



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NEHRU COLLEGE, PAILAPOOL

PAILAPOOL, CACHAR, ASSAM

788098

www.nehrucollege.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introductory Note and Location:

Nehru College, nature's rare and lovely angel, nestles down majestically among the bounteous and stunning ever-lush greenery besides the meandering sylvan Chiri like a shimmering emerald concealed. This premier Institute of higher education is situated at just a kilometre's drive from the burgeoning town, Pailapool, along the Joypur-Harinagar Road, at the tip of the easternmost part of Lakhipur Sub-Division in Cachar District. Pailapool again, is just 25 kilometres away from Silchar, the District Headquarters of Cachar, Assam.

The College took its birth on the 28th of July, 1965 though the novel idea of establishing the College was first mooted in a meeting held on the 8th of June, 1964, the day of Shradha rituals of our first ever Prime Minister, Pt. Jawaharlal Nehru. It was by way of commemorating as well as paying homage to the great departed leader that the College was given the name after him.

The College is located in an area which is basically predominated by socio-economically backward classes as well as tea-garden workers. It was established in order to cater to the need of higher education for the children of this locality and its neighboring areas.

The founder Principal of the College, Sri Khitish Chandra Das, M.A. (Double), B.T. was an eminent educationist and a true Nehruvian in his persona, who came over to this remote corner of far-flung countryside with the sole object of launching a crusade against the encircling gloom of ignorance and illiteracy.

The College was fortunate enough to have the unflinching support of the local people and leaders, tea-garden workers, business magnates and educated elites at the crucial moments of its nascent stage. In this respect, the name of Sri Srinandan Dhubi deserves special mention. He donated 6 (six) Bighas of land where the College is standing at present as a gift to the College when the affiliation of the College assumed a big question.

The College, with a purely Arts Stream, started its academic journey with very few students in 1965 in a small room at the erstwhile Nehru High School, Pailapool. About one year later, it was shifted to its own building and today, it is in full expedition with more than 1600 students on its rolls.

The College was first inspected by the NAAC Peer Team in September 2004 and accredited with C+ + grade. It was again re-assessed by the NAAC Peer Team in September 2015.

The College had celebrated its Golden Jubilee in December, 2015. It is a milestone in the history of the College thereby proving its relentless service to the young citizens which is indeed a realization of the noble objectives cherished by its founding fathers and all those who are the basic sustaining force behind the College.

Type of the Institution:

At the time of inception, the College was affiliated to Gauhati University. But with the setting up of Assam University, Silchar in 1994, the Degree Course has come under its jurisdiction while the Secondary Course still remains under Assam Higher Secondary Education Council, Guwahati. Presently, the College comes under

Government Provincialisation as per the Assam College Employees Provincialisation Act, 2005.

Vision

Vision:

Propagation, Cultivation and Spreading of Knowledge from one generation to another for the enrichment of the society in particular and the nation at large, to realise the ideals of “**Humanity**”, “**Tolerance**” and “**Magnanimity**” cherished by our beloved Prime Minister, Late Pandit Jawaharlal Nehru.

Mission

Mission:

The institution sets the mission for the advancement of higher education by imparting quality education for the uplift of all the sections of the society so that they may be able to keep pace with the blizzard of globalization. It encourages diverse sections of the society so as to strive for the optimum development of their innate potential. It also enables such sections to become fully aware of their human rights and responsibilities and inspire them to enjoy these rights by sincerely exercising their responsibilities. Again, the institution tries to inculcate scientific temper to re-orient societal attitudes and prejudice with profound sense of patriotism and also establish contacts or built partnership with different societal groups, institutional as well as business organisation for realisation of such diverse objectives as in the fields of health care, career guidance, employment opportunities and other related areas.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength:

The College strives to achieve its vision and mission of imparting higher education in Arts Stream amongst the rural and economically weaker section of the society in this part of Barak Valley. It caters primarily to the first-generation learners of the society which comprises of diverse community and tribes including tea-garden labourers too. The College could bring about a harmonious and peaceful atmosphere of education amongst the students of multi-cultural backgrounds showcasing their unique ethnic diversities in the various activities and programmes that are organised in and outside the college. The infrastructure of the College is moderately good with ample open space, ICT-enabled Administrative Office, Smart Classroom, Computer/Language Lab, Education Lab, Digital Library, Sports and Gym Facilities, WiFi connectivity, CCTV Surveillance, safe drinking water, etc.

The Teaching Faculty members undergo rigorous research and publication activities. Around 65% of them have already acquired M.Phil/Ph.D. degrees and the rest are engaged in ongoing work. A good number of them have attended International, National, State and local seminars, workshops, conferences, symposiums, etc. and have several publications in individual books, edited books, journals, periodicals, newspapers, etc. to their credit. The teachers are hardworking, enthusiastic and well-equipped to take up their chosen profession with a serious and positive attitude.

The NCC unit of the College, both boys' and girls' wing, is one of the most effective sectors of the College with a high rate of job recruitments and prospects too. Besides, a good number of alumni has also joined in various sectors of higher education and employment.

The KKHSOU Distance Learning Centre, which offers UG and PG Courses, is functioning smoothly and catering to the dire need of higher education for the formal education drop-outs of the sub-division of Lakhipur and the neighbouring locality.

The College has adopted a neighbouring socio-economically backward village and has been looking into their affairs as far as possible since then.

The College has also signed MoUs with two Educational Institutions, one Assam Govt. undertaking corporation and a local Computer Institute with which, exchange of academic affairs and skill enhancement extension activities take place accordingly.

The College has a Museum, the first of its kind amongst the colleges in the Barak Valley, with antiquities, natural objects and ethnic artefacts of rare importance.

The Central Sector Scheme for Skill Development known as "Pradhan Mantri Vishwakarma Scheme" has opened a venue at the College and is providing end-to-end support to artisans and craftspeople who work with their hands and tools. It is also providing financial support to many of the local community people who are well-benefitted by the scheme.

Institutional Weakness

Weaknesses:

Being located in a rural area, the College caters to students of socio-economically weaker section who are also academically weak. They are also from far-flung, remote places of the surrounding area where communication is also poor. Commuting to and from the College and staying for long hours in the College is a great hurdle for them to overcome.

The College has been imbibing higher education for almost six decades in only one stream, i.e., Arts. Efforts taken earlier to introduce Science and Commerce Stream were, more often than not, met with failure. The College also tried its level best to introduce more new subjects; though, except for two or three subjects, the College has been unable to find students opting for as well as teachers for the new subjects.

Over and above, like many other colleges in the Barak Valley, the College cannot complete the UGC prescribed

90 teaching days in each Semester on account of the conduct of Higher Secondary Final Examinations and recurring onslaught of natural calamities like floods, etc.

Institutional Opportunity

Opportunities:

The College has ample room for improvement and opportunities in the near future. The Govt. approval for opening the much-awaited Science Stream in the College is in the final stage. Also, opening of another Distance Learning Centre under IGNOU is also in the offing.

The College is looking forward to opening of several Add-on Courses, Skill Enhancement and Development Courses for the benefit of the students as it had done some years back.

The College is also restarting its Remedial/Tutorial Classes to facilitate the academically weaker students.

Institutional Challenge

Challenges:

Being a rural-based college with socio-economically backward and academically weaker students, it has been a major challenge, since its inception, for the Authority and its Teaching Faculty members to provide proper, fruitful and better education to them, to mould them and to make them at par with their counterparts of other colleges in the Barak Valley and the country at large.

The students need constant guidance and mentoring to prepare themselves to be able to identify, understand and face the challenges of procuring good academic results, suitable jobs and promising careers in order to be self-sufficient in their future lives.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I: Curricular Aspects

The Institution has a Certificate Course for Higher Secondary Course and a Degree Course for B.A. in TDC (CBCS) Structure and FYUG Structure. It offers Honours or Major in some important subjects of Arts at Degree level, viz., English, Bengali, Manipuri, Hindi, Economics, Political Science and History. Over and above, Education, Philosophy and Sociology subjects are also being offered as Pass or Minor subjects.

As the College is affiliated to Assam University, Silchar, it develops its action plans for the effective implementation of the curriculum and also to widen the horizon of learning beyond the curriculum. The College prepares an Academic Calendar and a Master Routine for the teaching and other co-curricular and extra-curricular programmes undertaken in the college. The UG students are taught Value-added subjects like NCC, NSS, Health & Wellness, Yoga, Sports, Understanding India, Environmental Studies, Skill Enhancement Courses in almost all the subjects offered, Ability Enhancement Courses in Humanities or Language subjects, etc. which are included in the syllabi prescribed by the affiliating University. Hence, courses like Creative Writing, Translation, Indigenous sports and games, etc. are also a part of the curriculum.

The College has an effective and continuous system of internal evaluation. The Academic Monitoring Cell and the Examination Committee looks into this matter for internally assessing the students according to Course Outcomes and Programme Outcomes through students' attendance and the conduct of Class Tests, Unit Tests, Home Assignments, Seminar Presentations, Field Visits, Practical Tests, etc. The teaching faculty members organise various programmes from time to time on issues relevant to professional ethics, gender, human values, environment sustainability, health and hygiene, etc. The College has an active NCC and NSS Unit, besides several other Clubs that spread awareness and organise various programmes like Cancer and Anti-Tobacco Awareness, Blood Donation Camps, Free Eye Check-up Camp, Sanitary Napkin Donation Camp, Flood Relief Camp, Cleanliness Drive, Plantation Drive, etc.

