicycle Day on 3rd June 2022 • Observed World Environment Day on 5th June 2022 • Observed International Yoga day on 21st June 2022 • Independence Day on 15th August 2022 • Teachers' Day on 5th September 2022 • Birth anniversary of Lachit Borphukan on 24th November 2022 • Observed World Ocean Day on 8th June 2022
13. Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	13/09/2023
15. Multidisciplinary / interdisciplinary	
Nehru College, Pailapool is affiliated to Assam University and	

follows the curriculum designed by the affiliating University. As Assam University, Silchar has not yet introduced the New Education Policy (NEP 2020), the college is yet to implement the same. As such the institution is following the TDC, Choice Based Credit System (CBCS) structure. However, the college is all set to welcome and implement the course and curriculum of NEP 2020 which will be designed by the affiliating University in line with the UGC and Ministry of Human Resource Development. The college has already adopted certain measures which will be helpful in implementing NEP 2020 and more such measures are in pipeline which will be adopted in the near future. For instance the CBCS Syllabus (designed by the affiliating University) followed by the institution incorporates a multidisciplinary and interdisciplinary approach as is evident from some courses such as Political Philosophy, etc.. Moreover, subjects like Foundation Course in Environmental Studies (FCES) is multidisciplinary in nature which is pursued by every student of the college. The various Diploma/Certificate Courses will be started soon, which can be opted by the students along with their regular courses, thus ensuring a multidisciplinary platform to them to score additional values to their core discipline.

16. Academic bank of credits (ABC):

Being an affiliated college under Assam University, Silchar, the institution can not take any individual step to introduce Academic Bank of Credit (ABC). However, the college in terms of its faculty, staff and other resources is ready to implement the same as and when instructed by affiliating university. The college shall then register under the ABC to enable its students to avail the benefit of multiple entries and exit during any programme and other benefits under this scheme. The college is ready to develop other infrastructural facilities in this regard

17. Skill development:

The existing curriculum under Choice Based Credit System (CBCS) designed by Assam University, Silchar enables the student to enhance their skill in their respective subjects through the Skill Enhancement Course (SEC) which is mandatorily pursued by every student.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution caters to the diversity prevalent in the valley by admitting students of different socio-ethnic and economic backgrounds and ensures exposure to the traditional knowledge system of our society. The Syllabi designed by the affiliating university,

which has provision for different Indian languages, is followed by the institution. The CBCS Syllabi of Assam University, Silchar, has provision for Modern Indian Languages, such as, Bengali, Assamese, Manipuri, etc. which provide a purview to the cultural diversity of the valley. In relation to that, the Departments of Bengali and Manipuri of the institution teach the students the literature, language and culture of these communities. The CBCS UG Syllabus of Philosophy, followed by the Department of Philosophy, also has reference to the nine recognised schools of Indian Philosophy (Vedic as well as NonVedic), which engage the students in epistemological discussions, thereby imparting a broad knowledge-base to Indian philosophical traditions and culture. Moreover, the Syllabus of the Department of English incorporates papers on Indian Writing in English and Indian Classical Literature in Translation, which exposes the students to the Indian culture, tradition and ethos. Apart from these, the other disciplines of study also comprise of courses and papers which integrate Indian Knowledge Systems in their programs

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

.Nehru College, Silchar affiliated to Assam University facilitates pursuing of UG courses in various subjects under Arts stream. All the courses offered by the college include scope and and prospects of Outcome Based Education (OBE). All the academic departments are instructed to prepare the Programme Outcome, Programme Specific Outcome and Course Outcome and submit it to the authority who verifies and approves the same. The outcomes of the different courses are made known to the students by the teachers at the beginning of each session. It is also ensured that the teacher teaches the courses in the class in such a way that it is in confirmity with the Programme Outcome, Programme Specific Outcome and Course Outcome.

20.Distance education/online education:

Nehru College is the study centre of Krishnakanta Handique State Open University (KKHSOU) under convergence scheme for quite a few number of years. However, efforts are on to establish study centres of IGNOU in the college. It needs to be mentioned that the closure of the institutions across the nation during COVID-19 pandemic has led to rethinking in teaching-learning methodology and has opened up new avenues in the form of Digital and Online Teaching-Learning process which is continuing till date. WhatsApp groups were formed by the departments and study materials were provided to the students in these groups

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	269
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	771
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	579
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	60
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File

3.2	20
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	4701073
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	33
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College is affiliated to Assam University and so all the departments follow the curriculum as prescribed by the University. The institution has effective machinery for implementation of curriculum, designed by the university. In the commencement of Academic session, the academic calendar is prepared adhering to the academic calendar of the University. To maintain continue flow of classes without any disruptions, the institution prepares a well-planned class routine at the beginning of the academic year. Teachers also prepare their teaching plan and Head of the Departments distribute the specified courses among teachers. Teachers keep a constant touch with the updated version of the syllabus.

The faculty members organize seminars among the students to improve their knowledge over the topic which further help to develop their confidence and communication skill. The students are also allotted home assignments and submit the same to the respective teachers for evaluation and suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nehru College adheres to the academic calendar provided by the Affiliating University for admission, commencement of semester classes and holidays. Following the guidelines of affiliating university and UGC guidelines, Academic calendar was prepared by the prospectus committee of Nehru College before the commencement of academic session.

The Academic Calendar cum Prospectus consists of the schedule of the working days in every month and the number of days for classes, different events, and programmes in the college along with the state and national holidays, the date of internal examinations, the date of holidays and university exams as updated in the university academic calendar and holiday list. However, College activities are subject to minor change in essential circumstances.

The dates of submission of seminar, project works, and home assignments are fixed by the Head of the departments.

