



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Nehru College, Pailapool

- Name of the Head of the institution **DR. Shuvajit Chakraborty**
- Designation **Principal , Nehru College
.Pailapool**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8638687115**
- Mobile No: **9435172649**
- Registered e-mail **nehrucollege1965@gmail.com**
- Alternate e-mail **iqacncphoto@gmail.com**
- Address **Nehru College ,Pailapool. Cachar
: Assam,**
- City/Town **: Lakhipur**
- State/UT **: Assam**
- Pin Code **788098**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12 (B)**
- Name of the Affiliating University **Assam University**
- Name of the IQAC Coordinator **Dr. Madhumita Das**
- Phone No. **9435071006**
- Alternate phone No. **7002329187**
- Mobile **9435071006**
- IQAC e-mail address **nehrucollege1965@gmail.com**
- Alternate e-mail address **iqacncphoto@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqar_parta?aqar_id=33824&institution_type=3

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nehrucollege.org.in/view-notice/8938>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.00	2004	04/11/2004	03/11/2009
Cycle 2	C	1.7	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC

20/08/2002

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
1. Institution	RUSA	RUSA, Assam	1st installment 26/04/21	537976/-
2. Institution	Salary grant	Govt. of Assam	2020-21	26522500.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **0 (Covid period)**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Supply the study materials to the students through whatsapp.
2. Provide all types of information related to course to students through whatsapp.
3. Motivation to students to tackle the covid situation.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. 1. Identify criteria for slow learners and advanced learners and adopt strategy accordingly	Identified and Remedial Classes were arranged and taken for the slow learners
2. .Increase the number of publications with ISBN/ISSN/UGC Care listed journals	Number of articles published. College has its own multidisciplinary journal
3. Increased the number of activities in capacity building.	Two webinars were held
4. 5. Observed all important days of National and International importance	<ul style="list-style-type: none"> • Independence Day on 15th August 2020 • Teachers Day on 5th September 2020 • National Voters Day 22nd January 2021 • Republic Day on 26th January 2021 • Observed World Environment Day on 5th June 2021 • Pre Yoga Day observed on 9th June 2021 • Observed Word Blood Donor Day on 14th June • Observed International Yoga day on 21st June 2021

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	Principal , Nehru College .Pailapool
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• Name of the IQAC Coordinator	Dr. Madhumita Das

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• Mobile	9435071006				
• IQAC e-mail address	nehrucollege1965@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqar_parta?aqar_id=33824&institution_type=3				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nehrucollege.org.in/view-notice/8938				
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Cycle 2	C	1.7	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			20/08/2002		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of			View File		

IQAC		
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	11/06/2021
15. Multidisciplinary / interdisciplinary	
Nehru College, Pailapool is affiliated to Assam University and follows the curriculum designed by the affiliating University.	

Since Assam University, Silchar has not yet introduced the New Education Policy (NEP 2020), the college is yet to implement the same. As such the institution is following the Choice Based Credit System (CBCS) structure. However, the college is all set to welcome and implement the course and curriculum of NEP 2020 which will be designed by the affiliating University in line with the UGC and Ministry of Human Resource Development. The college has already adopted certain measures which will be helpful in implementing NEP 2020 and more such measures are in pipeline which will be adopted in the near future., Gender Studies, Social and Political Philosophy, etc. Moreover, subjects like Foundation Course in Environmental Studies (FCES) is multidisciplinary in nature which is pursued by every student of the college.

16.Academic bank of credits (ABC):

Being an affiliated college under Assam University, Silchar, the institution can not take any individual step to introduce Academic Bank of Credit (ABC). However, the college is ready to implement the same as and when instructed by affiliating university. The college shall then register under the ABC to enable its students to avail the benefit of multiple entries and exit during any programme and other benefits under this scheme. The college is ready to develop other infrastructural facilities in this regard.

17.Skill development:

The existing curriculum under Choice Based Credit System (CBCS) designed by Assam University, Silchar enables the student to enhance their skill in their respective subjects through the Skill Enhancement Course (SEC) which is mandatorily pursued by every student.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution caters to the diversity prevalent in the valley by admitting students of different socio-ethnic and economic backgrounds and ensures exposure to the traditional knowledge system of our society. The Syllabi designed by the affiliating university, which has provision for different Indian languages, is followed by the institution. The CBCS Syllabi of Assam University, Silchar, has provision for Modern Indian Languages, such as, Bengali, Assamese, Manipuri, Hindi etc. which provide a purview to the cultural diversity of the valley. In relation to that, the Departments of Bengali and Manipuri of the institution teach the students the literature, language and culture of these communities. The CBCS UG Syllabus of Philosophy, followed by the

Department of Philosophy, also has reference to the nine recognised schools of Indian Philosophy (Vedic as well as NonVedic), which engage the students in epistemological discussions, thereby imparting a broad knowledge-base to Indian philosophical traditions and culture. Moreover, the Syllabus of the Department of English incorporates papers on Indian Writing in English and Indian Classical Literature in Translation, which exposes the students to the Indian culture, tradition and ethos. Apart from these, the other disciplines of study also comprise of courses and papers.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nehru College, Pailapool is affiliated to Assam University facilitates pursuing of UG courses in various subjects under Arts stream. All the courses offered by the college comes under the scope and prospects of Outcome Based Education (OBE). All the academic departments are instructed to prepare the Programme Outcome, Programme Specific Outcome and Course Outcome and submit it to the authority who verifies and approves the same and then uploads the same in the college website. The outcomes of the different courses are made known to the students by the teachers at the beginning of each session. It is also ensured that the teacher teaches the courses in the class in such a way that it is in confirmity with the Programme Outcome, Programme Specific Outcome and Course Outcome

20.Distance education/online education:

Nehru College is the study centre of Krishna Kanta State Open University (KKHSOU). Learners under the centre are pursuing B.A (pass), B.A (hons) and M.A courses. It needs to be mentioned that the closure of the institutions across the nation during COVID-19 pandemic, the co-ordinator of the study centre has maintained contact with the learners through whatsapp groups and received assignments through mails. All types of information related to the development of academic aspect of the learners were provided through whatsapp group. The learners of the centre has have also attended online classes and exams conducted by the university. Departments of the college has adopted online modes of teaching in the form of Google Meet, Zoom and others.