Teaching-learning and Evaluation

Criterion II: Teaching-Learning and Evaluation

The Institution takes care that in the teaching-learning process, student-centric methods are adopted, so that the learning experiences of the students are enhanced. Seminar presentations, debates, group discussions on different topics selected from the prescribed syllabus are organised regularly by various departments of the College. To make ICT-enabled tools accessible to all, necessary infrastructure has been developed. A Computer/Language Lab with Internet Connection, Desktops, Laptops, LCD Projectors, Digital Library, Smart Classroom, etc. are available in the College for use. During the Covid-19 Pandemic, Webinars and Training Programmes are also conducted. Through WhatsApp groups, course materials in the form of Word Documents, PDFs, PPTs, Videos and YouTube link has been provided not only in the Pre-Lockdown period but also in the Post-Lockdown times too.

The Heads of all the academic Departments arrange an Induction / Orientation Programme at the beginning of each Semester in which the students are acquainted with the outcomes of the courses and programmes of study.

The College carries out Continuous Internal Evaluation (CIE) for assessing the learning outcomes of the students. Class tests, Unit tests, Home Assignments, Seminar Presentations, Practical Tests, Field Trips, etc. were conducted for the process of continuous assessment of the students which ensure the teaching facility to gauge the level of prospective academic outcomes attainable at the end of the programme.

Research, Innovations and Extension

Criterion III: Research, Innovation and Extension

The Institution encourages its members of the Teaching Faculty to take up career advancement courses to enrich themselves for further academic development. Teachers have always engaged themselves in Research Works, Minor Research Projects, Faculty Development Programmes, etc., participated in Seminars, Conferences, Symposiums and Workshops, and also published a good number of individual books and articles in edited books, journals, etc. The College also publishes its own research-oriented journal titled 'The New Horizon' and the College Magazine.

The College also encourages students to take part in various intra and inter-college events like quiz, debate, speech competitions by training them how to present themselves effectively in and outside the College.

Considering the multifaceted responsibilities of a perfect educational institution, various extension activities in the neighbouring locality and community always find a priority in its agenda. The College has adopted a village nearby and organised several extension activities like distribution of flood relief, sanitary napkins for girls and women, planting saplings, etc. The NCC and NSS Unit of the College organise Swachh Bharat Programme and others in the locality as well. Free Eye Camps, Blood Donation Camps, Awareness Programmes on issues of Gender, AIDS, Cancer, Tobacco Use, Elders Abuse, Child Abuse, etc. are organised in the College for the benefit of the neighbouring locality from time to time.

The College has signed MoUs with a neighbouring College, an Assam Govt. Undertaking Firm and a private University for academic faculty exchange programmes and extension activities keeping in mind the holistic development of its student fraternity.

Infrastructure and Learning Resources

Criterion IV: Infrastructure and Learning Resources

The College campus, spread over 7.4 Bighas, has ample space to house the college building and an open ground. The College building is designed to accommodate the necessary facilities as the following blocks: Administrative building: It consists of space for the Principal and Office staff, separate rooms for the IQAC Coordinator, Coordinator of KKHSOU Study Centre. Academic Infrastructure: It consists of the following: ICT-enabled classroom – 01, total classrooms – 16, departmental rooms and common room for the teaching staff, separate toilet for male and female staff, digital library with separate section for reading and e-resources, a Computer / Language Lab equipped with 25 computers, an Education lab, etc. There is a separate common room and toilet for boys and girls, separate NCC offices for boys and girls too. A girls' hostel with a capacity of 35 boarders is nearing completion. There is a separate Examination Cell / Room with CCTV Camera installation. There is a sports and gym room as well. The physical infrastructure has been designed for optimal utilisation of space. The open ground has been well-utilised to provide space for Cricket field, Kabbadi ground, Basket Ball, Volley Ball, Badminton field, etc. There is vehicle parking area for students and teachers and a garden area too. Apart from these, the College has the following mentioned facilities within its campus: CAS software Leased Line, 10 White boards, 3 projectors, Students' Notice Boards, 12 Laptops, 4 Xerox Machines, 8 Printers / Scanners, 8 Inverters, CCTV Cameras, 3 ACs, the Digital Library with more than 20, 000 text books, reference books, periodicals, journals and e-journals.

The College has a separate Auditorium-like Conference Hall to facilitate all the cultural activities performed by students. There is a Sports Cell under the aegis of IQAC which conducts all types of sports activities for the students. The College has facilities for indoor games like table tennis, carrom, chess, ludo, etc. and indigenous games too.

Student Support and Progression

Criterion V: Student Support and Progression

The College sincerely provides support to students for their academic excellence and all-round development. Students are given scholarships by the government that benefits them financially. They are informed about such activities through notices, circulars and government orders from time to time. The Fee-waiver scheme has been benefiting a huge number of students of the College. Capacity-building and skill-enhancement initiatives are also taken by the College in order to develop life skills among them that would help them to live a stable life in future course of time. Students are encouraged to participate in Yoga and taught Value-added courses like Health and Wellness that would help students in their physical and mental growth and development.

The Institution maintains Anti-Ragging Cell and Internal Complaint Committee (ICC) for dealing with grievances of sexual harassment of students. The teaching faculty members often provide guidance and suggestions on such issues in their classes to make the students aware of and safeguard them from untoward incidents.

The students of the College, after finishing college, get job placement in various sectors including government, private and others, such as, Assam Police, Higher Education, Assam Government, ASRF Assam Govt. Municipality Corporation, Bandhan Bank, Reliance India, Skill India, etc. Students also move to higher education after completion of their course. They also participate in several sports and cultural activities, such as, in the 17th All Assam Thang-Ta championship and secured Gold Medal in the same.

Students are also part of several administrative bodies of the College, like IQAC (Internal Quality Assurance Cell) and Project Monitoring Unit, RUSA, Assam (*Rashtriya Uchhatar Siksha Abhiyan*). The College has also an Alumni Association whose members meet from time to time.

Governance, Leadership and Management

Criterion VI: Governance, Leadership and Management

The College has an active and strong Governing Body that develops the plans and basic principles for the well management of the institution in all respect. It identifies strategies that are developed through a course of discussion and are participative in an effective way for the smooth running of management. The College governance always develops strategies that fulfil the stated mission and vision. The carried-out strategies include planning for infrastructural developments, participation of the stakeholders in Governing Body, extension activities and community service involving students through NCC, NSS, etc. and other meaningful co-

curricular activities to generate a sense of discipline, ethical and moral values in the students. The institution follows e-governance measures in different areas of operation and adopts effective welfare measures for teaching and non-teaching staff as well.

Decentralisation and participative management have been the core policy of the College that helps in maintaining a smooth administrative system and development of self-confidence and commitment among the members of the College. A strong work front is created by delegating responsibilities to each and every member singularly or jointly who put a lot of effort to overcome every challenge.

The College follows the guidelines of UGC and DHE, Assam for evaluating teachers' performance and academic accountability in the Performance Based Appraisal System (PBAS) format which is a self-apprised report of his/her academic performance (in API format). Thus, feedback mechanism is followed for appraisal in areas like teaching-learning process, curriculum and infrastructure and on faculties, students and staff.

The institution maintains internal and external audits on a regular basis. It develops different types of strategies for mobilisation of funds to meet its aims and objectives. The government grants are mobilised by submitting proposals to the relevant authorities such as the UGC, the State Government, RUSA, etc. for the augmentation of institutional infrastructure, academic improvisations and other necessary aspects. Seminar proposals are forwarded to different funding agencies like UGC, ICSSR, MAKAIAS, public sector organisations and other bodies for grant of funds. The procurement and utilisation of these funds are also ensured through auditing at the completion of the financial year. Moreover, the IQAC has contributed significantly for the institutionalisation of quality initiatives and strategies which are essential for quality assurance of the institution.

Institutional Values and Best Practices

Criterion VII: Institutional Values and Best Practices

The institution is a co-education college where awareness on gender equity, promotion of socio-cultural values, maintenance of eco-friendly environment, awareness of national integration and spread of quality education has always been prioritised to facilitate the students as well as its employees irrespective of their caste, community and religion.

For the safety and security of the students and its employees, the entire college premises, classrooms/library, etc. are under CCTV surveillance and security guards are deployed at the entry and exit gate at all hours. Separate Common Rooms and Lavatories for boys and girls, separate Lavatories for male and female employees are well-maintained in the College. The NCC unit has two separate wings for boys and girls with two separate CTOs to look into their affairs. Besides, there is an NSS unit, Red Ribbon Club, Yuva Tourism Club, Electoral Literacy Club as harbingers of best practices for holistic development of the students.

Irrespective of gender, all students get equal opportunities to participate in various co-curricular and extra-curricular activities like in sports, games, debate, quiz, essay-writing, art, poster-making, song, dance, etc. competitions which are organised regularly for various functions and programmes. The Students' Union Body is formed after Students' Union Elections are held regularly and democratically with participation of both girls and boys as candidates or voters with equal tempo irrespective of their gender.