Adhering to the calendar, the college carries forward the continuous internal evaluation of the students by conducting regular sessional examinations, collection of assignments, seminars, and classroom presentations at regular intervals.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

129

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim to enhance curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught 100 marks paper on Environmental Studies under the curriculum of Assam University. The students are taught on various issues like gender issues, environment issues among others. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NSS and NCC unit that spreads awareness about environment sustainability, importance about health and hygiene, organises blood donation camps, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

167

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes the fact that student assessment, in terms of their learning levels, is a critical aspect of the teaching learning process. In this connection, continuous efforts are made to identify who are the advanced learners and who are the slow learners. Department individually identifies the slow learners and personally takes care of them. The advanced learners are also personally taken care of by the faculty members through regular counselling and contact. The faculty members ensure that the slow learners are given proper attention to make sure that their academic progress is monitored. The advanced learners are motivated to study from a varied number of resources, which include giving them online learning materials like YouTube videos, web-links for web-pages and other library resources. The slow learners are given separate study materials that are rather easy to comprehend and more adaptive to their pace of learning.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
775	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

No such activities undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

No such activities undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nehru College follows the Examination Policy of Assam University for transparent internal evaluation. As per the university norms, the

internal assessment of the students is done based on 30 per cent weightage. A Continuous Internal Assessment is carried out through Unit Test and Attendance. At the beginning of each semester, the students are informed about the schedule of the internal assessments. The exam cell of the college conducts the mid-semester sessional exams to assess the progress of the students. The Exam Cell formulates the guidelines and schedule for the internal examination in consultation with the Principal. Assignments and student seminars are held on the topics specified by the teacher. Students' seminars are held on relevant topics and they are awarded marks based on their performance in the assignment and the seminars. Marks awarded by individual teachers are kept confidential until uploaded to the University Portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The answer scripts of the sessional examinations are shown to the students for self-evaluation. In case of any doubt regarding evaluation, the students can freely discuss their problems with the respective teachers. Grievances related to marks obtained by students in seminars are solved in the class itself through open discussion among the students and the teachers. Total attendance related marks allotted for attendance are clearly shown to them as percentage wise in the end of every month. In case of any grievance related to internal examination, the students can also approach to exam cell for redressal of their problems. The students can also approach their respective departmental faculty and head of the department for redressal of grievances related to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Information relating to Programme, at the entry level, to new applicants are conveyed through the College website. On being admitted to the College, registered student is provided counselling by the various Admission Committees regarding Programme and Course outcomes. This process enables students to make proper choices regarding the Programmes and Courses keeping in view their future goals. Besides, teachers and HoDs of various departments discuss and clarify doubts regarding course outcomes as outlined in the Assam University Syllabus to the students in their classes. The College also organize Orientation Programme for the Freshers and Principal himself along with faculty members clearly explain the details of the programme and course outcome. Hard copies of the syllabi are always made available in the respective department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nehrucollege.org.in/welcomeNIL
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has adopted two mechanisms to evaluate the course and programme outcomes. Sessional exam and end semester final examination provide the teacher to take account of the progression of the students. Moreover, home assignments, seminars, etc. also give opportunity to the teachers to evaluate their caliber.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

22

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution considers its duty to nurture its students as sensitive people with strong values so as to help them leverage their individual achievements to strengthen the fabric of the community. Considering the multifaceted responsibilities of a premiere educational institution, various extension activities in the neighborhood community always find a priority in its annual agenda. These activities are intended to sensitize the students and the local people to social issues for their holistic development. The Institution engage itself in creating awareness about the environmental issues through the celebration of "World Environment Day", sensitizing people about Health and Hygiene and Livelihood Avenues.

One of the objectives of the college is to train students in civil responsibility, healthy living condition etc. Both NCC and NSS units of the college has been instrumental in playing a pivotal role in carrying out the extension activities. The institution also organized an eye camp for the students as well as the nearby village residents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spread over 7.14 bighas has enough space to house the college building and an open ground. The college building designed to accommodate the necessary facilities has the following blocks: Administrative building: It consists of space for the Principal and office staff Separate room for the IQAC Coordinator Room for the Coordinator of KKHSOU Study Centre. Academic

Infrastructure: It consists of followings: ICT enabled Classrooms - 01. Total Classrooms -16. Departmental rooms and Common room for the teaching staff. Separate Toilet for male & female staff. Library with separate section for reading & e-resources Computer Lab equipped with 25 Computers.

NCC office for boys and girls., construction of RCC girls Hostel with a capacity of 35 boarders under progress. Examination: Separate examination control room with CC Camera installation. The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for, cricket field Kabaddi ground Parking area for students and teachers Garden. Apart from these, the college has the below mentioned facilities within its campus: CAS Software Leased Line.10 white board 1 projector Student notice boards, 1Conference hall, 12 laptops, 4 Xerox machines 3 printers scanner 4 inverters CCTV cameras. 1 AC 1 Library with more than 12000 books & periodical & e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate Hall to facilitate all the cultural activities performed by the students. There is a sports Cell under the aegis of IQAC which conducts all types of sport activities for the students. The college has no playground itself but has a small space for conducting outdoor games within the campus. The college has facilities for indoor games like table tennis, carom, chess etc. The college has no Yoga Room for students but occasionally Yoga Awareness Programmes and Yoga Sessions are conducted by IQAC, Nehru College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**1****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****1**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****3649815**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library, a knowledge resource center of Nehru College has a good collection of Text books, Reference books and others books with peer-reviewed national and international journals and volumes of journals..