Extended Profile

1.Programme

1.1

269

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		1062
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		393
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		115
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		11
File Description		Documents
Data Template	No File Uploaded	
3.2 Number of Sanctioned posts during the year		20

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6429990/-
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim to enhance curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught 100 marks paper on Environmental Studies under the curriculum of Assam University. The students are sent for field work in this paper.. They are also taught gender issues, environment issues. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NSS and NCC unit that spreads awareness about environment sustainability, importance about health and hygiene, organises blood donation camps, paints the public walls with social messages.. During the pandemic mask wearing, hand cleanliness and awareness campaign, leaflet were circulated and even masks were distributed free of cost to the underprivileged people of the village.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nehrucollege.org.in/view-notice/8941

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared and showcased by the IQAC, upon consultation with all results reflect the students' strength and weaknesses. Students are also given Home Assignments on various topics from the syllabi to assess the subject knowledge and competency. Home Assignments are conducted to gauge their language, reading and writing skills. Students' Seminars are also arranged to judge their verbal abilities. Internal Assessment is set according to Course Outcomes and Programme Outcome

The college has an effective and continuous system of internal evaluation. An examination committee is constituted for this purpose. There is separate arrangement of an Examination Branch Room with the required infrastructure which also has a Strong Room, especially for storing the confidential documents relating to examination. If the students have any exam related query, they can approach the examination committee members who guide them. The internal examinations are conducted by the college in accordance with the academic calendar. The decisions regarding the examinations are taken in a meeting in which the Principal, HODs of all the departments and Examination Committee members are present. The internal evaluation is based on student's attendance, home assignments, seminar presentations and internal examinations, as applicable

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

129

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim to enhance curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught 100 marks paper on Environmental Studies under the curriculum of Assam University. The students are sent for field work in this paper.. They are also taught gender issues, environment issues. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NCC boys and girls wing that spreads awareness about environment sustainability, importance about health and hygiene among others. During the pandemic mask wearing, hand cleanliness

and awareness campaign, were organized

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **E. None of the above**
Students
Teachers **Employers** **Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**183**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes the fact that student assessment, in terms of their learning levels, is a critical aspect of the teaching learning process. In this connection, continuous efforts are made to identify who are the advanced learners and who are the slow learners. Departmentst indivually identifies the slow learners and personally takes care of them.The advanced learners are also personally taken care of by the faculty members through regular counselling and contact. The faculty members ensure that the slow learners are given proper attention so as to make sure that their academic progress is monitored.The advanced learners are motivated to study from a varied number of resources, which include giving them online learning materials like youtube videos, web-links for web-pages and other library resources. The slow learners are given separate study materials that are rather easy to comprehend and more adaptive to their pace of learning.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1077	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes care that in the teaching-learning process, student centric methods are adopted, so that the learning experiences of the students are enhanced. In this regard, it is taken care of that the students engage in debates and discussions among themselves with respect to different topics selected from the prescribed syllabi. It is also ensured that thought experiments are employed in the classroom, as a method to kindle their quest for experiential learning. Various discussion groups are created within the classroom by teachers, and these groups participate in internal discussions for their better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college inspire all to get friendly with ICT teaching tools. To make ICT enabled tools accessible to all, necessary infrastructure has been developing. Some of the ICT tools available in the college are as follows: , LCD projector, whiteboard etc. . A Computer Lab with BSNL leased line connection having 25Desktop & one LCD Projector.. All departments with Laptop or Desktop. ' . There is a digital section in the library to provide online resources to the students. During pandemic webinarsand training programmes were also conducted. Through WhatsApp groups, course materials in form of Word Documents, PDFs, PPTs, Videos, and YouTube Link has been provided not only in the pre lockdown period but also in the post lockdown

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution maintains a robust and transparent mechanism for assessing the learning outcomes of the students. Continuous Internal Evaluation (CIE) process is carried out by conducting Unit Tests and Home Assignments. In the light of the prevalent Covid-19 pandemic, the Exam Cell of the institution took the initiative of conducting internal examination in Online Format. This initiative of online conduct of internal assessment made the process of evaluation transparent and accessible for the students in the context of closure of the institution due to pandemic. Moreover, it helped the faculty members in understanding the learning progress of the students and take measures to modify the teaching-learning mechanism accordingly. It was also observed that some students were unable to give the internal exam in OnlineFormat, due to unavailability of internet and/or smart phones. So, the Exam Cell took the initiative of identifying those students and they were given the opportunity of submitting the Home Assignments in offline mode in the concerned academic

departments. The institution takes care that the students are assessed periodically and in both online and offline modes, so as to maintain transparency and robustness.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the students are provided with proper facilities for giving internal exams and in this connection, the institution has provision for both online and offline mode of conducting internal assessment examination. It is worth mentioning that in the light of the prevalent Covid-19 Pandemic, the institution made provision for online conduct of internal examination. Although almost all the students successfully appeared in the exam, some students were unable to give the exam in online mode due to lack of internet facility and/or smart phone unavailability. These students expressed their grievances verbally to the Exam Cell of the institution and also approach their respective departmental faculties and HOD of departments for redressal of grievances related to internal examination. Then immediate measures were taken to address their grievances So, the mechanism to deal with internal examination-related grievances of this institution is very transparent, time-bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a detailed display of the Programme Outcomes and Course Outcomes of the different programmes and courses

offered by the institution in the official website of the college. All the academic departments of the college prepare their respective Programme Outcome and Course Outcome and under the supervision of the Head of the Departments, these are discussed in Departmental Meetings and a plan is chalked out to ensure that the programme outcomes and course outcomes are achieved. Subsequently, at the beginning of the Semester, the H.O.D and other faculty members discuss the outcomes of studying the concerned programme/course with the students and acquaint them with the future prospects and job opportunities that can be availed

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Although there is no formal mechanism to evaluate the Programme Outcomes and Course Outcomes, yet the institution ensures that the students are well acquainted with the outcomes of studying the concerned programs/courses. The Heads of all the academic departments arrange an induction class at the beginning of each semester in which the students are acquainted with the outcomes of the courses and programs of study. To ensure that the program and course outcomes are attained, the Exam Cell of the institution makes provision for Continuous Internal Evaluation (CIE) of the students, in the form of Unit Tests and Home Assignments. The process of continuous assessment of the students ensures that the teaching faculty has a bird's-eye-view on the academic progress of the students, and can gauge the level of prospective academic outcomes attainable at the end of the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

0

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution considers its duty to nurture its students as sensitive people with strong values. Considering the multifaceted responsibilities of a premiere educational institution, various extension activities in the neighborhood community always find a priority in its annual agenda. These activities are intended to sensitize the students and the local people to social issues for their holistic development. Ranging from creating awareness about the environmental issues through the celebration of "World Environment Day" to conducting special awareness programmes on "Health and Hygiene" One of the objectives of the college is to train students in civil responsibility, healthy living condition etc. and hence, efforts have been made to serve the rural people through extension activities by the application of scientific knowledge and technique in solving rural problems. The NSS unit of the college has been instrumental in playing a pivotal role in carrying out the extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spread over 7.14 bighas has enough space to house the college building and an open ground. The college building designed to accommodate the necessary facilities has the following blocks: Administrative building: It consists of space for the Principal and office staff Separate room for the IQAC Coordinator Room for the Coordinator of KKHSOU Study Centre. Academic Infrastructure: It consists of followings: ICT enabled Classrooms - 01. Total Classrooms -16. Departmental rooms and Common room for the teaching staff. Separate Toilet for male & female staff. Library with separate section for reading & e-resources Computer Lab equipped with 25 Computers.