Furthermore, there is no discrimination amongst the teachers in availing opportunities and being in-charges of various activities and committees that function in and outside the College.

The College organises diverse programmes ranging from cultural aspects like Saraswati Puja, Hindi Divas, Sharad Utsav, Freshers' Meet, from nationalistic values like Republic Day, Independence Day, commemoration days like Martyrs' Day, Chhatra Divas, Lachit Barphukan Birth Anniversary, Bhasa Shahid Divas, Rabindranath Tagore Birth Anniversary, Sadbhavna day, etc., to observances of International Women's Day, World Environment Day, International Yoga Day, National Voters' Day, National Sports Day, World Day Against Child Labour, World Elder Abuse Awareness Day, Azadi Ka Amrit Mahotsav, Amrit Brikshya Andolan, etc. so as to inculcate into the students proper values of patriotism, rights and duties, physical and mental health, morality and to exercise tolerance and liberal outlook towards all sections of the society.

Amongst its best practices, the College has taken initiative for waste management in various ways: separate dustbins for degradable and non-degradable wastes, water drainage system for liquid waste, store-rooms for the storage of e-wastes. Initiatives has been taken to reduce the use of plastic in the campus and to encourage eco-friendly green environment by organising cleanliness and plantation drives from time to time.

The College has conducted Audit for Green, Energy and Environment as initiatives for maintenance of institutional energy and environment.

For the specially-abled students, the College has a ramp and washroom facility also.

A Distance Education Centre for UG and PG Courses under Krishna Kanta Handique State Open University has been running smoothly in the College which caters to the needs of the people of the entire sub-division of Lakhipur and other neighbouring areas.

The College has also adopted a socio-economically backward village nearby and regularly organises awareness programmes and donation camps for the benefit of the villagers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NEHRU COLLEGE, PAILAPOOL
Address	Pailapool, Cachar, Assam
City	Silchar
State	Assam
Pin	788098
Website	www.nehrucollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shuvajit Chakraborty	03841-284552	9435071006	-	nehrucollege1965@gmail.com
IQAC / CIQA coordinator	Madhumita Das	-	7002329187	-	mdmadhumitad@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Assam University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-09-1988	View Document
12B of UGC	14-09-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pailapool, Cachar, Assam	Rural	3.85	11128.85

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Political Science,Pass	36	HS	English	135	133
UG	BA,Political Science,Honours	48	HS	English	140	137
UG	BA,History, Honours	48	HS	English	20	8
UG	BA,History,Pass	36	HS	English	32	31
UG	BA,Economics,Pass	36	HS	English	45	40
UG	BA,Economics,Honours	48	HS	English	15	6
UG	BA,English, Honours	48	HS	English	92	89
UG	BA,English,Pass	36	HS	English	65	64
UG	BA,Bengali, Pass	36	HS	Bengali	22	19
UG	BA,Bengali, Honours	48	HS	Bengali	75	69
UG	BA,Manipuri,Pass	36	HS	Meitei\Manipuri	5	1
UG	BA,Manipuri, Honours	48	HS	Meitei\Manipuri	30	21
UG	BA,Hindi,Honours	48	HS	Hindi	30	20
UG	BA,Hindi,Pass	36	HS	Hindi	35	30
UG	BA,Education,Pass	36	HS	English	35	34
UG	BA,Philosophy,Pass	36	HS	English	10	9
UG	BA,Sociology,Pass	36	HS	English	5	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				16			
Recruited	0	0	0	0	1	3	0	4	7	6	0	13
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	3	5	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						9
Recruited	4		1		0	5
Yet to Recruit						4
Sanctioned by the Management/Society or Other Authorized Bodies						8
Recruited	5		3		0	8
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	3	0	3	4	0	10
M.Phil.	0	0	0	0	0	0	2	5	0	7
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	5	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	311	5	0	0	316
	Female	458	0	0	0	458
	Others	1	0	0	0	1

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	24	7	16
	Female	9	28	6	17
	Others	0	0	0	0
ST	Male	15	19	8	11
	Female	12	22	10	16
	Others	0	0	0	0
OBC	Male	55	67	57	40
	Female	42	79	65	57
	Others	0	0	0	0
General	Male	129	139	41	80
	Female	93	165	49	119
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	0	0	0	3
	Others	0	0	0	0
Total		361	543	243	360

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college offers Multidisciplinary and Interdisciplinary Courses to the students through the syllabus and curriculum prescribed by the Affiliating University. Students take up Environmental Science
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	<p>as a Multidisciplinary Course where they gather knowledge about Biology, Chemistry and other subjects. IDC is introduced in FYUG syllabus where, for example, in IDC English, students are made to study a Novel in it's book form and also in the form of film so as to make the students understand the similarity and dissimilarity in the two different genres. This will help the students prepare themselves to see the light of things from different perspectives. In the Value Added Course (VAC) introduced for FYUG, they have a paper on Understanding India (UI) where geographical, philosophical, political, historical issues of India are dealt upon. The subject on Health and Wellness, Yoga and Sports dealt with the physical education necessary as knowledge for physical and mental health of a person.</p>
2. Academic bank of credits (ABC):	<p>As per Govt. Guidelines, through the Affiliating University, the College has already initiated registration of it's Degree students, TDC (CBCS) as well as FYUG for ABC(ID) from the last three years which will benefit in their future endeavours.</p>
3. Skill development:	<p>The college follows the curriculum and syllabus prescribed by the Affiliating University AUS when in it's TDC (CBCS) as well as it's FYUG Courses, Skill Enhancement Courses (SEC) are included in almost all the Subjects and Streams taught. This helps in developing Skills amongst the students in the fields of their major study. Moreover the College has opened avenues for promoting Skills amongst the neighbouring community through the Pradhan Mantri Vishwakarma Scheme where they are taught various skills through which they can earn a living for themselves.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Appropriate Integration of Indian Knowledge System is maintained in respect of teaching in Indian Languages and Indian Culture though the use of online courses is negligible. Except for gathering information and some study, reference, online materials, hardly any online course is introduced by the college for it's students.</p>
5. Focus on Outcome based education (OBE):	<p>The College focuses on outcome based education imparted to it's students and frequently keep an update of their future plan of action and activities especially through the formation of Alumni</p>

	Association and WhatsApp groups. Many of the ex-students pursued for higher education. And many of them joined in jobs and works in private and public enterprises.
6. Distance education/online education:	The College has Open Distance Education Centre under Krishna Kanta Handique State Open University for UG Courses since August 2016 . It caters to the needs of colleges drop-outs, housewives, working people, etc. of the entire subdivision of Lakhipur and other neighbouring areas, who are interested in getting Higher Education and are benefitted immensely. The KKHSOU introduced P.G.Courses in Political Science, English, Assamese and Education from the year 2020 which is also running smoothly. The College is also planning to open IGNOU in its premises in the near future.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has been indeed set up in Nehru College, Pailapool, with strong support from both the administration and the student body. Miss Rajshree Pegu, Asst. Prof., Department of History has been appointed as the Nodal Teacher of the Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college appoints students' coordinator and coordinating faculty members. Yes, the ELCs are representative in character. All the students irrespective of their sex, caste and religion participate in the Electoral Literacy Club. Enrolment to the club is generally done through google forms.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	On the occasion of National Voter's Day, 25 January, 2024, an essay competition on the topic 'Nothing Like Voting: I Vote For Sure' was organized amongst the students in Room No. 11 by the ELC, Nehru College, Pailapool. Posters were also displayed in the college campus to create awareness amongst the students regarding their right to vote.
4. Any socially relevant projects/initiatives taken by	on 20th April. 2024 the Voters Electoral club of

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Nehru College in association with the district administration carried a campaign on voter's awareness. State Election Icon Shri Rakesh Banik from Guwahati and Narshing Bey, DDC Cachar attended the programme which started with a street play followed by speeches from the guests in front of a large gathering of students and local people.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Almost all students above the age of 18 are enrolled as voters in the Electoral Literacy Club. Awareness drives amongst the students are also regularly held in the college.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
775	771	1023	813	782
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
16	11	11	11	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
92.00	122.01	127.11	124.86	16.72