The Library is well located in the 1st floor of a proposed 3 storied

building and has been maintaining a cool reading environment with well-furnished reading room. The faculties of the college have been managing a "Teachers Corner" with rare books from their own contribution. A visitor record register is maintained for students and faculty members, a suggestions/ comment register is also maintained for further betterment. New arrivals of books and journals are displayed on rack. The library is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ncpc.digilib.net.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With increasing demand of IT facilities, the internet access demand in campuses, institutions are keenly stepping forward to update ICT facilities and to setup secured-stable Wi-Fi network. Well-equipped Computer Lab with branded PC's in independent and LAN mode is adequately supported by 100MBPS wi-Fi lease line from BSNL Tel. System and application software are licensed. The departments are connected with LAN. The Office Management System, Accounting System, Feedback System, Online Admission System with Payment are updated at regular interval. The college website is monitored and updated from time to time. The Interactive Classrooms, Video Conferencing, are updated. Apart from more than 50 Desktop Computers the students use Laptops for their online assistance. The computers of office are connected to Printer through LAN. The scanners and multipurpose photocopy machines are serviced. Surveillance of CCTV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3851015

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate facilities for sports, games and cultural activities for the students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support the cultural activities the college viz., Annual Week and Freshers' Social. The college has a Mini Hall where most of smaller meetings and cultural events are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student members represent the college in various academic and administrative bodies/committees and play an important role in planning and execution of various academic and co-curricular activities of the college. They take active part in activities like observation of National Voter's Day, undertaking awareness activities before election, etc. The students represent themselves in all the events of the college like Social Week, Fresher's Welcome, Youth Festival, Sarod Utsav, Teachers' Day, Saraswati Puja, etc. They also organize different types of sports competitions and cultural events in association with the Cultural and Sports Cell of

the college. Besides these, the students are involved in NSS programmes as members of the NSS Unit of the college, thereby conducting different activities in the college and in the community. The students also participate in other programmes of the college like the Republic Day and Independence Day Celebrations, National Voters' Day, Martyr's Day, etc and other government observations from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NOT REGISTERED YET..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To encourage diverse sections of the society to strive for the optimum development of their innate potential.
- To enable such sections to become fully aware of their human rights and responsibilities and inspire them to enjoy these rights by sincerely exercising their responsibilities.
- To inculcate scientific temper to re-orient societal attitudes and prejudices with profound sense of patriotism.
- To establish contacts or build partnership with different societal groups, institutional as well as business organizations for realization of such diverse objectives as in the fields of health care, career guidance, employment opportunities and other related areas.

Mission: Propagation, cultivation and spreading of knowledge from one generation to another for the enrichment of the society in particular and the nation at large to realize the ideals of "humanity", "tolerance" and "magnanimity" cherished by our beloved Prime Minister, Late Pandit Jawaharlal Nehru

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College believes in the practices of decentralization and participative management. Amongst those two examples of the last year are as follows:

1) Decentralization:

- The authority entrusted the management of the different depts. to HODs.
- The Nehru College students Union, the representative body of the students is allowed to take up different student's related matters (such as Freshmen Social, Annual College week, holding of Saraswati Puja etc.) and separate funds are allotted to them.

2) Participation in Management:

- The teachers and the office staffs actively participated in the Governing body of the college which is the management head of the college. The teaching faculty has two representatives and the office staff has one representative in the said body.
- Moreover, IQAC consisting of teacher members, who are convenors and members of different Committees, plays a pivotal role in the management system of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the institution prepares a strategic plan in consultation with the IQAC, academic head of the departments, senior

teachers and various cells/committees at the beginning of the year. This strategic plan includes various facets with respect to infrastructure, academic, administration and other aspects of the college to be implemented for the whole year. The activities to be conducted by various cells/committees are clearly spelled out and placed before the IQAC for approval. Other matters with regard to infrastructural development and other aspects relating to financial aspects are placed before the Governing Body for approval. The Principal in consultation with the senior administrative officer prepares the college budget incorporating the financial obligations for carrying out the activities as mentioned in the strategic plan and the said budget is placed before the Governing Body. The adopted plans and programmes are effectively deployed by different stakeholders throughout the year under the supervision and guidance of the IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies in terms of academic and administrative affairs are carried out in a systematic matter. The academic matters relating to course curriculum, examination and results are supervised by Assam University, Silchar. The technical matters relating to appointment and other administrative affairs are controlled by the Director of Higher Education, Government of Assam. The development plans and policies are guided and approved by the Governing Body. The different sections of the Principal's office like accounts, establishments, admission etc is governed by the Administrative and Financial Rules of the Government of Assam. The IQAC forms different Committees to help the Principal in different functional areas of academic and administrative affairs. The faculty of the college are appointed as per the rules issued by the Director of Higher Education, Government of Assam in compliance with UGC guidelines. In addition to this, the career advancement of the teachers are also guided by the same bodies. The recruitment of the non-teaching employees and their promotion and other service rules are framed by the govt. of Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are enumerated below: 1. The college has Group Insurance Scheme (GIS) for the teaching and non-teaching staff 2. Departmental cubicles for each department are provided with adequate seating provisions, stationery, etc for teachers. 3. Both the teaching and non-teaching staff are provided with Laptops/Desktop and Wi-Fi facility. 4. Casual Leave for 12 days and Earned Leave (10 days for teachers and 30 days for non-teaching staff) are granted to the employees. 5. Maternity Leave of 6 months and Child Care Leave for 2 years are granted to the female employees. 6. Employees, who have been appointed before February, 2005 are entitled to pension benefits after their superannuation as per Assam Government rules of OPS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching and non teaching staff is based on various parameters. For teachers the performance is evaluated on teachers' efficiency, conduct, attendance in class, students' feedback report, etc. and a Performance Appraisal Report of NEHRUCOLLEGE is issued by the Head of the Institution which is required in CAS promotion of teachers. The college follows the guidelines of UGC and DHE, Assam for evaluating teachers' performance and academic accountability in the Performance Based Appraisal System (PBAS) format which is a self-apprised report of his/her academic performance (in API format). On Submission, the API of the teacher is verified by IQAC and recommended to the Principal for promotion who constitutes a Departmental Promotion Committee as per University's directive for final scrutiny and ultimately forwards it to DHE, Assam for accord of promotion. The promotion of nonteaching staff is done as per guideline and circular issued by the Director, Higher Education, Government of Assam on the basis of seniority. Further, the annual performances of the employees are recorded in the service book of the employees every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Audit of the college is conducted by Registered Chartered Accountant who is engaged for college auditing as per Governing Body's decision at the end of each financial year. For the session 2021-22 the Internal Audit was conducted lately due to closure of the institution for pandemic. All the financial records maintained by the college relating to Income and Expenditure Account, Receipts and Payments Account, Bank Reconciliation, Balance Sheet, Fund Transactions, Balance Sheet, Cash Book, Ledgers, Vouchers etc are thoroughly audited by the Registered Chartered Accountant. The Audit Report as issued by them is thoroughly studied, analysed and placed before the Governing Body for approval. In the process of auditing, if the Chartered Accountant points out any anomaly/objection with regard to the financial records, the same is met by the Account Section by producing necessary vouchers, documents, etc. corresponding to the problem. The External Audit is conducted by the Government from time to time at a gap of five/six years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution develops different types of strategies for mobilization of funds to meets its aims and objectives. The government grants are mobilized by submitting proposals to the relevant authorities such as the UGC, the State Government, RUSA, etc. for the augmentation of institutional infrastructure, academic improvisations and other necessary aspects. Various types of Project Proposals are forwarded to different funding agencies like ICSSR, MAKAIAS, public sector organisations and other bodies for grant of funds. Funds are also mobilised through fees received from students under different heads like The funds received are optimally utilized by the institution through different bodies like the Governing Body, Purchase Committee, Construction Committee, Library Committee, Project Monitoring Unit etc which ensure execution of the plan and proper utilization of the fund received. The procurement and utilisation of these funds are also ensured through auditing at the completion of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for the institutionalization of quality initiatives and strategies which are essential for quality assurance of the institution. These included computerization of the academic as well as administrative activities, awareness programs on different issues of social importance, more extension