NCC office for boys and girls., construction of RCC girls Hostel with a capacity of 35 boarders under progress. Examination: Separate examination control room with CC Camera installation. The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for, cricket field Kabaddi ground Parking area for students and teachers .Apart from these, the college has the below mentioned facilities within its campus: CAS Software Leased Line.10 white board 1 projector Student notice boards, 1Conference hall, 12 laptops 1Generators 4 Xerox machines 3 printers scanner 4 inverters CCTV cameras. 1 Library with more than 12000 books & periodical & e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games infrastructure is available in the campus for an all-round development of the students. Space is provided for outdoor and indoor games in the college premises. There are facilities for the below mentioned sports. Playground ,1Badminton Courts (size 880 sq. fts) Yoga sessions are also organized in the college a to train the students time to time. . There are facilities for the following games as well: Carrom Chess .Facilities for Cultural Activities: The college is well known for

its cultural spirit on campus. Thus, the college encourage and support students in every possible way who wish to engage in extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4504906

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, a knowledge resource center of Nehru College has a good collection of Text books, Reference books and others books with peer-reviewed national and international journals and volumes of journals..

The Library is well located in the 1st floor of a proposed 3 storied building and has been maintaining a cool reading environment with well-furnished reading room. The faculties of the college have been managing a "Teachers Corner" with rare books from their own contribution. A visitor record register is maintained for students and faculty members, a suggestions/ comment register is also maintained for further betterment. New arrivals of books and journals are displayed on rack. The library has under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

186844

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With increasing demand of IT facilities, the internet access demand in campuses, institutions are keenly stepping forward to update ICT facilities and to setup secured-stable Wi-Fi network. Well-equipped Computer Lab with branded PC's in independent and LAN mode is adequately supported by 100MBPS wi-Fi lease line from BSNL Tel. System and application software are licensed. The departments are connected with LAN. The Office Management System, Accounting System, Feedback System, Online Admission System with Payment are updated at regular interval. The college website is monitored and updated from time to time. The Interactive Classrooms, Video Conferencing, are updated. Apart from more than 50 Desktop Computers the students use Laptops for their online assistance. The computers of office are connected to Printer through LAN. The scanners and multipurpose photocopy machines are serviced. Surveillance of CCTV.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1738240

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate facilities for sports, games and cultural activities for the students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support the cultural activities the college viz., Annual Week, Freshers' Social and North East Inter College Debate Competition the college has a Mini Hall where most of smaller meetings and cultural events are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nehru College has a very active and dynamic Students' Union. The union is an elected body functions under supervision of the college authority. The students are motivated for democratic outlook by their active participation in the Students' Election held regularly through a transparent procedure. The office bearers of the union consists of one each of President, Vice President, General Secretary, Assistant General Secretary, seven sectional secretaries. The union plays the most vital catalytic role for maintaining the much needed close and cordial relationship of the students with the collage administration and teachers of the college and the society at large. Besides organising and playing role in managing different in house and also spearheads participation of the students in different events, competitions etc. of regional, state or even national level organised elsewhere outside the campus. The union also helps the students to groom their leadership quality. The representatives of the nion also have a berth in the • IQAC • Admission Committee • Fee Review Committee • Extension Education Cell • Project Management Unit (PMU) Publication and Editorial Boards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is very much reflected in its various administrative works and governance pattern. Deeply influenced and inspired by this institutional motto- "Tomoso Ma Jyotirgomoyo"; (Meaning: Let there be light of Wisdom, removing the darkness of Ignorance) which reflects the vision and mission of the college, the quality policies and plans are framed by the

Principal in consultation with the academic and administrative members of the college. The governance of the college is carried out by the College Management Committee known as the Governing Body which consists of Principal as the Secretary and other representative members of Assam University, local administration, teaching and administrative sections, etc. The following governance strategies are carried out in tune with the vision and mission of the institution.:

- Introduction of innovative academic programmes
- Planning for infrastructural developments
- Participation of the stakeholders in Governing Body, IQAC, Cells/Committees
- Undertake extension activities and community service involving students through NSS
- Meaningful co-curricular activities to generate a sense of discipline, ethical and moral values in the students
- Participatory governance and decentralization of administrative functions

The Governing Body plans and approves the institutional policies, systematic rules, financial transactions and action-plans of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution subscribes to the idea of decentralization and participative management as is reflected in its policy formation and implementation. All administrative and academic works of the institution are carried out in a decentralized manner through different bodies and cells, which operate as per their specified regulation. The college has Governing Body, the Teacher's Council, the IQAC etc. which have their own powers and functions. Other cells like the Academic Monitoring Cell, the Grievance Redressal Cell, etc. work towards uplifting the academic and physical health of students. Decentralization in institutional management is also evident from the fact that the different departments of the college prepare their own departmental class routines and also carry out departmental activities. The library and college office function on their own as independent but integrated organs of the college. Keeping up with the spirit of decentralization in administrative works. This decentralized tendency of the functioning of the college inculcates the idea of participation of students, teachers, parents, , community and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the institution prepares a strategic plan in consultation with the IQAC, academic head of the departments, senior teachers and various cells/committees at the beginning of the year. This strategic plan includes various facets with respect to infrastructure, academic, administration and other aspects of the college to be implemented for the whole year. The activities to be conducted by various cells/committees are clearly spelled out and placed before the IQAC for approval. Other matters with regard to infrastructural development and other aspects relating to financial aspects are placed before the Governing Body for approval. The Principal in consultation with the senior administrative officer prepares the college budget incorporating the financial obligations for carrying out the activities as mentioned in the strategic plan and the said budget is placed before the Governing Body. The adopted plans and programmes are effectively deployed by different stakeholders throughout the year under the supervision and guidance of the IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies in terms of academic and administrative affairs are carried out in a systematic matter. The academic matters relating to course curriculum, examination and results are supervised by Assam University, Silchar. The technical matters relating to appointment and other administrative