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum delivery through a well planned and documented process Response. At the commencement of an academic year, the Academic calendar and Class Routine are prepared by the Committees formed for the purpose. Before classes of a semester/year begin, Head and teachers of a department sit together and unanimously divide the contents of the syllabus with respect to Paper, Unit and Topics to be dealt. To cover the entire Syllabus in time, Head of the institution is apprised from the departments for the requirement of Part-time teachers to make up the shortage, if any, of teachers against vacant posts in their departments and accordingly, temporary part-time teachers are appointed by the authority. Heads of the Departments note the allocated periods of the respective department in the overall Class Routine of the year and allot the periods of various classes for each and every Theory/ Practical/ Tutorial class of the various semesters/years of the departments in consultation with teachers of the respective department. Names of the teachers are inserted in the Class Routine, communicated to the Head of the institution through Academic Coordinator for the official notification, supervision of classes and knowledge of the concerned students. In the introductory classes, teachers discuss his/her part of syllabus, Units, Topics and general plan of lessons to be delivered in the current Semester/year. At the start of classes, teachers generally recapitulate main points of previous classes and make a pre-assessment of the students about the topic to be dealt with through quick Concept Mapping and then deliver the lesson. At the end of the period, summary of what has been dealt is presented. If time permits, concept mapping is again done to assess the effectiveness of the class. Students are also informed regarding the topic of discussion for the next class. Study materials / Class Whatsapp group are generally supplied at the completion of a Unit/Topic. Chalk and talk, demonstrations, acting, audio-visual/ power point presentation, project works, field visits etc., are used in the delivery process. Group discussions, students' seminar, etc. are also conducted from time to time. Class/Unit Tests are conducted regularly. Students with poor performance are taken care of by arranging special sessions of discussion with them. Students' evaluation is also carried out periodically following the norms of the University. Usual teaching aids are normally made available with the departments for regular classes. If there is requirement of any special aids like a particular book, models, equipments, white boards and markers, projector etc., availability of the same is ensured as far as practicable by the co-ordinated initiatives of respective Head of the Department, Academic Coordinator and Principal.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum Response: Inspite the fact that the syllabi of degree

curriculum prescribed by the affiliating university and taught in the institution, change from time to time, the issues and topics concerning gender equity, environment and sustainability, human values, ethics in professions etc., have always been included directly or indirectly in the various courses of different subjects. Many of the poems, prose, short stories, dramas etc., in literature subjects of Bengali, English, Hindi, Manipuri and deal in Gender, Environment and Sustainability, Human Values and Professional Ethics etc., which are of utmost importance in the society. For example, in Philosophy, there are topics on Environmental ethics, Animal ethics, Gender ethics, Medical ethics, Business ethics and Professional ethics, Anthropocentrism and Ecocentrism, Biocentricism, Ethics and Politics, Amniocentesis, Euthanasia, Gender justice and feminist ethics etc., in various papers of (IDC) General courses. Similarly in political Science also, human value is dealt under the head 'Human rights in a comparative Perspective', environment and sustainability under 'Ecological approach (Fred Riggs) in perspectives on public administration', 'ecological issues in global politics- historical overview of International Environmental Agreements and Climate Change' and gender under 'Gender and Violence: India and Pakistan' etc. A compulsory subject entitled 'Environmental studies' for all UG students deals with various aspects of environment, environmental degradation, pollution and human health, climate change and other environmental issues and sustainable development. Separate Papers on environment, gender and human rights are included in IDC Course in the subject History. The institution also promotes the core values of gender equity, environment, sustainable development, human values, ethics in professions etc., in many of its co-curricular and extra-curricular activities. Girls and women are provided with a wide range of activity and program choices relevant to their needs and interests. Some activities are the same as those offered to boys and men while some are altered, and some are altogether different. All, irrespective of gender, get chances to represent the college in various events. As an initiative of empowering women, the institution has a Women's Cell constituted by the women members both from the teaching and non-teaching staff. Besides the cell focus on certain health issues, especially for girls and women. Human Values have always been an integral part of our education system. Respecting teachers, students and human beings as individuals adds to the Human values. The institution maintains a campus environment where high ethical values are preserved at all levels. All the employees of the institution follow their respective Professional Ethics in letter and spirit.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 29.16

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 226

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 83.23

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
360	243	543	361	324

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
450	450	550	400	350

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.52

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
0137	168	205	148	131

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
275	182	425	258	256

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 48.44

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution caters to the need of the students to its best possible manner. With the “mission and vision” of providing excellent education to bring all-round development of the students, the college has endeavored all means to reach the goals. Right after admission, the college organizes Orientation Programme for the students, so that they can have a proper understanding of the courses offered to them at the under-graduate level. In addition, they are also made aware of the internal tests, assignments, seminars etc. **Student-centric methods;** -Keeping in mind that the students of the locality are mostly come from vernacular medium. thus, in order to ease their problems in understanding the chapters, the teachers, sometimes take the help of Bengali/Hindi languages which helps them in understanding their chapterrelated topics and attained good marks in the internal-test/assignments at the initial semesters. The students are encouraged to visit library everyday and develop a habit of reading for overcoming their

medium difficulties. The slow learners are provided with extra care and support by the faculties. Remedial classes like tutorial classes are arranged for them after the classes are over. Such classes are taken in smaller groups; hence it becomes easier for both the teacher-student to communicate well. Small portions of homework are also given to them.

Experiential-learning: The institution organizes educational excursions. The main aim of such excursions is to impart knowledge. Imparting knowledge through a hands-on experience is one of the ways of making learning more interesting. The field trips organized by different departments are aimed at familiarizing the students to confront the issues of the external world beyond the academic environment of the college. Students are encouraged to be member of the NCC, NSS, wing of the college. The NSS, NSS, Women Cell oftenly organises several extension activities inside & beyond the campus which make the students more aware of the social environment around them and gain new experiences by virtue of real-life learning applications. The academic departments organize Workshops /Seminars /Conferences / Webinar on topics related to their curriculum on a regular basis. This facilitates students to comprehend the topic in a better way.

Participative-learning: The college organizes several activities and competition such as sports, quiz, debates, group discussion, observing the days of National/International importance, departmental seminar, essay-writing, cultural events etc. in which students are exposed to learn through group-coordination, learning by doing, ask-questions, etc. which help to bring out the best in them.

Problem solving methodologies: Students are generally given assignments, small projects individually or in groups to solve a particular given questions or topics. Remedial classes are arranged to address students' queries and problems. The institute uses ICT tools for teaching as well as for resource sharing. For example, using PPT through LCD projector/TV to conduct classes, sharing resources on e-messaging platforms, conducting online classes on video calling apps etc.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 65

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.85

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	10	10	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

1.

As per the new CBCS guideline of Affiliating University effective from 2018-19 session, the internal assessment is an integral part of Continuous Internal Evaluation process in TDC semesters of all streams, which comprises of Internal Assessment Tests and Attendance in Classes. Thus, under CCA, total marks

are assigned to the students. Marks obtained in the Unit Test (s) and on the basis of percentage of attendance in particular class as per CBCS/FYUG-guideline. This helps to understand the progress and lacking areas of students. The internal assessments are conducted twice in a semester, the periods of which are notified in due time by the affiliating University. The second phase of the internal begins by the end of the course. The first phase is crucial because it gives the clear idea about the progress and lacking of a student.

Strategies for conducting Unit Test: The process of internal assessment is done thorough unit tests which is now compulsory for all the students and a student need to get at least the passing marks. If any student fails to secure passing marks in the first unit test of internal assessment, he/she would get a chance to improve in the second assesment,.. An examination committee is constituted by the Principal of the college comprising of senior teachers who are responsible for the preparation of examination routine and conducting the entire examination process. The respective departments are given responsibility to set question papers and they are handed over to the examination committee constituted by the Principal. Invigilation Duty Charts involving all the teachers of the College, are prepared by the examination Committee for smooth conduct of the Tests as per routine.

CCA through Online Assignment: Due to COVID-19 Pandemic, Assessment of students was conducted through Assignments as per instructions of Affiliating University by online mode.

Evaluation and Uploading of marks in the Portal of Affiliating University: The answer scripts are distributed by the examination committee well ahead of the examination scheduled. The departments individually evaluate the answer scripts and provide mark foils to the committee. These marks are uploaded in the web portal of affiliating university which a mandatory to allow students in the Term End Examination.

Strategies for making Internal Assessment transparent: The Answer Scripts are shown to the students Departmentally by the Teacher concerned after evaluation process is over. The Marks Foils of Internal Assessment are walled-up as soon as the evaluation process is completed. This pave the way for students to report their grievances, if any.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website Response: The college offers 10 subjects and 10 academic

programmes to a large number of students coming from different backgrounds and it is a three-year/Four year degree course consisting of six semesters The Programme and course outcome of each subject is clearly stated in the college website. In order to communicate the same to the stakeholders the following mechanism is adopted by the college authority:

Programme Outcomes (POs): Each department preserves the hard copy of the syllabi for reference. Discussion takes place in the academic meeting regarding programme outcome and course outcome so that the plan for career counseling can be chalked out. The students are oriented about the learning outcome of the course in the departmental orientation meetings as well as in the career counseling programmes held from time to time. In the orientation programme students are communicated with the placements of the alumni of the various departments. Academic and administrative audit ensures the successful intimation of course outcome to the students. The feedback obtained from the students on teaching-learning process help to understand the expected learning outcomes.