activities etc. Formation of Whatsapp Groups by all the academic departments of all semesters and subjects separately for better communication with the students. Conduct of Internal examination as per Academic calendar and timely declaration of results. Study materials in pdf format provided to the students.

In the administrative domain internal audit is conducted in time. Grants received from RUSA under the scheme Upgradation of existing degree colleges to model degree colleges have been utilised transparently.

IQAC has organised one UGC sponsored National Seminar and one workshop on NEP2020/NAAC.

Adoption of a village and a MoU with a nearby institution has also been undertaken by the IQAC as a part of its initiative to institutionalize the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Although there is no formal mechanism in place for the IQAC to review the teaching-learning process and learning outcomes at periodic intervals, yet the entire process of teaching-learning and evaluation is accomplished through the different cells of IQAC. The Academic Monitoring Cell prepares the Academic Calendar and as per that the process of teaching-learning is initiated. As regards the method of evaluation, the institution adheres to the process of continuous internal evaluation in the form of Unit Tests, Home Assignments, etc. The Exam Cell of the institution takes the responsibility of conducting the internal examinations and through different innovative practices, Study materials in both soft and hard format were provided to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nehru College is a co-education college where awareness on gender equity and sensitivity has always been prioritised. The institution adopts the following measures to promote gender equity

Curriculum: Irrespective of gender, all students get equal opportunity to participate in various co-curricular activities like Annual sports & cultural week, Sharad Utsav, Milad-emehfil, etc

Facilities: a) Safety & Security- The entire college premises , classrooms, etc. are under CCTV Surveillance System. Security guards are deployed at the entry and exit points 24X7.

b) **Common Rooms:** The college provides well-equipped separate common rooms and separate lavatories for boy and girl students.

c) **There is separate girls' and boys' wings of NCC cadets.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The institution takes initiative for the promotion of gender equity among the students as well as among the employees. Various measures are adopted for giving priority to gender equity. In co-curricular and extra-curricular activities, each and every student, irrespective of their gender, get equal opportunity to pursue his/her interests and love for his/her skills. The institution also has two separate NCC wings for boys and girls with two separate CTO's to look into their affairs. The college also maintain separate common rooms and separate extra lavatories for boys and girls. For the safety and security of the girl students, the institution is under CCTV surveillance and security guards are available in the campus round the clock. Separate lavatories are also maintained for male and female employees in the college. Furthermore, there is no discrimination among the teachers in availing opportunities and being in-charge of various activities and committees that function in and outside the college.</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. The Institution has taken initiative for waste management in various ways: there are two separate dustbins for degradable and non degradable wastes within the campus.

2. For liquid wastes, there is water drainage system in the campus.

3 Initiatives have been taken to reduce use of plastic in the campus. Plantation programmes are undertaken by the college on various occasions from time to time.

4. The E-Wastes collected within the campus are stored in a store room.

5. Since there is no Science Laboratory, there is no chemical or radioactive waste generated in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes on diversified harmony and undertakes different activities to maintain harmony towards culture, religion, language, community in order to provide an inclusive environment in order to inculcate the value of philanthropy in the students. Other activities viz. sports, cultural activities, art competition, essay writing competition, International Women's Day, International Yoga Day, Voter's Day along with many regional festivals like 'Saraswati Puja' and 'Sarod Utsav' (before Durga Puja) are celebrated in the college to promote overall development and participation of the students. This establishes positive interaction among students of different racial and cultural backgrounds. The institute also undertakes community based programmes like Health Camp etc. to help the marginalised section of the society. Different activities/awareness programmes are organised in the institution for the benefit of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts and organises activities and programmes from time to time for the sensitisation of the students and employees to the constitutional obligations and responsibilities of citizens. Observance of various programmes like Martyr's day, Independence Day, Hindi Divas, National Voter's Day, Republic Day, World Environment Day, Chhatra Divas, etc. instill into them the proper values of protecting our rights and performing our duties as responsible citizens of the society. Lessons on maintaining equality and fraternity, Love for the country, having tolerance and liberal outlook towards all sections of the society irrespective of their caste, community and religion are also inculcated into them by such organised programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises and celebrates national and international commemorative days, events and festivals. Martyr's day, Independence Day, Hindi Divas, National Voter's Day, Republic Day, World Environment Day, Chhatra Divas, etc. are observed regularly in the institution with the involvement of students and employees alike. Especially, in this year, the birth anniversary of Lachit Barphukan was celebrated from 18-24 November 2022 in a grand manner with essay and drawing competition held for the students. This year, Chatra Divas (Students' Day) was observed on 31 March commemorating the student leader of Assam, Bodofa Upendranath Brahma on his 67th Birth anniversary. Other events and festivals like Saraswati puja etc. are also celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Environmental Awareness Programme : Plantation Programme by teachers, students and NCC Cadets of the college.

