

**PEER TEAM REPORT ON  
Institutional Accreditation of  
Nehru College, Pailapool, Cachar, Assam**

<b>Section I: General</b>		<b>Information</b>
1.1	Name and Address of the Institution:	<b>Nehru College, Pailapool, Cachar, Pin 788 098 Assam</b>
1.2	Year of Establishment:	28.7.1965
1.3	Current Academic Activities at the Institution(Number )	
	• Faculties:	01 (Arts)
	• Departments/ Centres:	10
	• Programmes/ Course offered:	1
	• Permanent Faculty Members:	25
	• Permanent Support Staff:	
	• Students:	387
1.4	Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Only Provincialised college in this area</li> <li>• Located in rural area catering to the needs of economically and educationally backward sections</li> <li>• Lower fee structure as compared to other colleges in this area</li> </ul>
1.5	Dates of visit of the Peer team (A detailed visit schedule may be included as Annexure):	Sept 11, 12 & 13, 2015
1.6	Composition of the Peer Team which undertook the on-site visit:	
	Chairperson:	<b>Prof Sarbjit Singh Chahal</b> Former Vice Chancellor Maharana Pratap University of Agriculture and Technology) Res: 150 Sector 11 A Chandigarh 160011
	Member Co-ordinator:	Dr Samuel R Linden Principal, Union Christian College Umiam Khwan, Ri-Bhoi-793122
	Member	<b>Dr Shrawan K. Sharma</b> Professor of English, Dean, Faculty of Humanities Gurukul Kangri University, Haridwar-249404 Uttarakhand.
	NAAC Officer:	<b>Mr B S Ponmudiraj</b> Assistant Adviser, NAAC, Opposite to NLSIU, Bangalore University Campus, Nagarbhavi, Bangalore-560 072, Karnataka.

Section II: CRITERION WISE ANALYSIS		Observations (Strength and or / Weaknesses) On Key – Aspects
<b>2.1</b>	<b>Curricular Aspects:</b>	
2.1.1	Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• Being an affiliated college, it implements the curriculum prescribed by the Assam University, Silchar</li> <li>• Programme planned and implemented commensurate with the profile of students.</li> <li>• No effective mechanism exists between the BOS and the college teachers</li> </ul>
2.1.2	Academic Flexibility:	<ul style="list-style-type: none"> <li>• Limited Academic flexibility</li> <li>• More UG course, certificate course and diplomas need to be initiated</li> </ul>
2.1.3	Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Initiatives for conducting seminars, assignments, tests, guest lectures, remedial and tutorial classes need to be undertaken</li> </ul>
2.1.4	Feedback System:	<ul style="list-style-type: none"> <li>• Formal feedback system from students and other stakeholders needs to be established</li> </ul>

Section II: CRITERION WISE ANALYSIS		Observations (Strength and or / Weaknesses) On Key – Aspects
<b>2.2</b>	<b>Teaching – Learning and Evaluation:</b>	
2.2.1	Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Publicity for admissions made through prospectus</li> <li>• Admissions made as per norms of Assam Govt and the affiliating university</li> <li>• Students are from rural, economically and educationally backward sections</li> </ul>
2.2.2	Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Classes for functional English organized</li> <li>• Coaching classes for TET organised</li> <li>• Efforts to meet diverse needs students need to be initiated</li> </ul>
2.2.3	Teaching – Learning Process:	<ul style="list-style-type: none"> <li>• Academic schedule and teaching plan in place</li> <li>• Lesson plans prepared by faculty as per time table</li> <li>• Students need to be encouraged to participate in seminars, group discussions, projects, field trips etc.</li> <li>• Smart class rooms need to be introduced</li> </ul>

*[Handwritten signatures]*

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2.2.4	Teacher Quality:	<ul style="list-style-type: none"> <li>• 25 permanent teachers of which 10 Ph.D., 05 M.Phil. and 12 PG</li> <li>• Six temporary teachers of which 02 Ph.D. and 07 P.Gs.</li> <li>• 04 teachers engaged in doctoral research</li> </ul>
2.2.5	Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation procedure prescribed by the affiliating University followed.</li> <li>• Internal assessment of the students needs to be introduced</li> <li>• Due consideration of attendance needs to be initiated</li> </ul>
2.2.6	Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Students performance is relatively good</li> <li>• Competitive ability of the students need to be sharpened</li> <li>• Proficiency in language of medium of instruction required</li> </ul>