Course Outcomes (COs): After completion of the course in Bengali, the students get a grip on the history of Bengali literature, the Bengali linguistic history, phonetics, grammatical construction, folk literature and culture, society and religious traditions, communication skills in Bengali language etc. After completion of the course in English, the students can get proficiency in academic and business writing, develop the ability to write summary, abstract, reviews, reports, speaking skills & seminar presentations, applications etc. Besides, they are familiarized with the literary movements, use of English in present day scenario etc. The Political Science helps in understanding the concepts like democracy, liberty, justice, sovereignty, political theory and history, human rights etc. The History Course enables the students to explore and effectively use historical tools in reconstructing the ancient civilization, cultural, social and political evolution in the world. After completion of the course in Economics, the students are able to gather knowledge on history of economics, concepts of economic aspects like supply, demand, prices, property rights, production, consumption and distribution, market and tax, cost and profit. After completion of the course in Manipuri, the students will have a good command over Manipuri language & literature. The students will also understand the Manipuri culture, folklore, Folkculture, development of manipuri literature in ancient, mediaeval and modern period, manipuri linguistics and translation theory. After completion of the course in Philosophy, the students will learn the method of logical analysis, deduction and rational bend of mind. The student will also learn the major approaches to Ethics and their application to contemporary moral problems in society. The students will also develop their understanding about Indian and Western philosophy, applied ethics, epistemology and metaphysics.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

A Continuous and Comprehensive Evaluation system is adopted for attainment of an inclusive and well-rounded Course Outcome. At the beginning of the session the Programme Outcomes and Course Outcomes are discussed in the orientation programme conducted by all departments and Interaction with student in classroom. The range of interaction and communication as expressed by a student allow teachers to judge whether the letter have benefited from learning environment or not.

Performance in the Internal Examination: Internal Examinations /Assesment are conducted twice in a semester and each of them cover the evaluation of all the relevant COs attainment.

Performance in the External Examination: The Assam university adopts a descriptive metric for assessing whether all the COs are attained.

The students are engaged in departmental activities like participation in -seminar, writing assignments, group discussion quiz, debate etc. The college infuses socio ethical values and community service attitude among the students through various regular activities and special camps organized by the NCC, NSS Unit of the College.

. Mentor-Mentee system: The Mentor-Mentee system has been introduced from the academic session 2023-24. The system help the students to strengthen their varied capabilities and to build an interpersonal relationship between the faculties and students. A student can share their problems openly to the mentor. Mentor can determine whether the student has benefited from the learning environment based on the variety of interaction and communication.

Placement of Alumni: The records of the employment of the alumni in different Jobs like Administrative Officer, Bank POs College Teachers, School Teacher, Advocates and corporate sector jobs helps to understand the level of attainment of POs and COs. The college has got an effective mechanism for collecting feedback from students.on the curriculum, which is also used as a tool to improve the limitation in the attainment of the learning outcomes and also to chalk out corrective measures. The aim of the attainment of POs consists in shaping the graduates to make them intellectually proficient, social responsible, professionally skilled. Each courses taught in the college has a defined set of Programme outcomes with specific corresponding evaluation criteria. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and COs through the mapping of questions to COs and POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 23.77**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	33	57	138	105

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
312	247	247	334	261

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.25

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Nehru College has been working continuously for creating innovative environment and development of practices for the benefit for students, faculties and society at large. In order to provide service to the society, various activities and initiatives has been taken up. The College encourages students to create new knowledge and ideas apart from obtaining knowledge from the syllabus. The activities undertaken by the institution in neighboring societies /adopted village have created an Eco-system for Innovation and transfer of knowledge. The college regularly publishes Wall Magazine "KASTURI" to get innovative ideas and to encourage creativity among students. The College has established a "Research Cell" and has published a Research Journal " The New Horizon" . . The college Organizes Departmental Seminars, Workshops, Guest lecture etc from time to time that provide opportunities for students to acquire new knowledge. The different wings of the college have been involved in sensitizing and making the community aware regarding various issues from time to time. like -importance of girl-child education, cleanliness drive, plantation program, Tobacco control, Covid-19 vaccination campaign etc. The College also offers a centre for Skill-based courses like Tailoring and Doll making Courses under PM Viswakarma Project for the betterment of the society at large and also foster economic self-

sufficiency among them in future.

The college has organized sensitizing programme for students on Human Rights, Voter awareness Campaign, Women health and hygiene, POSCO act, HIV/AIDS, Blood Donation among others.

Indian Knowledge System (IKS): The institute organizes Saraswati Puja, Bhasa Swahid Divas, Matri Bhasa Diwas, World Environment day, Women's Day, birth and death anniversaries of eminent cultural activists; organizes various literary and cultural competitions among students, excursion programmes etc. The faculty members use bilingual mode (Bengali, English) along with Manipuri, and Hindi in the respective subjects. In MIL subject, importance is given on teaching through mother tongue. Other subjects like Political Science, Philosophy, Economics, History, Education etc. are taught to the undergraduates intended to provide a foundational guide to the history, culture, philosophy of India by inculcation of a sense of National Integration, transmission and preservation of culture etc.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	4	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.69

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	2	1	3	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.81

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	3	3	1

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution considers its duty to nurture its students as sensitive people with strong values so as to help them leverage their individual achievements to strengthen the fabric of the community. Considering the multifaceted responsibilities of a premiere educational institution, various extension activities in the neighborhood community always find a priority in its annual agenda. These activities are intended to sensitize the students and the local people to social issues for their holistic development. The Institution engage itself in creating awareness about the environmental issues through the celebration of “World Environment Day”, sensitizing people about Health and Hygiene and Livelihood Avenues. One of the objectives of the college is to train students in civil responsibility, healthy living condition etc. Both NCC and NSS units of the college has been instrumental in playing a pivotal role in carrying out the extension activities. The institution also organized an Eye Camps, Blood Donation Camps, Cleanliness Drive, Plantation Drive among others for the students as well as the nearby village residents

One of the outcome of Extension by the College at the adopted Village of Labacpar 7 no. Basti Part-II is the awareness that is promoted among the villegers for being self alient. As a result women member of the village open two Self help Groups, Nandini being one of them for initiating self depending and mutual assistance and co-operation.

File Description	Document
Upload Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

The college organizes various extension activities amongst the community in the neighbouring local areas in order to spread awareness and assistance to them. The Boys’ and Girls’ wing of NCC Unit have extended community social service in the form of Swachh Bharat or Cleanliness drive at Pailapool point. On another occasion students of the college brushed and cleaned the statue of Mahatma Gandhi that is installed at Binnakandi in Lakhipur Sub-Division. The students also carried out a cleanliness drive under Jal Jeevan Missionat Lakhipur. During the recent floods the teaching faculty members and NCC Boys’ Wing of the collegevisited the nearby adopted village, Basti No. 7, Labacpar Pt-I and distributed reliefs to the flood victims of the said village. The college also organizes Blood Donation Camps and free Eye Camps for the benefit of the local people in the college too.

The college conducted Plantation Drives in the adopted village on World Environment Day and distribution of Sanitary Pads to the girls’ and women of the adopted village by the Women Cell under IQAC on International Women’s Day. In this manner the members of the college renders community service in the neighboring locality from time to time regardless of any received of awards and recognition for such noble acts.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus spread over 6.5 Bighas of land and has enough space to house the College building and an open ground. The college building is designed to accommodate the necessary facilities and constitute the following blocks:

Administrative building: It consists of the Principal's Chamber and separate space for the office staff. Besides, it also consists of separate rooms for the IQAC, KKHSOU Study Centre, NCC (girl and boys), NSS, RUSA and Student's Union office.

Academic Infrastructure: It consists of an ICT enabled Classroom, a total of 16 Classrooms, departmental cubicles and a Common room for the teaching staff. There is also an Education Laboratory, 25 seater Language Lab, Auditorium, a Library with a separate section for reading both for the faculty and students, a Computer Centre along with a separate examination control room

Other facilities:The whole College is under CCTV servillance . The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for a cricket field, Kabaddi ground,Basket ball field, along with a parking area for students and teachers& also a Garden. A number of Sports Equipments are maintained by the College for the development of the students. The College also has a gymnasium .

Apart from these, the college has the below-mentioned facilities within its campus: CAS Software Leased Line, white boards, projectors, Student notice boards, Conference hall, laptops, Generator,Xerox machines, a number of printers, scanners, inverters, AC, Library with more than 12000 books , periodicals,e-resources.

Nehru College girls Hostel with a capacity of 35 boarders is going to be made functional from the next academic year 2024-25

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 59.42

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
92.00	47.01	86.06	45.04	16.72

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institution has a central library. The college library is governed by the college authority. It is assisted by a Librarian with a library bearer. The Central Library of Nehru

College performs the primary objective to acquire, organize and update the library facilities to

support the teaching – learning process. It emphasises on encouraging students to read beyond the requirements of the curriculum.

The following facilities are available at library for users: -

ILMS IN THE LIBRARY:

Nehru College Library using *Digilab Library Management* automation software since October 2022 with Barcode technology. The LMS have modules namely, shelf management, library stock verification, library membership, membership login, issue item, return item, etc.

BOOK BROWSING:

The holdings of the library can be searched using offline Access Catalog through ILMS. The status of a book such as available/issue, shelf number, accession number, of the book. This facility helps the reader to track the books easily.

Records of books are generated as Subject wise, accession number wise, author wise, publisher wise as well as ISBN wise.

MEMBERSHIP OF E-CONTENTS:

The Library is a member of the *N-LIST*. *The users can access 199500+ E-books and 6000+E-journals available in the NLIST database.*

COMPUTER FACILITY:

The library has arrangements of *4 computers* and all are connected with internet. There is a separate login register for library section.

WHATSAPP BASED CIRCULATION:

Students of Nehru College are connected with the library through WhatsApp Groups. Library related information are shared in those groups.

QUESTION BANK FACILITY:

University end-semester examination question papers are collected and kept in the print section. This provides an opportunity to the students to improve their learning and answering skills.