affairs are controlled by the Director of Higher Education, Government of Assam. The development plans and policies are guided and approved by the Governing Body. The different sections of the Principal's office like accounts, establishments, admission etc is governed by the Administrative and Financial Rules of the Government of Assam. The IQAC forms different Committees to help the Principal indifferent functional areas of academic and administrative affairs. The faculty of the college are appointed as per the rules issued by the Director of Higher Education, Government of Assam in compliance with UGC guidelines. In addition to this, the career advancement of the teachers are also guided by the same bodies. The recruitment of the non-teaching employees and their promotion and other service rules are framed by the govt. of Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and

non-teaching staff which are enumerated below: 1. The college has Group Insurance Scheme (GIS) for the teaching and non-teaching staff 2. Departmental cubicles for each department are provided with adequate seating provisions, stationery, etc for teachers. 3. Both the teaching and non-teaching staff are provided with Laptops/Desktop and Wi-Fi facility. 4. Casual Leave for 12 days and Earned Leave (10 days for teachers and 30 days for non-teaching staff) are granted to the employees. 5. Maternity Leave of 6 months and Child Care Leave for 2 years are granted to the female employees. 6. Employees, who have been appointed before February, 2005 are entitled to pension benefits after their superannuation as per Assam Government rules of OPS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching and non teaching staff is based on various parameters. For teachers the performance is evaluated on teachers' efficiency, conduct, attendance in class, etc .and a Performance Appraisal Report is issued by the Head of

the Institution which is required in CAS promotion of teachers. The college follows the guidelines of UGC and DHE, Assam for evaluating teachers' performance and academic accountability in the Performance Based Appraisal System (PBAS) format which is a self-apprised report of his/her academic performance (in API format). On Submission, the API of the teacher is verified by IQAC and recommended to the Principal for promotion who constitutes a Departmental Promotion Committee as per University's directive for final scrutiny and ultimately forwards it to DHE, Assam for accord of promotion. The promotion of non-teaching staff is done as per guideline and circular issued by the Director, Higher Education, Government of Assam on the basis of seniority. Further, the annual performances of the employees are recorded in the service book of the employees every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

.Institution conducts internal financial audits regularly . The Internal Audit of the college is conducted by Registered Chartered Accountant who is engaged for college auditing as per Governing Body's decision at the end of each financial year. For the session 2020-21 the Internal Audit was conducted lately due to closure of the institution for pandemic. All the financial records maintained by the college relating to Income and Expenditure Account, Receipts and Payments Account, Bank Reconciliation, Balance Sheet, Fund Transactions, Balance Sheet ,Cash Book, Ledgers, Vouchers etc are thoroughly audited by the Registered Chartered Accountant. The Audit Report as issued by them is thoroughly studied, analysed and placed before the Governing Body for approval. In the process of auditing, if the Chartered Accountant points out any anomaly/objection with regard to the financial records, the same is met by the Account Section by producing necessary vouchers, documents, etc. corresponding to the problem

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution develops different types of strategies for mobilization of funds to meets its aims and objectives. The government grants are mobilized by submitting proposals to the relevant authorities such as the UGC, the State Government, RUSA, etc. for the augmentation of institutional infrastructure, academic improvisations and other necessary aspects. Various types of Project Proposals are forwarded to different funding agencies like ICSSR, MAKAIAS, public sector organisations and other bodies for grant of funds. Funds are also mobilised through fees received from students under different heads like The funds received are optimally utilized by the institution through differents bodies like the Governing Body, Purchase Committee, Construction Committee, Library Committee, etc which ensure execution of the plan and proper utilization of the fund received. The procurement and utilisation of these funds are also ensured through auditing at the completion of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for the institutionalization of quality initiatives and strategies which are essential for quality assurance of the institution. But due to Covid 19 Pandemic, there were some restrictions in executing the offline processes. However online activities were carried out to help the students in their academic activities. The following are some of the significant contributions of IQAC for the academic year 2020-21: 1. Formation of Whatsapp Groups by all the academic departments of all semesters and subjects separately for communication with the students. 2. Conduct of examination (Internal & External) in online format. 3. Classes taken in Google Classroom/Zoom, Online Video Lectures Study materials in pdf format provided to the students. 4. Webinar conducted by Librarian, Nehru College.. 5. Door-to-door Community Awareness on Covid-19 Pandemic These strategies and processes were adopted by the IQAC for maintenance of quality and uplifting the academic and associated environment of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Although there is no formal mechanism in place for the IQAC to review the teaching-learning process and learning outcomes at periodic intervals, yet the entire process of teaching-learning and evaluation is accomplished through the different cells of IQAC. The Academic Monitoring Cell prepares the Academic Calendar and as per that the process of teaching-learning is initiated.

Each Department prepares its individual departmental routine and for helping the slow learners, there is also provision of remedial classes. As regards the method of evaluation, the institution adheres to the process of continuous internal evaluation in the form of Unit Tests, Home Assignments, etc. The Exam Cell of the institution takes the responsibility of conducting the internal examinations and through different innovative practices,. Due to Covid 19 pandemic the offline academic activities were replaced by online activities like Formation of Whatsapp Groups of students, conduct of classes through , Online Video Lectures and study materials in pdf format were provided to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nehru College is a co-education college where awareness on gender equity and sensitivity has always been prioritised. The institution adopts the following measures to promote gender equity

Curriculum: Irrespective of gender all students get equal opportunity to participate in various co-curricular activities like Annual sports & cultural week, Sharad Utsav, Milad-emehfil, etc

Facilities: a) **Safety & Security-** The entire college premises including girls' and boys' hostels, classrooms are under CCTV Surveillance System. Security guards are deployed at the entry and exit points 24X7.

b) **Common Rooms:** The college provides well-equipped separate common rooms for boy and girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