<b>Section II: CRITERION WISE ANALYSIS</b>		<b>Observations (Strength and or / Weaknesses) On Key – Aspects</b>
<b>2.3.</b>	<b>Research, Consultancy and Extension:</b>	
2.3.1	Promotion of Research:	<ul style="list-style-type: none"> <li>• Research and publication cell exists.</li> <li>• Some efforts made for conducting research</li> <li>• Research culture needs to be cultivated</li> </ul>
2.3.2	Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• 03 UGC minor projects on-going by the Teachers</li> <li>• 04 UGC minor projects carried out by the Teachers</li> <li>• No specific provision for research in the budget.</li> </ul>
2.3.3	Research Facilities:	<ul style="list-style-type: none"> <li>• Scanty research literature available</li> <li>• Research facilities inadequate</li> </ul>
2.3.4	Research Publications and Awards:	<ul style="list-style-type: none"> <li>• Research papers and books published by some faculty</li> <li>• A research journal published annually</li> <li>• No research awards received by the faculty</li> </ul>
2.3.5	Consultancy:	<ul style="list-style-type: none"> <li>• No consultancy offered</li> </ul>
2.3.6	Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• Limited extension activities conducted through NCC and NSS programmes.</li> <li>• Students need to be exposed to social</li> </ul>

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		responsibility like donation, blood donation, orphanages, AIDs awareness environment etc
2.3.7	Collaboration:	<ul style="list-style-type: none"> <li>• Outreach activities not in place</li> <li>• No Collaboration exists</li> </ul>

<b>Section II: CRITERION WISE ANALYSIS</b>		<b>Observations (Strength and or / Weaknesses) On Key – Aspects</b>
<b>2.4</b>	<b>Infrastructure and Learning Resources:</b>	
2.4.1	Physical Facilities:	<ul style="list-style-type: none"> <li>• College has 03 acres of land and adequate number of classrooms</li> <li>• Auditorium of 300 capacity and 02 seminar halls available</li> <li>• Outdoor/indoor games/sports facility need to be established and strengthened</li> </ul>
2.4.2	Library as Learning Resources:	<ul style="list-style-type: none"> <li>• Library committee exists</li> <li>• Library has 16723 titles</li> <li>• Research journals need to be subscribed</li> <li>• Library needs to automated</li> </ul>
2.4.3	IT Infrastructure:	<ul style="list-style-type: none"> <li>• College has its website, 20 computers, printers and 02 projectors</li> <li>• Computer centre need to be strengthened</li> <li>• ICT equipped classrooms need to introduced</li> </ul>
2.4.4	Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Adequate maintenance of the Campus required</li> <li>• Provision for Budget for maintenance of the campus required</li> </ul>

<b>Section II: CRITERION WISE ANALYSIS</b>		<b>Observations (Strength and or / Weaknesses) On Key – Aspects</b>
<b>2.5</b>	<b>Student support and progression:</b>	
2.5.1	Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Financial aid to students is mainly through the State Government.</li> <li>• The state reservation policy followed in admissions and award of scholarships.</li> <li>• Women Cell, Grievance Redressal Cell, Health centre and Student Counselling Centre etc need to be functional effectively</li> </ul>
2.5.2	Student Progression:	<ul style="list-style-type: none"> <li>• Education in local language limiting the wider acceptability of its graduates in the globalized society</li> <li>• No opportunity available for students progression</li> <li>• Insignificant formal records of students progression</li> </ul>



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2.5.3	Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Students participation in cultural activities, games and sports need to be encouraged</li> <li>• College won Inter college Football championship</li> <li>• Formal Alumni Association yet to be registered</li> </ul>
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**Section II: CRITERION WISE ANALYSIS**

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2.6	<b>Governance and Leadership:</b>	
2.6.1	Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and mission is in tune with state government Education policy</li> <li>• Principal and Managing Body aware of the development of the institution</li> <li>• Faculty motivated by the leadership</li> </ul>
2.6.2	Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• A long term perspective plan is in place but its deployment is limited due to the lack of adequate resources.</li> <li>• Decentralized functioning through committees</li> <li>• Grievance and Redressal system need to be strengthened</li> </ul>
2.6.3	Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Recruitment as per the UGC norms</li> <li>• Self appraisal method for performance exists</li> <li>• Faculties are deputed for Orientation and Refresher Courses.</li> </ul>
2.6.4	Financial Management and Resources Mobilization:	<ul style="list-style-type: none"> <li>• The college depends on the UGC and the State Government for resources.</li> <li>• Attempts need to be made for public donations to supplement the Government funding.</li> <li>• Internal audit system exists</li> </ul>
2.6.5	Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• The College IQAC exists but needs to be formalized and effective in its functioning</li> <li>• Stakeholders extend co-operation in planning and executing the programmes</li> <li>• Academic audit needs to be in place</li> </ul>