2. A Distance education centre under Krishna Kanta Handique State Open University has been running smoothly in the college. The people of entire Lakhimpur subdivision has been greatly benefitted from the graduate and post graduate courses provided by the Study Centre.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nehru College organized many Community Development Programme to provide help to everyone who need it as well as to enhance better standard of living with dignity. The first programme is related to the initiative of the Government of India to celebrate and commemorate 75 years of independence and its glorious history .The college organised various programme on health, hygiene, among others. The positive participation of the student of the college is a remarkable indication of social sensitivity and awareness amongst them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College is affiliated to Assam University and so all the departments follow the curriculum as prescribed by the University. The institution has effective machinery for implementation of curriculum, designed by the university. In the commencement of Academic session, the academic calendar is prepared adhering to the academic calendar of the University. To maintain continue flow of classes without any disruptions, the institution prepares a well-planned class routine at the beginning of the academic year. Tachers also prepare their teaching plan and Head of the Departments distribute the specified courses among teachers. Teachers keep a constant touch with the updated version of the syllabus.

The faculty members organize seminars among the students to improve their knowledge over the topic which further help to develop their confidence and communication skill. The students are also allotted home assignments and submit the same to the respective teachers for evaluation and suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nehru College adheres to the academic calendar provided by the Affiliating University for admission, commencement of semester classes and holidays. Following the guidelines of affiliating university and UGC guidelines, Academic calendar was prepared by the prospectus committee of Nehru College before the commencement of academic session.

The Academic Calendar cum Prospectus consists of the schedule of the working days in every month and the number of days for

classes, different events, and programmes in the college along with the state and national holidays, the date of internal examinations, the date of holidays and university exams as updated in the university academic calendar and holiday list. However, College activities are subject to minor change in essential circumstances.

The dates of submission of seminar, project works, and home assignments are fixed by the Head of the departments.

Adhering to the calendar, the college carries forward the continuous internal evaluation of the students by conducting regular sessional examinations, collection of assignments, seminars, and classroom presentations at regular intervals.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
129	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim to enhance curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught 100 marks paper on Environmental Studies under the curriculum of Assam University. The students are taught on various issues like gender issues, environment issues among others. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NSS and NCC unit that spreads awareness about environment sustainability, importance about health and hygiene, organises blood donation camps, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

167

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes the fact that student assessment, in terms of their learning levels, is a critical aspect of the teaching learning process. In this connection, continuous efforts are made to identify who are the advanced learners and who are the slow learners. Department individually identifies the slow learners and personally takes care of them. The advanced learners are also personally taken care of by the faculty members through regular counselling and contact. The faculty members ensure that the slow learners are given proper attention to make sure that their academic progress is monitored. The advanced learners are motivated to study from a varied number of resources, which include giving them online learning materials like YouTube videos, web-links for web-pages and other library resources. The slow learners are given separate study materials that are rather easy to comprehend and more adaptive to their pace of learning.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
775	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

No such activities undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

No such activities undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

193

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nehru College follows the Examination Policy of Assam University for transparent internal evaluation. As per the university norms, the internal assessment of the students is done based on 30 per cent weightage. A Continuous Internal Assessment is carried out through Unit Test and Attendance. At the beginning of each semester, the students are informed about the schedule of the internal assessments. The exam cell of the college conducts the mid-semester sessional exams to assess the progress of the students. The Exam Cell formulates the guidelines and schedule for the internal examination in consultation with the Principal. Assignments and student seminars are held on the topics specified by the teacher. Students' seminars are held on relevant topics and they are awarded marks based on their performance in the assignment and the seminars. Marks awarded by individual teachers are kept confidential until uploaded to the University Portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The answer scripts of the sessional examinations are shown to the students for self-evaluation. In case of any doubt regarding evaluation, the students can freely discuss their problems with the respective teachers. Grievances related to marks obtained by students in seminars are solved in the class itself through open discussion among the students and the teachers. Total attendance related marks allotted for attendance are clearly shown to them as percentage wise in the end of every month. In case of any grievance related to internal examination, the students can also approach to exam cell for redressal of their problems. The students can also approach their respective departmental faculty and head of the department for redressal of grievances related to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Information relating to Programme, at the entry level, to new applicants are conveyed through the College website. On being admitted to the College, registered student is provided counselling by the various Admission Committees regarding Programme and Course outcomes. This process enables students to make proper choices regarding the Programmes and Courses keeping in view their future goals. Besides, teachers and HoDs of various departments discuss and clarify doubts regarding course outcomes as outlined in the Assam University Syllabus to the students in their classes. The College also organize Orientation Programme for the Freshers and Principal himself along with faculty members clearly explain the details of the programme and course outcome. Hard copies of the syllabi are always made available in the respective department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nehrucollege.org.in/welcomeNIL
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has adopted two mechanisms to evaluate the course and programme outcomes. Sessional exam and end semester final examination provide the teacher to take account of the progression of the students. Moreover, home assignments, seminars, etc. also give opportunity to the teachers to evaluate their caliber.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

22

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution considers its duty to nurture its students as sensitive people with strong values so as to help them leverage their individual achievements to strengthen the fabric of the community. Considering the multifaceted responsibilities of a premiere educational institution, various extension activities in the neighborhood community always find a priority in its annual agenda. These activities are intended to sensitize the students and the local people to social issues for their holistic development. The Institution engage itself in creating awareness about the environmental issues through the celebration of "World Environment Day", sensitizing people about Health and Hygiene and Livelihood Avenues.