1. Initiative has also been taken to place two separate dustbins for degradable and non degradable wastes within the campus.. 2. For liquid wastes, there is water drainage system in the campus. 3 Initiatives have also been taken to make the campus plastic free. Plantation programmes are undertaken by the college on different occasions. 4. The E-Wastes collected within the campus are atr stored in a allotted room. 5. Since there is no Science Laboratory, there is no chemical or radioactive waste generated in the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes on diversified harmony and undertakes different activities to maintain harmony towards culture, religion, language, community in order to provide an inclusive environment. Activities viz. sports, cultural activities, art competition, essay writing competition, International Yoga Day, Hindi Diwas, Voter's Day along with many regional festivals like 'Sarad Utsav', (before Durga Puja) , 'Swarasati Puja' are celebrated in the college to promote overall development and participation of the students. This establishes positive interaction among students of different racial and cultural backgrounds. The institution also undertakes community based programmes like Health Camp.blood donation camp etc. to help the marginalised section of the society. Different activities/awareness programmes are organised in the institution for the benefit of the students. Self-Defence Training is conducted in the college for the female students of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride in the fact that apart from laying a sound foundation of the students, the institution constantly works

upon to develop them as a better citizens of the country. To inculcate a feeling of oneness among the students, the college is imparting various practices and programmes. All the faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our beloved motherland. The institution ensures that the students participate very enthusiastically in all activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices, value, rights, duties etc. amongst the students in its effort to make them responsible citizens as reflected in the constitution of India.

1. Independence Day 15th August, 2020 Limited Participation (COVID-19 Protocol)
2. Republic Day 26th Jan, 2020 25 3. National Voters Day 25 January, 2020 Limited Participation (COVID-19 Protocol)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals that the institute celebrates in 2020-2021.

1 Independence Day 15/08/2020 Limited Participation (COVID-19 Protocol)

2. National Voters Day 25/01/2020

3. Republic Day 26/01/2021

4. Gandhi Jayanti 02/10/2020 Limited Participation)

5. Vijay Divas Celebration on 16th December, 2021 .In order to reach out and deepen a sense of patriotism amongst the students of the college, a weapon and equipment display was conducted by Kadamtala Battalion under the aegis of Headquarter 21 Sector Assam Rifles and Inspectorate General of Assam Rifles (East) on the occasion of Vijay Diwas .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Environmental Awareness Plantation Programme by NCC Cadets.

2. Efforts have been made in the form of awareness, guidance and support programmes for young generations to infuse them with the scientific spirit.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nehru College organized many Community Development Programme to provide help to everyone who need it as well as to enhance better standard of living with dignity. The first programme is related to the initiative of the Government of India to celebrate and commemorate 75 years of independence and its glorious history .The college organised various programme to life skill development, health, hygiene, . The positive participation of the student of the college is a remarkable indication of social sensitivity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim to enhance curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught 100 marks paper on Environmental Studies under the curriculum of Assam University. The students are sent for field work in this paper.. They are also taught gender issues, environment issues. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NSS and NCC unit that spreads awareness about environment sustainability, importance about health and hygiene, organises blood donation camps, paints the public walls with social messages.. During the pandemic mask wearing, hand cleanliness and awareness campaign, leaflet were circulated and even masks were distributed free of cost to the underprivileged people of the village.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nehrucollege.org.in/view-notice/8941

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared and showcased by the IQAC, upon consultation with all results reflect the students' strength and weaknesses. Students are also given Home Assignments on various topics from the syllabi to assess the subject knowledge and competency. Home Assignments are conducted to gauge their language, reading and writing skills. Students' Seminars are also arranged to judge their verbal abilities. Internal Assessment is set according to Course

Outcomes and Programme Outcome

The college has an effective and continuous system of internal evaluation. An examination committee is constituted for this purpose. There is separate arrangement of an Examination Branch Room with the required infrastructure which also has a Strong Room, especially for storing the confidential documents relating to examination. If the students have any exam related query, they can approach the examination committee members who guide them. The internal examinations are conducted by the college in accordance with the academic calendar. The decisions regarding the examinations are taken in a meeting in which the Principal, HODs of all the departments and Examination Committee members are present. The internal evaluation is based on student's attendance, home assignments, seminar presentations and internal examinations, as applicable

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
129	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to promote quality in education and broaden the horizon of learning beyond the curriculum, the faculty members organise various programs with the aim to enhance curricular value for students on issues relevant to professional ethics, gender, human values, environment and sustainability. The undergraduate students are taught 100 marks paper on Environmental Studies under the curriculum of Assam University. The students are sent for field work in this paper.. They are also taught gender issues, environment issues. Every year students are encouraged to participate in plays and dramas on gender equality. Not only the girls' students but even the boys participate. The college has an active NCC boys and girls wing that spreads awareness about environment sustainability, importance about health and hygiene among others. During the pandemic mask wearing, hand cleanliness and awareness campaign, were organized

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

183

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes the fact that student assessment, in terms of their learning levels, is a critical aspect of the teaching learning process. In this connection, continuous efforts are made to identify who are the advanced learners and who are the slow learners. Departmentst individually identifies the slow learners and personally takes care of them. The advanced learners are also personally taken care of by the faculty members through regular counselling and contact. The faculty members ensure that the slow learners are given proper attention so as to make sure that their academic progress is monitored. The advanced learners are motivated to study from a varied number of resources, which include giving them online learning materials like youtube videos, web-links for web-pages and other library resources. The slow learners are given separate study materials that are rather easy to comprehend and more adaptive to their pace of learning.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1077	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes care that in the teaching-learning process, student centric methods are adopted, so that the learning experiences of the students are enhanced. In this regard, it is taken care of that the students engage in debates and discussions among themselves with respect to different topics selected from the prescribed syllabi. It is also ensured that thought experiments are employed in the classroom, as a method to kindle their quest for experiential learning. Various discussion groups are created within the classroom by teachers, and these groups participate in internal discussions for their better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college inspire all to get friendly with ICT teaching tools. To make ICT enabled tools accessible to all, necessary infrastructure has been developing. Some of the ICT tools available in the college are as follows: , LCD projector, whiteboard etc. . A Computer Lab with BSNL leased line connection having 25Desktop & one LCD Projector.. All departments with Laptop or Desktop. ' . There is a digital section in the library to provide online resources to the students. During pandemic webinarsand training programmes were also conducted. Through WhatsApp groups, course materials in form of Word Documents, PDFs, PPTs, Videos, and YouTube Link has been provided not only in the pre lockdown period but also in the post lockdown