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2.7	<b>Innovative Practices:</b>	
2.7.1	Environment Consciousness:	<ul style="list-style-type: none"> <li>• Adequate level of awareness required</li> <li>• Green audit needs to be initiated</li> </ul>
2.7.2	Innovations:	<ul style="list-style-type: none"> <li>• Maintaining a Museum</li> </ul>
2.7.3	Best Practices:	

- Publication of Research journal
- Coaching for TET Examination conducted for High school, UP and LP
- Students Discipline and dress code

**Section III: OVERALL ANALYSIS**

Section III: OVERALL ANALYSIS		Observations (Please limit to five major ones for each and use telegraphic language) (it is not necessary to denote all the five bullets for each)
3.1	Institutional Strengths:	<ul style="list-style-type: none"> <li>• Institution catering the need of the weaker section of society</li> <li>• Government grant-in-aid college with sufficient scope for future expansion</li> <li>• Cordial ambience on the campus</li> <li>• Collective decision making on democratic lines</li> </ul>
3.2	Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• College, having limited resources,</li> <li>• College depends on the UGC and the government funds only</li> <li>• Inadequate proficiency in English language, limiting the wider acceptability of graduates in the globalised world</li> <li>• Limited number of programs offered</li> <li>• Inadequate infrastructure, and lack of ICT</li> <li>• Library and other learning resources inadequate.</li> </ul>
3.3	Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Use of ICT in teaching and learning.</li> <li>• Scope for introducing Post Graduate courses.</li> <li>• Scope for introducing Vocational and Add-on courses.</li> <li>• Changing the scenario for competitive higher education environment.</li> <li>• Organising seminar and conferences</li> </ul>
3.4	Institutional Challenges:	<ul style="list-style-type: none"> <li>• Improving the employability of its graduates by offering quality education and new professional skill oriented courses</li> <li>• Introducing PG courses in Arts faculty</li> <li>• Promoting research culture among the faculty and students</li> <li>• Teacher and institutional competency in ICT and other modern teaching aid towards global education</li> <li>• Tapping more resources from different funding agencies.</li> <li>• Initiating collaborative projects and outreach activities in a rural set up.</li> </ul>



**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

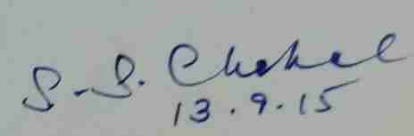
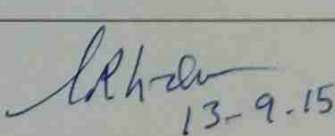
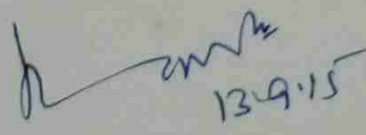
1. Science and B. Com faculty should be started
2. PG courses in Arts subjects should be introduced.
3. Sincere efforts should be made for offering Add-on job oriented professional courses
4. Vacant positions should be filled up immediately and additional teaching and non-teaching positions be created and filled.
5. Hostel facilities should for both girls and boys be provided with subsidized boarding as the college is located in rural area with students mostly from the rural, economically and socially backward villages.
6. IQAC should be strengthened to handle quality assurance programmes such as academic audit.
7. Grievance Redressal Cell, Women Empowerment Cell and Career Counseling Cell, health centre be made. functional
8. Sports facilities (indoor and outdoor) should be expanded and strengthened.
9. Professional orientation to the non-teaching staff should be given.
10. Automation of library should be made

I agree with the Observation of the Peer Team as mentioned in this report

  
Signature of the Head of Institution

Seal of the Institution  
Principal  
Nehru College  
Pallapool, Cachar, Assam

Signature of the Peer Team Members:

Name and Designation		Signature with date
<b>Prof Sarbjit Singh Chahal</b> Former Vice Chancellor Maharana Pratap University of Agriculture and Technology) Res: 150 Sector 11 A Chandigarh 160011	Chairperson	 13.9.15
<b>Dr Samuel R Linden</b> Principal, Union Christian College Umiam Khwan, Ri-Bhoi-793122	Member Co-ordinator	 13-9-15
<b>Prof. Shrawan K. Sharma</b> Head, Department of English, Dean, Faculty of Humanities Gurukul Kangri University, Haridwar-249404 Uttarakhand.	Member	 13.9.15

Place: Silchar

Date: Sept 13, 2015