One of the objectives of the college is to train students in civil responsibility, healthy living condition etc. Both NCC and NSS units of the college has been instrumental in playing a pivotal role in carrying out the extension activities. The institution also organized an eye camp for the students as well as the nearby village residents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

65

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spread over 7.14 bighas has enough space to house the college building and an open ground. The college building designed to accommodate the necessary facilities has the following blocks: Administrative building: It consists of space for the Principal and office staff Separate room for the IQAC Coordinator Room for the Coordinator of KKHSOU Study Centre. Academic Infrastructure: It consists of followings: ICT enabled Classrooms - 01. Total Classrooms -16. Departmental rooms and Common room for the teaching staff. Separate Toilet for male & female staff. Library with separate section for reading & e-resources Computer Lab equipped with 25 Computers.

NCC office for boys and girls., construction of RCC girls Hostel with a capacity of 35 boarders under progress. Examination: Separate examination control room with CC Camera installation. The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for, cricket field Kabaddi ground Parking area for students and teachers Garden. Apart from these, the college has the below mentioned facilities within its campus: CAS Software Leased Line.10 white board 1 projector Student notice boards, 1Conference hall, 12 laptops, 4 Xerox machines 3 printers scanner 4 inverters CCTV cameras. 1 AC 1 Library with more than 12000 books & periodical & e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a separate Hall to facilitate all the cultural activities performed by the students. There is a sports Cell under the aegis of IQAC which conducts all types of sport activities for the students. The college has no playground itself but has a small space for conducting outdoor games within the campus. The college has facilities for indoor games like table tennis, carom, chess etc. The college has no Yoga Room for students but occasionally Yoga Awareness Programmes and Yoga

Sessions are conducted by IQAC, Nehru College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3649815

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, a knowledge resource center of Nehru College has a good collection of Text books, Reference books and others books with peer-reviewed national and international journals and volumes of journals..

The Library is well located in the 1st floor of a proposed 3 storied building and has been maintaining a cool reading environment with well-furnished reading room. The faculties of the college have been managing a "Teachers Corner" with rare books from their own contribution. A visitor record register is maintained for students and faculty members, a suggestions/comment register is also maintained for further betterment. New arrivals of books and journals are displayed on rack. The library is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ncpc.digilib.net.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With increasing demand of IT facilities, the internet access demand in campuses, institutions are keenly stepping forward to update ICT facilities and to setup secured-stable Wi-Fi network. Well-equipped Computer Lab with branded PC's in independent and LAN mode is adequately supported by 100MBPS wi-Fi lease line from BSNL Tel. System and application software are licensed. The departments are connected with LAN. The Office Management System, Accounting System, Feedback System, Online Admission System with Payment are updated at regular interval. The college website is monitored and updated from time to time. The Interactive Classrooms, Video Conferencing, are updated. Apart from more than 50 Desktop Computers the students use Laptops for their online assistance. The computers of office are connected to Printer through LAN. The scanners and multipurpose photocopy machines are serviced. Surveillance of CCTV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**35**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3851015**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate facilities for sports, games and cultural activities for the students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support the cultural activities the college viz., Annual Week and Freshers' Social. The college has a Mini Hall where most of smaller meetings and cultural events are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

E. None of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student members represent the college in various academic and administrative bodies/committees and play an important role in planning and execution of various academic and co-curricular activities of the college. They take active part in activities like observation of National Voter's Day, undertaking awareness activities before election, etc. The students represent themselves in all the events of the college like Social Week, Fresher's Welcome, Youth Festival, Sarod Utsav, Teachers' Day, Saraswati Puja, etc. They also organize different types of sports competitions and cultural events in association with the Cultural and Sports Cell of the college. Besides these, the students are involved in NSS programmes as members of the NSS Unit of the college, thereby conducting different activities in the college and in the community. The students also participate in other programmes of the college like the Republic Day and Independence Day Celebrations, National Voters' Day, Martyr's Day, etc and other government observations from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NOT REGISTERED YET..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To encourage diverse sections of the society to strive for the optimum development of their innate potential.
- To enable such sections to become fully aware of their human

rights and responsibilities and inspire them to enjoy these rights by sincerely exercising their responsibilities.

- To inculcate scientific temper to re-orient societal attitudes and prejudices with profound sense of patriotism.

- To establish contacts or build partnership with different societal groups, institutional as well as business organizations for realization of such diverse objectives as in the fields of health care, career guidance, employment opportunities and other related areas.

Mission: Propagation, cultivation and spreading of knowledge from one generation to another for the enrichment of the society in particular and the nation at large to realize the ideals of "humanity", "tolerance" and "magnanimity" cherished by our beloved Prime Minister, Late Pandit Jawaharlal Nehru

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College believes in the practices of decentralization and participative management. Amongst those two examples of the last year are as follows:

1) Decentralization:

- The authority entrusted the management of the different depts. to HODs.
- The Nehru College students Union, the representative body of the students is allowed to take up different student's related matters (such as Freshmen Social, Annual College week, holding of Saraswati Puja etc.) and separate funds are allotted to them.

2) Participation in Management:

- The teachers and the office staffs actively participated in the Governing body of the college which is the management

head of the college. The teaching faculty has two representatives and the office staff has one representative in the said body.