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution maintains a robust and transparent mechanism for assessing the learning outcomes of the students. Continuous Internal Evaluation (CIE) process is carried out by conducting Unit Tests and Home Assignments. In the light of the prevalent Covid-19 pandemic, the Exam Cell of the institution took the initiative of conducting internal examination in Online Format. This initiative of online conduct of internal assessment made the process of evaluation transparent and accessible for the students in the context of closure of the institution due to pandemic. Moreover, it helped the faculty members in understanding the learning progress of the students and take measures to modify the teaching-learning mechanism accordingly. It was also observed that some students were unable to give the internal exam in Online Format, due to unavailability of internet and/or smart phones. So, the Exam Cell took the initiative of identifying those students and they were given the opportunity of submitting the Home Assignments in offline mode in the concerned academic departments. The

institution takes care that the students are assessed periodically and in both online and offline modes, so as to maintain transparency and robustness.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the students are provided with proper facilities for giving internal exams and in this connection, the institution has provision for both online and offline mode of conducting internal assessment examination. It is worth mentioning that in the light of the prevalent Covid-19 Pandemic, the institution made provision for online conduct of internal examination. Although almost all the students successfully appeared in the exam, some students were unable to give the exam in online mode due to lack of internet facility and/or smart phone unavailability. These students expressed their grievances verbally to the Exam Cell of the institution and also approach their respective departmental faculties and HOD of departments for redressal of grievances related to internal examination. Then immediate measures were taken to address their grievances. So, the mechanism to deal with internal examination-related grievances of this institution is very transparent, time-bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a detailed display of the Programme

Outcomes and Course Outcomes of the different programmes and courses offered by the institution in the official website of the college. All the academic departments of the college prepare their respective Programme Outcome and Course Outcome and under the supervision of the Head of the Departments, these are discussed in Departmental Meetings and a plan is chalked out to ensure that the programme outcomes and course outcomes are achieved. Subsequently, at the beginning of the Semester, the H.O.D and other faculty members discuss the outcomes of studying the concerned programme/course with the students and acquaint them with the future prospects and job opportunities that can be availed

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Although there is no formal mechanism to evaluate the Programme Outcomes and Course Outcomes, yet the institution ensures that the students are well acquainted with the outcomes of studying the concerned programs/courses. The Heads of all the academic departments arrange an induction class at the beginning of each semester in which the students are acquainted with the outcomes of the courses and programs of study. To ensure that the program and course outcomes are attained, the Exam Cell of the institution makes provision for Continuous Internal Evaluation (CIE) of the students, in the form of Unit Tests and Home Assignments. The process of continuous assessment of the students ensures that the teaching faculty has a bird's-eye-view on the academic progress of the students, and can gauge the level of prospective academic outcomes attainable at the end of the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution considers its duty to nurture its students as sensitive people with strong values. Considering the multifaceted responsibilities of a premiere educational institution, various extension activities in the neighborhood community always find a priority in its annual agenda. These activities are intended to sensitize the students and the local people to social issues for their holistic development. Ranging from creating awareness about the environmental issues through the celebration of "World Environment Day" to conducting special awareness programmes on "Health and Hygiene" One of the objectives of the college is to train students in civil responsibility, healthy living condition etc. and hence,

efforts have been made to serve the rural people through extension activities by the application of scientific knowledge and technique in solving rural problems. The NSS unit of the college has been instrumental in playing a pivotal role in carrying out the extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spread over 7.14 bighas has enough space to house the college building and an open ground. The college building designed to accommodate the necessary facilities has the following blocks: Administrative building: It consists of space for the Principal and office staff Separate room for the IQAC Coordinator Room for the Coordinator of KKHSOU Study Centre. Academic Infrastructure: It consists of followings: ICT enabled Classrooms - 01. Total Classrooms -16. Departmental rooms and Common room for the teaching staff. Separate Toilet for male & female staff. Library with separate section for reading & e-resources Computer Lab equipped with 25 Computers.

NCC office for boys and girls., construction of RCC girls Hostel with a capacity of 35 boarders under progress. Examination: Separate examination control room with CC Camera installation. The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for, cricket field Kabaddi ground Parking area for students and teachers .Apart from these, the college has the below mentioned facilities within its campus: CAS Software Leased Line.10 white board 1 projector Student notice boards, 1Conference hall, 12 laptops 1Generators 4 Xerox machines 3 printers scanner 4 inverters CCTV cameras. 1 Library with more than 12000 books & periodical & e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games infrastructure is available in the campus for an all-round development of the students. Space is provided for outdoor and indoor games in the college premises. There are facilities for the below mentioned sports. Playground, 1 Badminton Courts (size 880 sq. fts) Yoga sessions are also organized in the college to train the students time to time. There are facilities for the following games as well: Carrom Chess. Facilities for Cultural Activities: The college is well known for its cultural spirit on campus. Thus, the college encourage and support students in every possible way who wish to engage in extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4504906

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, a knowledge resource center of Nehru College has a good collection of Text books, Reference books and others books with peer-reviewed national and international journals and volumes of journals..

The Library is well located in the 1st floor of a proposed 3 storied building and has been maintaining a cool reading environment with well-furnished reading room. The faculties of the college have been managing a "Teachers Corner" with rare books from their own contribution. A visitor record register is maintained for students and faculty members, a suggestions/ comment register is also maintained for further betterment. New arrivals of books and journals are displayed on rack. The

library has under CCTV surveillance.	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
186844	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
20	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With increasing demand of IT facilities, the internet access demand in campuses, institutions are keenly stepping forward to update ICT facilities and to setup secured-stable Wi-Fi network. Well-equipped Computer Lab with branded PC's in independent and LAN mode is adequately supported by 100MBPS wi-Fi lease line from BSNL Tel. System and application software are licensed. The departments are connected with LAN. The Office Management System, Accounting System, Feedback System, Online Admission System with Payment are updated at regular interval. The college website is monitored and updated from time to time. The Interactive Classrooms, Video Conferencing, are updated. Apart from more than 50 Desktop Computers the students use Laptops for their online assistance. The computers of office are connected to Printer through LAN. The scanners and multipurpose photocopy machines are serviced. Surveillance of CCTV.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1738240