XEROX : Photocopying and Printing facilities are also available for users.

The library has an average collection of books. It has around 21792 number of books in stock at present.

Library visit register and the issue and return of books is managed by library staffs. Orientation services to the newly admitted students in new academic session is also provided. The library remains open from 10.30 am to 4 pm for the users and the resources of the library are optimally used by the faculty and students

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

With increasing demand of IT facilities and the internet access demand in College campus, the institution has keenly stepped forward to update its IT facilities and to setup secured-stable Wi-Fi network. The college has a well-equipped Computer/Language Lab with 25 branded PC's. To encourage ICT facilities in teaching- learning process, a smart classroom has been installed in the college to provide good network connectivity in the college 3 BSNL broad band and Jio fibre internet connection and routers are available in the college. video conferencing facilities for online meeting and seminar has been set up in the college. The college has full Wi-Fi coverage and the measure section of it is under CCTV camera surveillance. The Office Management System, Accounting System, Feedback System, Online Admission System with Payment are updated at regular interval. The college website is monitored and updated from time to time. Apart from it more than 50 Desktop Computers the students use Laptops for their online assistance. The computers of office are connected to Printer through LAN. The scanners and multipurpose photocopy machines are serviced.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 31

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 113.83

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
47.82	200.51	100.18	100.3	100.67

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 55.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
314	224	758	764	231

File Description

Document

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.71

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	17	17	8	7

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	33	57	138	105

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 14.44

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
26	5	7	0	3

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	1	0	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
9	08	0	02	08

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has an Alumni Association and the process for registering the association is going on.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nehru College has already completed 59 years of its journey of fulfilling the aspirations of the people in the remote areas of Lakhipur constituency. It has been striving continuously with the changing structures and policies of Higher Education in India. It has started proper implementation of NEP 2020 from 2023. The College has been always committed to impart quality education and intend to produce quality professionals by indicating human values and ethics. The pattern of the governance and leadership are in accordance with the vision and mission of the Institution.

Vision:

To impart higher education for all sections of the society, especially to the under privileged section and strengthening the socio-economic base of the surrounding area through quality higher education.

Mission:

The institution sets the mission for the advancement of higher education by imparting quality education for the uplift of all the sections of the society so that they may be able to keep pace with the blizzard of globalization. It encourages diverse sections of the society so as to strive for the optimum development of their innate potential. It also enables such sections to become fully aware of their human rights and responsibilities and inspire them to enjoy these rights by sincerely exercising their responsibilities. Again, the institution tries to inculcate scientific temper to re-orient societal attitudes and prejudice with profound sense of patriotism and also establish contacts or built partnership with different societal groups, institutional as well as business organisation for realisation of such diverse objectives as in the fields of health care, career guidance, employment opportunities and other related areas.

To evolve and improve the teaching learning pedagogy to optimise academic achievement. With these two mission and vision in mind, Nehru College has created a clearly defined organizational structure. The following bodies in the college were constituted for the over all governance of the institution.

Governing-Body: The Governing body is the supreme decision-making body of the college. The Governing Body is responsible for the proper financial management, including the up keep of the assets of the college and management of its academic affairs.

IQAC:

The Internal Quality Assurance Cell (IQAC) is constituted as per the guidelines of NAAC to examine overall quality in teaching-learning, administrative and co-curricular and extension activities.

Departmental Heads: There are 10 departments in the college which are headed by a senior teacher of the department.

Committees and Cells: The college has a number of committees that play an important role in various institutional functions like Women's Cell, Grievances Redressal Cell, Career Guidance and

Counselling Cell, Admission Committee, Anti-Ragging Cell, Internal Complaints Committee, Research and Publication

Cell, Discipline Committee, etc. The practice of decentralization and participatory management is possible in all the activities of the college because of a strong and efficient organisational structure of the institution. The college has different organizational bodies including Students' Union for enactment of various activities. All the executive bodies are formed democratically; they discuss relevant issues under their jurisdiction and resolve independently.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Nehru College was established in the year 1965. The employees of the college are governed by the Assam Civil Service conduct Rules, 1964 and the Assam Service (Discipline and Appeal) Rules 1965. After the retirement of the employees, the pension and other benefits under Old Pension Scheme and New Pension Scheme (NPS) are provided. Promotion of faculty members and office staff are governed and carried out in accordance with the rules and guidelines set by the Education Department, Government of Assam. The college recommends promotion of concerned employees to the Government for necessary approval through the Director of Higher Education (DHE), Assam. The Governing Body is the supreme body, the highest decision-making body at the top of the hierarchy and the President of the Governing Body is appointed by the DHE for a term of five years. The Principal of the college is the ex-officio secretary of the GB. Two members of the body are nominated by the affiliating university, two teacher representatives and one office staff is selected from the institute and three guardian members are nominated as per the guidelines of the State Government. For deployment of institutional strategic perspective-plan, the Principal consults with all the stakeholders and places the plan, strategies to be adopted, etc., in the Governing Body meeting, so that they can be implemented in the college.

Different committees and cells have been created by the college authority to look after various activities and implement numerous plans and policies namely Discipline Committee, IQAC, Admission Committee, Examination Committee, Grievance Redressal Cell, Women's Cell, NCC, NSS, Internal Complaints Committee, Career & Guidance Cell, Anti-ragging Committee, Research and Publication Cell, etc. The

college has a perspective plan for development which aligns with the vision and mission of the college.

The preparation of Institutional Development plan has been initiated on two categories:

(i) For a long term of next 5 years (ii) For 1 year .

At the beginning of the academic year, various bodies and committees that constitute the organisational structure

of the institution, lay down the strategic plan of events and activities which will support the growth and development of the college, such as participation in RC/OC/FDP programmes by the faculty members among others.

Conducting Extension and Co-Curricular Activities

? Course distribution by HODs to each individual faculty member.

? Periodic Semester and Class Tests to check students' progress.

? Emphasis on using ICT tools for effective teaching and learning to conduct classrooms seminars by various departments to give exposure to students.

Moreover, the College has signed MoUs with two educational institutions and an Assam Govt. Undertaking Industry for exchange of academic matters and extension services on a long term basis taking into consideration for the future development and welfare of its students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

The College Internal Quality Assurance Cell (IQAC) has generated its own system to monitor and maintain the performance appraisal of faculty members by self designed mechanisms. The IQAC of the College takes the feedback from the students about teacher's classroom performance and office management. These are discussed with the Principal and Heads of the Department and Feedback is sent to respective faculty members. Thus faculty members and office staff are informed about their performance. The Institution also has a performance appraisal system to assess the quality of the faculty members, where the teachers submit their self appraisal supporting documents in hard and soft forms to IQAC annually.

The profile of the teachers are also updated in the college website. All sorts of information on multiple performance appraisals are noted in individual service record by the authority, which are required and considered at the time of API evaluation for staff promotion and placed before the screening committee for promotion under CAS. After getting due recommendation from the Screening Committee constituted by the affiliating University, the reports are sent for approval of higher authority (DHE, Assam).

Welfare Measures:

? Nehru College has Group Insurance Scheme (GIS) for both teaching and non-teaching staff. Also from this year, 2024 the Government of Assam has started the Assam Employee Health Assurance Scheme, 2024.

? Increment is given as per Government rules to all the staff.

? The employees are covered under NPS benefit, where the employee, up to 10% of salary (Basic +DA) and the government contribute equal amount of its share towards the gratuity benefit. The employees are sanctioned leaves with pay as per the policies of State Govt. such as Casual Leave, Earned Leave, Maternity and Child Care Leave for female staff, Duty Leave, etc.

? The college has Internet/Wi-Fi facility which is free for all teaching and non-teaching staff.

? There is a canteen inside the college premises. The canteen provides clean and healthy food to students, faculty and staff members at a nominal rate. Safe drinking water facility is available in the college campus.

? The institution is under CCTV surveillance for monitoring safety and security of female staff and students.

? The institution has a healthy culture to assist the staff in distress (medical emergency) by collecting money in the form of donations and contributions made by staff and students.

? Nehru College has formulated its own Welfare Policy for both the teaching and non-teaching staff to ensure the well-being of its employees. It has also formulated its own

grievance redressal mechanisms to mitigate any grievances that might arise during working hours to ensure the quality of work culture among the employees.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.38**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	04	00	00	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
06	05	01	00	01

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College Governing Body monitors effective and efficient use of financial resources. All subordinate bodies like IQAC, Examination Committee, Library Committee, Admission Committee, Union bodies, etc, give proposals of their need to the Governing Body meeting which undertakes final decision after review and justification. Each and every financial transaction is supported by vouchers or some kind of proof. All collections are deposited in the bank and all expenditures, recurring and non-recurring, are incurred through cheques. The college maintains transparency in financial activities through conducting audit regularly and timely.

? Nehru College has a well-defined mechanism for internal and external financial audit.

Internal audit: Internal Audit is conducted in every financial year by a Chartered Accountant appointed by College Governing Body. The Chartered Accountant verifies all the original documents of Receipts, Payments, Voucher of all transactions, Ledgers, Cash Book, Bank Passbooks in respect of all the accounts maintained by the college in presence of the Principal and the Accountant. By checking all the transactions of receipt and payments, the CA submits the report to the Principal who in turn places the report in front of the G.B. for approval.