- Moreover, IQAC consisting of teacher members, who are convenors and members of different Committees, plays a pivotal role in the management system of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the institution prepares a strategic plan in consultation with the IQAC, academic head of the departments, senior teachers and various cells/committees at the beginning of the year. This strategic plan includes various facets with respect to infrastructure, academic, administration and other aspects of the college to be implemented for the whole year. The activities to be conducted by various cells/committees are clearly spelled out and placed before the IQAC for approval. Other matters with regard to infrastructural development and other aspects relating to financial aspects are placed before the Governing Body for approval. The Principal in consultation with the senior administrative officer prepares the college budget incorporating the financial obligations for carrying out the activities as mentioned in the strategic plan and the said budget is placed before the Governing Body. The adopted plans and programmes are effectively deployed by different stakeholders throughout the year under the supervision and guidance of the IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies in terms of academic and administrative affairs are carried out in a systematic matter. The academic matters relating to course curriculum, examination and results are supervised by Assam University, Silchar. The technical matters relating to appointment and other administrative affairs are controlled by the Director of Higher Education, Government of Assam. The development plans and policies are guided and approved by the Governing Body. The different sections of the Principal's office like accounts, establishments, admission etc is governed by the Administrative and Financial Rules of the Government of Assam. The IQAC forms different Committees to help the Principal indifferent functional areas of academic and administrative affairs. The faculty of the college are appointed as per the rules issued by the Director of Higher Education, Government of Assam in compliance with UGC guidelines. In addition to this, the career advancement of the teachers are also guided by the same bodies. The recruitment of the non-teaching employees and their promotion and other service rules are framed by the govt. of Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are enumerated below: 1. The college has Group Insurance Scheme (GIS) for the teaching and non-teaching staff 2. Departmental cubicles for each department are provided with adequate seating provisions, stationery, etc for teachers. 3. Both the teaching and non-teaching staff are provided with Laptops/Desktop and Wi-Fi facility. 4. Casual Leave for 12 days and Earned Leave (10 days for teachers and 30 days for non-teaching staff) are granted to the employees. 5. Maternity Leave of 6 months and Child Care Leave for 2 years are granted to the female employees. 6. Employees, who have been appointed before February, 2005 are entitled to pension benefits after their superannuation as per Assam Government rules of OPS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching and non teaching staff is based on various parameters. For teachers the performance is evaluated on teachers' efficiency, conduct, attendance in class, students' feedback report, etc. and a Performance Appraisal Report of NEHRUCOLLEGE is issued by the Head of the Institution which is required in CAS promotion of teachers. The college follows the guidelines of UGC and DHE, Assam for evaluating teachers' performance and academic accountability in the Performance Based Appraisal System (PBAS) format which is a self-apprised report of his/her academic performance (in API format). On Submission, the API of the teacher is verified by IQAC and recommended to the Principal for promotion who constitutes a Departmental Promotion Committee as per University's directive for final scrutiny and ultimately forwards it to DHE, Assam for accord of promotion. The promotion of nonteaching staff is done as per guideline and circular issued by the Director, Higher Education, Government of Assam on the basis of seniority. Further, the annual performances of the employees are recorded in the service book of the employees every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Audit of the college is conducted by Registered Chartered Accountant who is engaged for college auditing as per Governing Body's decision at the end of each financial year. For the session 2021-22 the Internal Audit was conducted lately due to closure of the institution for pandemic. All the financial records maintained by the college relating to Income and Expenditure Account, Receipts and Payments Account, Bank Reconciliation, Balance Sheet, Fund Transactions, Balance Sheet, Cash Book, Ledgers, Vouchers etc are thoroughly audited by the Registered Chartered Accountant. The Audit Report as issued by them is thoroughly studied, analysed and placed before the Governing Body for approval. In the process of auditing, if the Chartered Accountant points out any anomaly/objection with regard to the financial records, the same is met by the Account Section by producing necessary vouchers, documents, etc. corresponding to the problem. The External Audit is conducted by the Government from time to time at a gap of five/six years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution develops different types of strategies for mobilization of funds to meet its aims and objectives. The government grants are mobilized by submitting proposals to the relevant authorities such as the UGC, the State Government, RUSA, etc. for the augmentation of institutional infrastructure, academic improvisations and other necessary aspects. Various types of Project Proposals are forwarded to different funding agencies like ICSSR, MAKAIAS, public sector organisations and other bodies for grant of funds. Funds are also mobilised through fees received from students under different heads like The funds received are optimally utilized by the institution through different bodies like the Governing Body, Purchase Committee, Construction Committee, Library Committee, Project Monitoring Unit etc which ensure execution of the plan and proper utilization of the fund received. The procurement and utilisation of these funds are also ensured through auditing at the completion of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for the institutionalization of quality initiatives and strategies which are essential for quality assurance of the institution. These included computerization of the academic as well as administrative activities, awareness programs on different issues of social importance, more extension activities etc. Formation of Whatsapp Groups by all the academic departments of all semesters and subjects separately for better communication with the students. Conduct of Internal examination as per Academic calendar and timely declaration of results. Study materials in pdf format provided to the students.

In the administrative domain internal audit is conducted in time. Grants received from RUSA under the scheme Upgradation of existing degree colleges to model degree colleges have been utilised transparently.

IQAC has organised one UGC sponsored National Seminar and one workshop on NEP2020/NAAC.