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate facilities for sports, games and cultural activities for the students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support the cultural activities the college viz., Annual Week, Freshers' Social and North East Inter College Debate Competition the college has a Mini Hall where most of smaller meetings and cultural events are held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nehru College has a very active and dynamic Students' Union. The union is an elected body functions under supervision of the college authority. The students are motivated for democratic outlook by their active participation in the Students' Election held regularly through a transparent procedure. The office bearers of the union consists of one each of President, Vice President, General Secretary, Assistant General Secretary, seven sectional secretaries. The union plays the most vital catalytic role for maintaining the much needed close and cordial relationship of the students with the collage

administration and teachers of the college and the society at large. Besides organising and playing role in managing different in house and also spearheads participation of the students in different events, competitions etc. of regional, state or even national level organised elsewhere outside the campus. The union also helps the students to groom their leadership quality. The representatives of the nion also have a berth in the • IQAC • Admission Committee • Fee Review Committee • Extension Education Cell • Project Management Unit (PMU) Publication and Editorial Boards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is very much reflected in its various administrative works and governance pattern. Deeply influenced and inspired by this institutional motto- "Tomoso Ma Jyotirgomoyo"; (Meaning: Let there be light of Wisdom, removing the darkness of Ignorance) which reflects the vision and mission of the college, the quality policies and plans are framed by the Principal in consultation with the academic and administrative members of the college. The governance of the college is carried out by the College Management Committee known as the Governing Body which consists of Principal as the Secretary and other representative members of Assam University, local administration, teaching and administrative sections, etc. The following governance strategies are carried out in tune with the vision and mission of the institution.:

- Introduction of innovative academic programmes
- Planning for infrastructural developments
- Participation of the stakeholders in Governing Body, IQAC, Cells/Committees
- Undertake extension activities and community service involving students through NSS
- Meaningful co-curricular activities to generate a sense of discipline, ethical and moral values in the students
- Participatory governance and decentralization of administrative functions
- The Governing Body plans and approves the institutional policies, systematic rules, financial transactions and action-plans of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution subscribes to the idea of decentralization and participative management as is reflected in its policy formation and implementation. All administrative and academic works of the institution are carried out in a decentralized manner through different bodies and cells, which operate as per their specified regulation. The college has Governing Body, the Teacher's Council, the IQAC etc. which have their own powers and functions. . Other cells like the Academic Monitoring Cell, the Grievance Redressal Cell, etc. work towards uplifting the academic and physical health of students. Decentralization in institutional management is also evident from the fact that the different departments of the college prepare their own departmental class routines and also carry out departmental activities. The library and college office function on their own as independent but integrated organs of the college. Keeping up with the spirit of decentralization in administrative works. This decentralized tendency of the functioning of the college inculcates the idea of participation of students, teachers, parents, , community and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the institution prepares a strategic plan in consultation with the IQAC, academic head of the departments, senior teachers and various cells/committees at the beginning of the year. This strategic plan includes various facets with respect to infrastructure, academic, administration and other

aspects of the college to be implemented for the whole year. The activities to be conducted by various cells/committees are clearly spelled out and placed before the IQAC for approval. Other matters with regard to infrastructural development and other aspects relating to financial aspects are placed before the Governing Body for approval. The Principal in consultation with the senior administrative officer prepares the college budget incorporating the financial obligations for carrying out the activities as mentioned in the strategic plan and the said budget is placed before the Governing Body. The adopted plans and programmes are effectively deployed by different stakeholders throughout the year under the supervision and guidance of the IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies in terms of academic and administrative affairs are carried out in a systematic matter. The academic matters relating to course curriculum, examination and results are supervised by Assam University, Silchar. The technical matters relating to appointment and other administrative affairs are controlled by the Director of Higher Education, Government of Assam. The development plans and policies are guided and approved by the Governing Body. The different sections of the Principal's office like accounts, establishments, admission etc is governed by the Administrative and Financial Rules of the Government of Assam. The IQAC forms different Committees to help the Principal in different functional areas of academic and administrative affairs. The faculty of the college are appointed as per the rules issued by the Director of Higher Education, Government of Assam in compliance with UGC guidelines. In addition to this, the career advancement of the teachers are also guided by the same bodies. The recruitment of the non-teaching employees and their promotion and other service rules are framed by the govt. of Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff which are enumerated below: 1. The college has Group Insurance Scheme (GIS) for the teaching and non-teaching staff 2. Departmental cubicles for each department are provided with adequate seating provisions, stationery, etc for teachers. 3. Both the teaching and non-teaching staff are provided with Laptops/Desktop and Wi-Fi facility. 4. Casual Leave for 12 days and Earned Leave (10 days for teachers and 30 days for non-teaching staff) are granted to the employees. 5. Maternity Leave of 6 months and Child Care Leave for 2 years are granted to the female employees. 6. Employees, who have been appointed before February, 2005 are entitled to pension benefits after their superannuation as per Assam Government rules of OPS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching and non teaching staff is based on various parameters. For teachers the performance is evaluated on teachers' efficiency, conduct,

attendance in class, etc .and a Performance Appraisal Report is issued by the Head of the Institution which is required in CAS promotion of teachers. The college follows the guidelines of UGC and DHE, Assam for evaluating teachers' performance and academic accountability in the Performance Based Appraisal System(PBAS) format which is a self-apprised report of his/her academic performance (in API format). On Submission, the API of the teacher is verified by IQAC and recommended to the Principal for promotion who constitutes a Departmental Promotion Committee as per University's directive for final scrutiny and ultimately forwards it to DHE, Assam for accord of promotion. The promotion of non-teaching staff is done as per guideline and circular issued by the Director, Higher Education, Government of Assam on the basis of seniority. Further, the annual performances of the employees are recorded in the service book of the employees every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

.Institution conducts internal financial audits regularly . The Internal Audit of the college is conducted by Registered Chartered Accountant who is engaged for college auditing as per Governing Body's decision at the end of each financial year. For the session 2020-21 the Internal Audit was conducted lately due to closure of the institution for pandemic. All the financial records maintained by the college relating to Income and Expenditure Account, Receipts and Payments Account, Bank Reconciliation, Balance Sheet, Fund Transactions, Balance Sheet ,Cash Book, Ledgers, Vouchers etc are thoroughly audited by the Registered Chartered Accountant. The Audit Report as issued by them is thoroughly studied, analysed and placed before the Governing Body for approval. In the process of auditing, if the Chartered Accountant points out any anomaly/objection with regard to the financial records, the same is met by the Account Section by producing necessary vouchers, documents, etc. corresponding to the problem

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution develops different types of strategies for mobilization of funds to meets its aims and objectives. The government grants are mobilized by submitting proposals to the relevant authorities such as the UGC, the State Government, RUSA, etc. for the augmentation of institutional infrastructure, academic improvisations and other necessary aspects. Various types of Project Proposals are forwarded to different funding agencies like ICSSR, MAKAIAS, public sector organisations and other bodies for grant of funds. Funds are also mobilised through fees received from students under different heads like The funds received are optimally utilized by the institution through differents bodies like the Governing Body, Purchase Committee, Construction Committee, Library Committee, etc which ensure execution of the plan and proper utilization of the fund received. The procurement and utilisation of these funds are also ensured through auditing at the completion of the financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for the institutionalization of quality initiatives and strategies which are essential for quality assurance of the institution. But due to Covid 19 Pandemic, there were some restrictions in executing the offline processes. However online activities were carried out to help the students in their academic activities. The following are some of the significant contributions of IQAC for the academic year 2020-21:

1. Formation of Whatsapp Groups by all the academic departments of all semesters and subjects separately for communication with the students.
2. Conduct of examination (Internal & External) in online format.
3. Classes taken in Google Classroom/Zoom, Online Video Lectures Study materials in pdf format provided to the students.
4. Webinar conducted by Librarian, Nehru College..
5. Door-to-door Community Awareness on Covid-19 Pandemic

These strategies and processes were adopted by the IQAC for maintenance of quality and uplifting the academic and associated environment of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Although there is no formal mechanism in place for the IQAC to review the teaching-learning process and learning outcomes at periodic intervals, yet the entire process of teaching-learning and evaluation is accomplished through the different cells of IQAC. The Academic Monitoring Cell prepares the Academic

Calender and as per that the process of teaching-learning is initiated. Each Department prepares its individual departmental routine and for helping the slow learners, there is also provision of remedial classes. As regards the method of evaluation, the institution adheres to the process of continuous internal evaluation in the form of Unit Tests, Home Assignments, etc. The Exam Cell of the institution takes the responsibility of conducting the internal examinations and through different innovative practices, . Due to Covid 19 pandemic the offline academic activities were replaced by online activities like Formation of Whatsapp Groups of students, conduct of classes through , Online Video Lectures and study materials in pdf format were provided to the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Nehru College is a co-education college where awareness on gender equity and sensitivity has always been prioritised. The institution adopts the following measures to promote gender equity

Curriculum: Irrespective of gender all students get equal opportunity to participate in various co-curricular activities like Annual sports & cultural week, Sharad Utsav, Milad-emehtil, etc

Facilities: a) Safety & Security- The entire college premises including girls' and boys' hostels, classrooms are under CCTV Surveillance System. Security guards are deployed at the entry and exit points 24X7.

b) Common Rooms: The college provides well-equipped separate common rooms for boy and girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Initiative has also been taken to place two separate dustbins for degradable and non degradable wastes within the campus.. 2. For liquid wastes, there is water drainage system in the campus. 3 Initiatives have also been taken to make the campus plastic free. Plantation programmes are undertaken by the college on different occasions. 4. The E-Wastes collected within the campus are atr stored in a allotted room. 5. Since there is no Science Laboratory, there is no chemical or radioactive waste generated in the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 533 629">File Description</th> <th data-bbox="533 566 1394 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 533 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="533 629 1394 734" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 734 533 801">Any other relevant documents</td> <td data-bbox="533 734 1394 801" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	No File Uploaded	Any other relevant documents	No File Uploaded					
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Geo tagged photos / videos of the facilities	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1261 533 1323">File Description</th> <th data-bbox="533 1261 1394 1323">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1323 533 1462">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="533 1323 1394 1462" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1462 533 1568">Certification by the auditing agency</td> <td data-bbox="533 1462 1394 1568" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1568 533 1673">Certificates of the awards received</td> <td data-bbox="533 1568 1394 1673" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1673 533 1742">Any other relevant information</td> <td data-bbox="533 1673 1394 1742" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for</p>	<p>E. None of the above</p>										

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes on diversified harmony and undertakes different activities to maintain harmony towards culture, religion, language, community in order to provide an inclusive environment. Activities viz. sports, cultural activities, art competition, essay writing competition, International Yoga Day, Hindi Diwas, Voter's Day along with many regional festivals like 'Sarad Utsav', (before Durga Puja) , 'Swarasati Puja' are celebrated in the college to promote overall development and participation of the students. This establishes positive interaction among students of different racial and cultural backgrounds. The institution also undertakes community based programmes like Health Camp.blood donation camp etc. to help the marginalised section of the society. Different activities/awareness programmes are organised in the institution for the benefit of the students. Self-Defence Training is conducted in the college for the female students of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride in the fact that apart from laying a sound foundation of the students, the institution constantly works upon to develop them as a better citizens of the country. To inculcate a feeling of oneness among the students, the college is imparting various practices and programmes. All the faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our beloved motherland. The institution ensures that the students participate very enthusiastically in all activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices, value, rights, duties etc. amongst the students in its effort to make them responsible citizens as reflected in the constitution of India.

1. Independence Day 15th August, 2020 Limited Participation (COVID-19 Protocol)
2. Republic Day 26th Jan, 2020 25 3. National Voters Day 25 January, 2020 Limited Participation (COVID-19 Protocol)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

E. None of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals that the institute celebrates in 2020-2021.

1 Independence Day 15/08/2020 Limited Participation (COVID-19 Protocol)

2. National Voters Day 25/01/2020

3. Republic Day 26/01/2021

4. Gandhi Jayanti 02/10/2020 Limited Participation)

5. Vijay Divas Celebration on 16th December, 2021 .In order to reach out and deepen a sense of patriotism amongst the students of the college, a weapon and equipment display was conducted by Kadamtala Battalion under the aegis of Headquarter 21 Sector Assam Rifles and Inspectorate General of Assam Rifles (East) on the occasion of Vijay Diwas .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Environmental Awareness Plantation Programme by NCC Cadets.

2. Efforts have been made in the form of awareness, guidance and support programmes for young generations to infuse them with the scientific spirit.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nehru College organized many Community Development Programme to provide help to everyone who need it as well as to enhance better standard of living with dignity. The first programme is related to the initiative of the Government of India to celebrate and commemorate 75 years of independence and its glorious history .The college organised various programme to life skill development, health, hygiene, . The positive participation of the student of the college is a remarkable indication of social sensitivity.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organise Guest Lecture, seminars and workshop by all the departments
2. To organize sports and cultural activities.
3. To provide pure drinking water facilities.
4. To emphasis on ICT based teaching learning process.
5. To hold faculty development programmes (FDP) for quality enhancement.
6. To keep on upgrading the website.
7. To initiate steps to collect feedback from all stakeholders
8. To start more skill based certificate courses
9. To organise coaching programmes for competitive examinations
10. To strengthen the Alumni Association
11. NCC and NSS to participate in the Nation Building Events.
12. Institutional funding for inhouse research projects
13. To work mutually to implement the clauses of NEP, 2020 for acquiring the Graded Autonomy by 2030
14. Student and Teacher Exchange Programmes to be continued under the MoU initiatives.