External Audit: External Audit refers to the Government Audit conducted by the Office of the Accountant General, Govt. of Assam. This office generally appoints government auditors to audit once in two or three years. Govt. appointed auditors ensure proper maintenance of the following: Original Grants Release Letters, Original Receipts, Payment Details, Voucher of all transactions, Ledgers, Cash Book, Bank Passbooks, etc. but since last few years no Government audit has been done.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC Nehru College has contributed significantly for the fulfilment of the strategies taken by the institution. The IQAC has covered all aspects of the college and has taken certain strategies for the smooth functioning of the various cells. The IQAC plays the role of a guide in every step of the college.

Some major steps taken by the IQAC are as follows:

Institutional Quality Assurance Strategies of IQAC:

- ? Prepares perspective plan of the Institution.
- ? Prepares professional Ethics and Code of Conduct of the Institution.
- ? IQAC and the management conducts CAS promotion for the teaching staff.
- ? Ensure Green Audit, Energy Audit are practised on the campus.
- ? Feedback Mechanism is done for the students of the institution.

Formulating Quality Strategies.

Plans and execution of Extension and Co-curricular activities:

- ? For successful completion of NAAC accreditation (3rd cycle), the preparation of IQA and SSR are prepared by IQAC as per guidelines and parameters laid down by NAAC
- ? Encouraging faculty members for publishing more numbers of research papers in books and journals.

Updating College website regularly:

- ? Advise the administration to enrich ICT infrastructure.

IQAC Initiatives for Teaching-learning process:

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed:

- ? Prepares Academic Calendar in association with the academic calendar of Assam University.
- ? Instructs all the departments for syllabus distribution among it's teachers at the beginning of each Semester.
- ? Monitors the Academic Committee for Preparation of Class Routine smoothly.
- ? Organises Student Orientation Programme in the eve of each academic session.
- ? Introducing best practices.
- ? Identify Institutional distinctiveness.
- ? Evaluating curricular and co-curricular activities.
- ? Monitors the Mentor-Mentee Mechanism with the administrator.
- ? Signs MoUs (Memorandum of Understanding) with College, University, and Firm.
- ? Organises Seminar, Workshop, Guest lecture, for students and staff.

- ? Enrichment of college library with proper orientation for adequate access to resources by the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College has set up a conducive environment for women – students and employees in pursuance of educational and professional excellence. College maintains a gender-neutral policy in its appointment, admission, academic and co-curricular transaction. The institution has always showed commitment to the gender equality and uplift of women. These initiatives are

- ? Boundary walls around the campus to restrict unauthorized entry inside the campus.
 - ? No one is allowed inside the college campus without ID-card.
 - ? The major areas of the college campus is under CCTV surveillance.
 - ? Presence of watchman at entrance gate.
 - ? At the beginning of every academic year, an orientation programme is organized to address the new-comers regarding the syllabus and the safety, security and other facilities in the college.
 - ? The college has separate Common Rooms and Lavatories for both boys and girls.
 - ? Ensuring infrastructural facilities, safety and security and menstrual hygiene by sanitary napkin auto-vending facility inside the campus.
 - ? General Rules and Regulations as code of conduct is displayed in the college website.
 - ? Women Cell of the College celebrates International Women's Day every year and organizes different activities to sensitize students on gender-related issues.
 - ? Grievance & Redressal Cell is constituted to resolve the grievances of the students in a time-bound manner.
 - ? Counselling by Internal Complaints Committee on gender-related aspects from time to time.
 - ? Active Anti-Ragging Committee to have a complete ragging free campus.
 - ? Active Discipline Committee to maintain discipline amongst the students.
 - ? Ensuring equal access to all resources and libraries.
 - ? Participation of girl students in cultural activities, sports , quiz, debate, seminar and other co-curricular and extra-curricular activities.
 - ? Organizing lectures on girl child and education awareness programme inside the college as well as in adopted village.
 - ? Separate lavatories for male and female employees of the college.
- Promoting moral values.
- ? Displaying of different posters and cards inside the college campus.
 - ? Arranging Yoga training for girl students.
 - ? Organizing awareness programme on HIV/AIDS, personal hygiene of women.
 - ? Ensuring participation of girl students in Students' Union.

- ? Encouraging girl students to participate in NSS extension activities.
- ? Organizing awareness programme on Legal Rights of Women.
- ? Providing equal opportunities of female staff in different cells and committees such as - ICC, Governing Body, Teachers' Council, HoD, etc.

A separate girls' wing in NCC unit of the College.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College is geographically located in the North-Eastern part of Cachar District near to the border area of Manipur state. The institution takes all possible measures to provide an inclusive environment in the campus. Various programs are organized to enhance the cultural assimilation, acceptance of linguistic diversity, accustomed with regional variations, increase the communal harmony and social cohesiveness to create one Nation Identity.

Cultural Diversity: The Institution has students, teachers and other staff members from various cultural diversities. In order to enhance cultural assimilations, various programmes are organised in the college where all the students and staff members take part, such as- Birth Anniversary of eminent persons like

Rabindra Nath Tagore, Swami Vivekananda, Netaji Subhash Chandra Bose, and many others. The students come from different regions and places of diverse cultures, traditions, religions, languages, dialects, food habits and economic backwardness. The college respect the individual identity and always try to protect the cultural diversity.

Regional Diversity: The College celebrates Independence Day, Republic Day, National Voter's Day, Human Rights Day, Har Ghar Tiranga Abhiyaan, Azadi Ka Amrit Mahotsav, Amrit Briksha Andolan, etc. to give the message that we

live in one nation and we should maintain unity among ourselves despite of being from different regions of the country.

Linguistic Diversity: The College celebrates Antarjatic Matribhasa Diwas, Bhasa Sahid Divas, Chatra Divas, Hindi Divas, etc. in order to nurture sensitivity towards the languages of the country. Through the

programmes the students get to know that we should show respect for other’s mother tongue.

Communal Harmony: The College conducts Communal Harmony Campaign and sensitizes all to be tolerant to all communities and their respective languages and cultures. Besides, programmes like Annual Milad Mehfil, Saradiya Utsav, Matribhasa Divas, Bhasa Sahid Divas, Saraswati Puja, Lachit Divas, Raksha Bandhan etc. are observed in the college and help to develop communal harmony. The College always celebrates Special events like College Foundation Day with full enthusiasm.

Socio-economic Cohesiveness: The College organizes Free eye check-up camp for the economically weak people of the locality. During the Covid-19 pandemic, the teachers and employees helped the needy ones with masks, and other relief items. The Red Ribbon Club of the College has organized an awareness camp on HIV/AIDS, Blood donation and personal hygiene to create awareness amongst the people about the effects of HIV/AIDS and its prevention. On International Women’s Day, 8 March 2024, the members of the Women’s Cell of the college visited the adopted village and spread awareness on the importance of maintaining hygiene and distributed sanitary napkins amongst the female members of the village.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE NO -1

TITLE OF THE PRACTICE:

Gender Equity: A step towards a better society.

OBJECTIVE:

Promoting gender-equality in college is the first step towards ensuring all students freedom to pursue an education without fear of discrimination because of their gender. Nehru College believes in the simultaneous development and progress of all the genders, which is of utmost importance for inclusiveness and the overall development of the institute as well as the society. The objective of the practice are as follows: -

- ? Create positive values among male and female students as well as staff members.
- ? Spread awareness about equality social system, democratic activities and legal aspects of gender equity.
- ? Also, to facilitate equal access and opportunity to all the stakeholders irrespective of their gender in learning to contribute in the nation building process.

CONTEXT:

Higher education plays a crucial role in socio-economic transformation of a country. In order to make the rate of female participation in higher education higher, the college tries to provide equal opportunity to all the genders in the campus with respect, dignity and a sense of responsibility towards the society and Nation as a whole. The college stress on the activities performed with the objective to spread the awareness about gender issues and have a zero-tolerance towards any gender related discrimination.

THE PRACTICE:

Nehru college is a co-educational institute. It offers equal-opportunity for all genders. The Constitution of Women Cell of the College for taking up “Gender Equity” and “Right to Life with Dignity and Equal Opportunity” promotional programmes and awareness through various programmes on the cross-cutting issues. Constitution and active working of Internal Complaints Committee, Anti Ragging Cell, Grievance Redressal Cell to ensure the campus environment is free from violence and discrimination.

Ensuring infrastructural facilities, safety and security, menstrual hygiene by sanitary napkin autovending facility inside the campus.

Besides dealing with the gender related cross cutting issues incorporated in the Affiliating University Syllabus, the college organizes different programmes on women health-hygiene, education, self-defence, cultural programmes, HIV-awareness etc. to The college has taken initiative for waste management in various ways: separate dustbins for degradable and non-degradable waste, store rooms for the storage of e-waste. Initiative has been taken to reduce the use of plastic in the campus and to encourage eco-friendly green environment by organising plantation drives from time to time. A Distance Education Centre for U.G. and P.G. Course under Krishna Kanta Handique State Open University has been running smoothly in the College which caters to the needs of the people of the entire Lakhapur sub-division.