Adoption of a village and a MoU with a nearby institution has also been undertaken by the IQAC as a part of its initiative to institutionalizethe quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Although there is no formal mechanism in place for the IQAC to review the teching-learning process and learning outcomes at periodic intervals, yet the entire process of teaching-learning and evaluation is accomplished through the different cells of IQAC. The Academic Monitoring Cell prepares the Academic Calender and as per that the process of teaching-learning is initiated. As regards the method of evaluation, the institution adheres to the process of continuous internal evaluation in the form of Unit Tests, Home Assignments, etc. The Exam Cell of the institution takes the responsibility of conducting the internal examinations and through different innovative practices, Study materials in both soft and hard format were provided to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

E. None of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Nehru College is a co-education college where awareness on gender equity and sensitivity has always been prioritised. The institution adopts the following measures to promote gender equity

Curriculum: Irrespective of gender, all students get equal opportunity to participate in various co-curricular activities like Annual sports & cultural week, Sharad Utsav, Milad-emehfil, etc

Facilities: a) Safety & Security- The entire college premises , classrooms, etc. are under CCTV Surveillance System. Security guards are deployed at the entry and exit points 24X7.

b) Common Rooms: The college provides well-equipped separate common rooms and separate lavatories for boy and girl students.

c) There is separate girls' and boys' wings of NCC cadets.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The institution takes initiative for the promotion of gender equity among the students as well as among the employees. Various measures are adopted for giving priority to gender equity. In co-curricular and extra-curricular activities, each and every student, irrespective of their gender, get equal opportunity to pursue his/her interests and love for his/her skills. The institution also has two separate NCC wings for boys and girls with two separate CTO's to look into their affairs. The college also maintain separate common rooms and separate extra lavatories for boys and girls. For the safety and security of the girl students, the institution is under CCTV surveillance and security guards are available in the campus round the clock. Separate lavatories are also maintained for male and female employees in the college. Furthermore, there is no discrimination among the teachers in availing opportunities and being in-charge of various activities and committees that function in and outside the college.</u></p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. The Institution has taken initiative for waste management in various ways: there are two separate dustbins for degradable and non degradable wastes within the campus.

2. For liquid wastes, there is water drainage system in the campus.

3 Initiatives have been taken to reduce use of plastic in the campus. Plantation programmes are undertaken by the college on various occasions from time to time.

4. The E-Wastes collected within the campus are stored in a store room.

5. Since there is no Science Laboratory, there is no chemical or radioactive waste generated in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 547 629">File Description</th> <th data-bbox="547 566 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1445 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 734 547 801">Any other relevant documents</td> <td data-bbox="547 734 1445 801" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1171 547 1234">File Description</th> <th data-bbox="547 1171 1445 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1234 547 1379">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 1234 1445 1379" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1379 547 1485">Certification by the auditing agency</td> <td data-bbox="547 1379 1445 1485" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1485 547 1585">Certificates of the awards received</td> <td data-bbox="547 1485 1445 1585" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1585 547 1653">Any other relevant information</td> <td data-bbox="547 1585 1445 1653" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>C. Any 2 of the above</p>										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes on diversified harmony and undertakes different activities to maintain harmony towards culture, religion, language, community in order to provide an inclusive environment in order to inculcate the value of philanthropy in the students. Other activities viz. sports, cultural activities, art competition, essay writing competition, International Women's Day, International Yoga Day, Voter's Day along with many regional festivals like 'Saraswati Puja' and 'Sarod Utsav' (before Durga Puja) are celebrated in the college to promote overall development and participation of the students. This establishes positive interaction among students of different racial and cultural backgrounds. The institute also undertakes community based programmes like Health Camp etc. to help the marginalised section of the society. Different activities/awareness programmes are organised in the institution for the benefit of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The institution conducts and organises activities and programmes from time to time for the sensitisation of the students and employees to the constitutional obligations and responsibilities of citizens. Observance of various programmes like Martyr's day, Independence Day, Hindi Divas, National Voter's Day, Republic Day, World Environment Day, Chhatra Divas, etc. instill into them the proper values of protecting our rights and performing our duties as responsible citizens of the society. Lessons on maintaining equality and fraternity, Love for the country, having tolerance and liberal outlook towards all sections of the society irrespective of their caste, community and religion are also inculcated into them by such organised programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises and celebrates national and international commemorative days, events and festivals. Martyr's day, Independence Day, Hindi Divas, National Voter's Day, Republic Day, World Environment Day, Chhatra Divas, etc. are observed regularly in the institution with the involvement of students and employees alike. Especially, in this year, the birth anniversary of Lachit Barphukan was celebrated from 18-24 November 2022 in a grand manner with essay and drawing competition held for the students. This year, Chatra Divas (Students' Day) was observed on 31 March commemorating the student leader of Assam, Bodofa Upendranath Brahma on his 67th Birth anniversary. Other events and festivals like Saraswati puja etc. are also celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Environmental Awareness Programme : Plantation Programme by teachers, students and NCC Cadets of the college.

2. A Distance education centre under Krishna Kanta Handique State Open University has been running smoothly in the college. The people of entire Lakhimpur subdivision has been greatly benefitted from the graduate and post graduate courses provided by the Study Centre.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nehru College organized many Community Development Programme to provide help to everyone who need it as well as to enhance better standard of living with dignity. The first programme is related to the initiative of the Government of India to celebrate and commemorate 75 years of independence and its glorious history .The college organised various programme on health, hygiene, among others. The positive participation of the student of the college is a remarkable indication of social sensitivity and awareness amongst them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college proposes the following Plan of Action for the next academic year:

1. To organise Guest Lecture, seminars and workshop by all the academic departments of the college.

2. To provide modern Library Facilities to the students and teachers with E-resource and Digital Equipments.

- 3.. To organize sports and cultural activities with active student participation.
4. To provide modern health-care facilities to the students.
5. To emphasis on ICT based teaching learning process and installation of Smart Classes.
6. To hold Training and Workshops to enhance Entrepreneurial Skills in students.
7. To initiate different projects like rain water harvesting, solar panel etc. in the college campus.
8. To sign MoUs with other educational institutions for academic cooperation and collaborative teaching.
9. To adopt a village as part of social responsibility.