For the specially abled students, the college has a ramp and a washroom also.

sensitize and practice gender equity among the students.

The College organises diverse programmes to inculcate into the students proper values of patriotism, rights and duties, tolerance and liberal outlook towards all section of the society.

EVIDENCE:

The enrolment of Girl students in the last five academic session (2019-20 to 2023-24), is in a good percentage.

There is not even a single complaint of ragging or any complaint related to sexual harassment has been received so far in last 5 academic sessions.

Students are conscious and actively take part in gender sensitization related activities.

Participation of female staffs and responsibilities in different cells and committees for decision-making process are evenly distributed.

While considering the number of teaching staffs, the ratio of female is higher than the male.

LIMITATIONS:

Shortage of Fund and resources.

Non- Teaching Female staff percentage position is very poor. And it cannot be increased due to limitations in appointment guideline. The placement guideline does not permit preference of appointment on the basis of gender.

Admission process of the college is strictly on merit and does not have any criteria of female preference or reservation.

BEST PRACTICE NO-2

TITLE OF THE PRACTICE:

CO-CURRICULAR & EXTENSION ACTIVITIES.

OBJECTIVE:

Nehru college was established for the fulfilment of long-standing desire of the people of greater Lakhipur -constituency to have an institution of Higher-Education in the far-flung area. Since the establishment, the institution never turned back to the responsibilities towards the society. The institution believes in the application of classroom training to the outside community. The institution encourages, engages in extension and co-curricular activities to achieve this end. Following are some specific

objectives of the practice:

- ? to instill moral-values among students & to develop their hidden talents.
- ? to aware students about the duties and responsibilities towards society.
- ? to help build society through the service of the college.
- ? to make students a socially responsible-citizen.

THE CONTEXT:

Nehru College gives prominence to cocurricular, extension and outreach activities with the intention of service and philanthropy toward society. Since-inception, it focuses on building a strong linkage with the people of the neighbouring villages that mostly belong to educationally, socially and economically marginalized communities. Accordingly, various programmes have been implemented at various levels.

THE PRACTICE:

The college has organized several co-curricular & extension activities through its wings viz- NCC, NSS, Women-Cell, RRC, ELC, departmentally and institutionally including awareness programme on women health and hygiene, girlchild education, gender-sensitization, physical-training on Yoga, Self-defense, Cleanness drive under Swacha-Bharat Abhiyaan, Har-Ghar-Tiranga-abhiyaan, Riverbank cleanness drive , plantation-programmes, cultural-programmes, sports week, activities on regional and Communal variations, activities related to promotion of moral values, gender sensitization and so on.

The institution has also organized celebration & observation the following activities –

- ? NSS day.
- ? World Environment Day
- ? Independence Day
- ? Republic-Day
- ? Teacher's Day
- ? Human Right's Day
- ? Student's Day
- ? Constitution-Day
- ? National Voter's Day
- ? National Youth Day
- ? Parakram-Diwas

- ? Birth Anniversary of Lachit Barphukan
- ? Birth Anniversary of Rabindra Nath Tagore
- ? Awareness campaign on HIV/AIDS/TB and personal-hygiene
- ? Awareness campaign on women health-related issues
- ? Awareness Campaign on Girl-Child education
- ? International Yoga-Day
- ? Covid 19 Vaccination-Campaign

? International Mother Language Day
 ? Bhasa Shahid Diwas
 ? World Bicycle Day
 ? World Plantation Day
 ? Bir Tikendrajit Day
 ?
 Activities related to promotion of Moral-Values
 Excursion Activities
 Field work activities

EVIDENCE OF SUCCESS:

It is observed that students are increasingly taking interest in this practice. They are always ready to participate in various kinds of cocurricular & extension activities despite of their schedule of usual classes.

The public outside the institutional vicinity has been seen more and more aware of the environment, health education, etc.

LIMITATIONS:

- 1.Shortage of Fund & infrastructural facilities.
- 2.Shortage of Manpower because of single steam college.
- 3.Remote Area.
- 4.Lack of awareness among guardians

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

MAINTAINING GENDER EQUITY:

With a mission to maintain gender equity inside the college, the college provides equal opportunity to all the genders in the campus. Majority of the students hail from the remote, rural villages and tea gardens of the neighbourhood. The College has a history of visiting the villages and rural suburbs, to motivate the families regarding the importance of educating the girl child and to enable them to pursue studies in higher education.

In order to promote the literacy rate of women, the College gives admission to the students, regardless of their performance in Class 12 Examination, and are equally treated, mentored and given equal provision for experiencing every facility within the campus. The institution provides conducive and healthy atmosphere where female and male work together, study together with respect, dignity and a sense of responsibility towards the society and the nation as a whole. As a result, it has been found that the number of female students admitted to the College is higher than their male counterparts ratio-wise.

PROMOTION OF MORAL VALUES:

In today's world, where maximum people are pursuing only their self interests, the institution recognizes the need to inculcate Universal Values like respect to the elders, selflessness, kindness, truthfulness, etc. The College organises various programmes to sensitize the students regarding the moral values and to bring everyone together and promote unity. Equality of status, religious tolerance and abolition of untouchability has been strictly encouraged. Students and employees actively participate in encouraging humanitarian behaviour and attitudes towards their fellow being. The teaching, non-teaching staff including the students have at various times offered help to those in distress, particularly when medical crisis arises amongst any member of the College fraternity. The Institution is working to realize the following goals -

- a) To develop a positive attitude.
- b) To help others
- c) To preach and practice truthfulness, love and harmony towards human beings.

To understand the practical aspect of moral values, the college organizes talks, seminars/webinars, visits to old-age-homes, distribution of relief materials in times of natural disaster, etc. with the students to realize their students about love, kindness and human relationship.

PERIODICAL AUDIT SYSTEM :

The College conducts Green Audit, Energy Audit, Academic & Administrative Audit, Financial Audit periodically with a view to maintaining and enhance the qualitative aspects of the Institution.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional information:

The College has always shown due respect and reverence to its founding Principal, Sri Khitish Chandra Das and its land donor, Sri Srinandan Dhubi. The former's dream of establishing an institution for higher education in this part of under-developed Assam was cherished with the undying support of the latter, a benevolent localite with similar dream who donated the land on which the college stands. In the recent years, to adhere to their legacy and maintain a lasting impact of them on the future generation of Nehruvians, the College has constituted a Lecture programme titled, "**Sri K. C. Das Memorial Lecture**" and also named the College Auditorium dais as "**Srinandan Dhubi Smriti Manch**".

Furthermore, the Women's Cell under IQAC of the College has constituted a lifetime achievement award titled "**Women Empowerment Award**" to honour and felicitate women achievers of the neighbouring locality who have made outstanding contributions in their walks of life to the people around them and the society at large.

Concluding Remarks :

Conclusion:

The College has come a long way as a symbol of aspirations of the public in general for higher education. Still there are miles to go for the College to achieve its full stature of growth and prosperity. Amidst much hindrances of situating in a remote place and the high-staking demands of a globalised world, the College continues to function smoothly only because of the congenial atmosphere of the workplace, the decentralised form of work culture and management and the spontaneous support and never-failing co-operation and encouragement of its peers and stake-holders. The members of the College are like a family with each one of them assisting the other when called for. The Governing Body of the College is also active and strong whose chief concern is the overall welfare and development of the College. With such backdrop, the motto of the College, "*Shraddhavan Labhate Gyaanam*" which means "One can achieve knowledge when one has faith" will be even more true in the days to come.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 775 Answer after DVV Verification: 226</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>450</td> <td>450</td> <td>550</td> <td>400</td> <td>350</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>450</td> <td>450</td> <td>550</td> <td>400</td> <td>350</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20						2023-24	2022-23	2021-22	2020-21	2019-20	450	450	550	400	350	2023-24	2022-23	2021-22	2020-21	2019-20	450	450	550	400	350
2023-24	2022-23	2021-22	2020-21	2019-20																											
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450	450	550	400	350																											
2023-24	2022-23	2021-22	2020-21	2019-20																											
450	450	550	400	350																											
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>153</td> <td>241</td> <td>141</td> <td>131</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0137</td> <td>168</td> <td>205</td> <td>148</td> <td>131</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	157	153	241	141	131	2023-24	2022-23	2021-22	2020-21	2019-20	0137	168	205	148	131	2023-24	2022-23	2021-22	2020-21	2019-20					
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2023-24	2022-23	2021-22	2020-21	2019-20																											

2023-24	2022-23	2021-22	2020-21	2019-20
223	223	272	198	174

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
275	182	425	258	256

Remark : 1) Provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2) Provide authenticated Number of seats year wise earmarked for the reserved categories 3) Provide authenticated Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with seal and signature of the principal. 4) Provide Approval of additional intake of students has to be submitted for the claim.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
5	2	1	3	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	2	1	3	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	4	0	1	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
314	224	758	764	231

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
314	224	758	764	231

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	3	1	1	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	1	0	0

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
9	08	11	02	08

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
9	08	0	02	08

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20					
2023-24	2022-23	2021-22	2020-21	2019-20							

2023-24	2022-23	2021-22	2020-21	2019-20
775	771	1023	1062	1066

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
775	771	1023	813	782